

Texas Education Agency
2014-15 School Report Card
WEBB M S (227901053)

District Name: AUSTIN ISD
Campus Type: Middle School

Total Students: 691
Grade Span: 06 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	58%	48%	59%	71%	*	*	*	64%	58%
Reading	2015	77%	79%	59%	55%	59%	67%	*	*	*	*	59%
Mathematics	2015	81%	85%	95%	*	95%	-	-	*	-	*	95%
Writing	2015	72%	71%	46%	47%	45%	*	*	-	-	*	45%
Science	2015	78%	81%	72%	55%	73%	*	-	*	-	*	72%
Social Studies	2015	78%	80%	42%	26%	44%	*	-	*	-	*	44%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	17%	11%	17%	*	*	-	*	*	17%
Reading	2015	46%	52%	18%	*	18%	*	*	-	*	*	18%
Mathematics	2015	48%	55%	64%	*	63%	-	-	-	-	*	64%
Writing	2015	34%	38%	10%	*	10%	*	-	-	-	*	9%
Science	2015	44%	51%	38%	25%	39%	*	-	-	-	*	38%
Social Studies	2015	44%	50%	13%	*	13%	*	-	-	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	7%	*	7%	*	*	*	*	45%	7%
Reading	2015	17%	24%	6%	*	6%	*	*	*	*	*	6%
Mathematics	2015	20%	27%	24%	*	21%	-	-	*	-	*	24%
Writing	2015	9%	12%	*	*	*	*	*	-	-	*	*
Science	2015	16%	21%	15%	*	16%	*	-	*	-	*	16%
Social Studies	2015	19%	25%	3%	*	*	*	-	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	55%	51%	54%	*	*	*	-	*	54%
Reading	2015	59%	61%	53%	57%	52%	*	*	*	-	*	53%
Mathematics	2015	47%	55%	69%	*	68%	-	-	*	-	*	69%
Writing	2015	56%	46%	*	*	*	*	*	-	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	14%	22%	13%	*	*	*	-	*	14%
Reading	2015	16%	19%	16%	26%	15%	*	*	*	-	*	16%
Mathematics	2015	19%	25%	24%	*	20%	-	-	*	-	*	24%
Writing	2015	7%	5%	*	*	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	34%	32%	35%	*	*	-	-	*	34%
	2014	45%	44%	38%	*	39%	*	-	*	-	-	37%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5											
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6											
Reading	2015	14%	11%	*	*	*	*	-	-	-	*
Grade 8											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
Reading	2015	76%	74%	56%	43%	57%	*	-	*	-	* 57%
Students Requiring Accelerated Instruction											
Reading	2015	24%	26%	44%	57%	43%	*	-	*	-	* 43%

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