



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
<b>All Subjects</b>	<b>2015</b>	77%	79%	78%	*	77%	*	-	-	-	*	79%
<b>Reading</b>	<b>2015</b>	77%	79%	70%	*	70%	*	-	-	-	*	73%
Mathematics	2015	81%	85%	71%	-	69%	*	-	-	-	-	75%
Science	2015	78%	81%	86%	-	85%	*	-	-	-	-	78%
Social Studies	2015	78%	80%	100%	-	100%	-	-	-	-	*	100%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	47%	39%	*	35%	*	-	-	-	*	31%
Reading	2015	46%	52%	32%	*	*	*	-	-	-	*	*
Mathematics	2015	48%	55%	*	-	*	-	-	-	-	-	*
Science	2015	44%	51%	*	-	*	*	-	-	-	-	*
Social Studies	2015	44%	50%	53%	-	55%	-	-	-	-	*	43%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
<b>All Subjects</b>	<b>2015</b>	16%	22%	*	*	*	*	-	-	-	*	*
Reading	2015	17%	24%	*	*	*	*	-	-	-	*	*
Mathematics	2015	20%	27%	3	3	*	*	-	-	-	-	*
* Science	2015	16%	21%	2	2	*	*	-	-	-	-	*
Social Studies	2015	19%	25%	*	-	*	-	-	-	-	-	-

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	1.3%	5.3%	5.3%	5.8%	0.0%	-	-	-	0.0%	4.8%
2012-13	2.2%	2.1%	7.4%	15.0%	6.5%	10.0%	*	-	*	*	6.5%
<b>SAT/ACT Results</b>											
<b>Tested</b>											
Class of 2014	66.3%	72.4%	7.4%	*	8.7%	*	-	*	-	-	12.5%
Class of 2013	63.8%	69.4%	0.0%	-	0.0%	*	-	-	-	-	*
<b>At/Above Criterion</b>											
Class of 2014	25.1%	38.8%	*	-	*	-	-	-	-	-	*
Class of 2013	25.4%	39.3%	-	-	-	-	-	-	-	-	-
<b>Average SAT Score</b>											
Class of 2014	1417	1507	*	-	*	-	-	-	-	-	*
Class of 2013	1422	1505	-	-	-	-	-	-	-	-	-
<b>Average ACT Score</b>											
Class of 2014	20.6	21.9	*	-	*	-	-	-	-	-	*
Class of 2013	20.6	21.5	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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