Texas Education Agency

as Education Agency FULMORE M S (227901043) 4-15 School Report Card AUSTIN ISD											
	State		Students	American		White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
						06%	100%	Q1%		05%	63%
							*		-		69%
2015	81%	85%	100%	*	100%	100%	-	*	-	100%	100%
	t Phase-in Satis 2015 2015	State † Phase-in Satisfactory St 2015 77% 2015 77%	State District Phase-in Satisfactory Standard or 2015 77% 79% 2015 77% 79%	All State District Students Phase-in Satisfactory Standard or Above (Sur 2015 77% 79% 73% 2015 77% 79% 78%	State District Students American Phase-in Satisfactory Standard or Above (Sum of All Grad 2015 77% 79% 73% 67% 2015 77% 79% 78% 70%	State District Students American Hispanic Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) 2015 77% 79% 73% 67% 66% 2015 77% 79% 78% 70% 72%	All African State District Students American Hispanic White	All African American State District Students American Hispanic White Indian Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) 2015 77% 79% 73% 67% 66% 96% 100% 2015 77% 79% 78% 70% 72% 96% *	All African	All African	Two or All African American American American Asian Islander Races

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success	Initiative											
Grade 5												
STAAR Met Star	ndard (Failed i	in Previous	Year) Pror	moted to Gr	ade 6							
Reading	2015	14%	11%	*	*	*	-	-	-	-	*	*
Grade 8												
Students Meetin	g Phase-in 1 l	_evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2015	76%	74%	74%	90%	67%	98%	-	71%	-	100%	65%
Students Requir	ing Accelerate	ed Instruction	on									
Reading	2015	24%	26%	26%	*	33%	*	-	*	-	*	35%
STAAR Cumulat	ive Met Stand	lard										
Reading	2015	85%	82%	81%	90%	75%	100%	-	86%	-	100%	74%
STAAR Failers F	Promoted by G	Grade Place	ement Com	mittee								
Reading	2014	95%	99%	100%	100%	100%	*	-	*	-	*	100%

 $[\]label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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