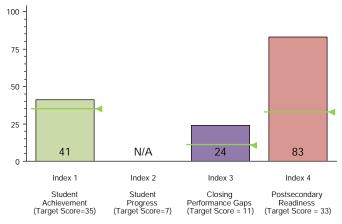
Texas Education Agency 2014-15 School Report Card PREMIER H S AT LANIER (227901026)

District Name: AUSTIN ISD Total Students: 117
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>
Attendance Rate (2013-14)	71.5%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	13.7%	8.0%	12.6%
Hispanic	82.9%	59.6%	52.0%
White	2.6%	25.8%	28.9%
American Indian	0.9%	0.2%	0.4%
Asian	0.0%	3.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	62.4%	59.9%	58.8%
English Language Learners	36.8%	27.7%	18.2%
Special Education	13.7%	9.9%	8.5%
Mobility Rate (2013-14)	75.4%	18.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$4,507	\$9,748	\$8,692
				Instruction	\$4,505	\$5,496	\$4,956
				Instructional Leadership	\$0	\$191	\$129
				School Leadership	\$0	\$619	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

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		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
T A AR Percent at Phase	e-in Satisfa	ictory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	79%	41%	*	41%	*	-	-	-	-	40%
R eading	2015	77%	79%	37%	*	38%	*	-	-	-	-	37%
Mathematics	2015	81%	85%	35%	*	36%	-	-	-	-	-	*
Science	2015	78%	81%	55%	*	*	-	-	-	-	-	*
ട് ര%al Studies	2015	78%	80%	50%	-	47%	*	-	-	-	-	50%
T emper ercent at Posts	secon atary d	Red dines	s Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	47%	*	*	*	*	-	-	-	-	*
Reading	2015	46%	52%	*	*	*	*	-	-	-	-	*
203/5 ematics	2015 55 %	48%	55%	*	*	*	-	-	-	-	-	Mathema

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9	9-12)					-					
2013-14	2.2%	1.3%	5.4%	6.9%	5.9%	0.0%	-	-	-	*	4.7%
2012-13	2.2%	2.1%	9.8%	6.3%	9.9%	9.5%	*	-	-	-	8.2%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	72.4%	13.0%	*	0.0%	*	-	-	-	*	7.1%
Class of 2013	63.8%	69.4%	0.0%	*	*	*	-	-	-	-	*
At/Above Criterion											
Class of 2014	25.1%	38.8%	*	-	-	*	-	_	-	-	*
Class of 2013	25.4%	39.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2014	1417	1507	*	-	-	*	-	-	-	-	-
Class of 2013	1422	1505	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	21.9	*	-	-	*	-	-	-	-	*
Class of 2013	20.6	21.5	-	-	-	-	-	-	-	-	-