



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 79%      | 95%          | 91%              | 93%      | 97%   | 100%            | 96%   | *                | 95%               | 88%         |
| Reading   | 2015 | 77%   | 79%      | 92%          | 86%              | 89%      | 95%   | *               | 96%   | -                | 91%               | 83%         |
| Mathematics   | 2015 | 81%   | 85%      | 94%          | 90%              | 91%      | 97%   | *               | 90%   | -                | 95%               | 87%         |
| Science   | 2015 | 78%   | 81%      | 99%          | 100%             | 97%      | 100%  | *               | 97%   | -                | 100%              | 95%         |
| Social Studies  | 2015 | 78%   | 80%      | 99%          | 95%              | 99%      | 99%   | -               | 100%  | *                | 97%               | 98%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 47%      | 83%          | 66%              | 74%      | 89%   | *               | 91%   | *                | 86%               | 60%         |
| Reading   | 2015 | 46%   | 52%      | 81%          | 60%              | 70%      | 89%   | *               | 89%   | -                | 83%               | 57%         |
| Mathematics   | 2015 | 48%   | 55%      | 67%          | 47%              | 58%      | 74%   | *               | 80%   | -                | 80%               | 40%         |
| Science   | 2015 | 44%   | 51%      | 89%          | 76%              | 84%      | 91%   | *               | 97%   | -                | 92%               | 72%         |
| Social Studies  | 2015 | 44%   | 50%      | 92%          | 86%              | 87%      | 95%   | -               | 97%   | *                | 91%               | 82%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 22%      | 34%          | 26%              | 26%      | 39%   | *               | 45%   | *                | 39%               | 16%         |
| Reading   | 2015 | 17%   | 24%      | 19%          | 16%              | 13%      | 22%   | *               | 28%   | -                | 20%               | 6%          |
| Mathematics   | 2015 | 20%   | 27%      | 34%          | *                | 26%      | 40%   | *               | 52%   | -                | 36%               | 14%         |
| Science   | 2015 | 16%   | 21%      | 42%          | 41%              | 33%      | 45%   | *               | 56%   | -                | 46%               | 32%         |
| Social Studies  | 2015 | 19%   | 25%      | 61%          | 50%              | 51%      | 67%   | -               | 66%   | *                | 74%               | 39%         |
| STAAR Percent Met or Exceeded Progress  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 59%      | 56%          | *                | 52%      | 59%   | *               | 59%   | -                | 55%               | 48%         |
| Reading   | 2015 | 59%   | 61%      | 51%          | *                | *        | *     | *               | *     | -                | *                 | *           |
| Mathematics   | 2015 | 47%   | 55%      | 62%          | *                | 56%      | 67%   | *               | 79%   | -                | 65%               | 43%         |
| STAAR Percent Exceeded Progress   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 18%      | 11%          | *                | 7%       | 14%   | *               | 15%   | -                | 14%               | 5%          |
| Reading   | 2015 | 16%   | 19%      | 1%           | *                | *        | *     | *               | *     | -                | *                 | *           |
| Mathematics   | 2015 | 19%   | 25%      | 25%          | *                | 17%      | 30%   | *               | 42%   | -                | 35%               | 13%         |
| Students Success Initiative   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9                    |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 8%    | 8%       | *            | *                | *        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| 2013-14  | 2.2%  | 1.3%     | 0.5%         | 0.0%             | 0.6%     | 0.4%  | 0.0%            | 0.6%   | *                | 0.8%              | 0.9%        |
| 2012-13  | 2.2%  | 2.1%     | 0.7%         | 1.8%             | 0.4%     | 0.8%  | 0.0%            | 1.3%   | 0.0%             | 0.0%              | 1.1%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 88.3% | 88.6%    | 96.9%        | 95.5%            | 97.2%    | 97.4% | -               | 92.3%  | *                | 96.4%             | 90.4%       |
| Received GED                                       | 0.8%  | 1.1%     | 0.6%         | 0.0%             | 0.5%     | 0.6%  | -               | 2.6%   | *                | 0.0%              | 1.4%        |
| Continued HS                                       | 4.3%  | 3.7%     | 0.8%         | 0.0%             | 0.9%     | 0.6%  | -               | 2.6%   | *                | 0.0%              | 4.1%        |
| Dropped Out  | 6.6%  | 6.6%     | 1.7%         | 4.5%             | 1.4%     | 1.4%  | -               | 2.6%   | *                | 3.6%              | 4.1%        |
| Graduates and GED                                  | 89.1% | 89.7%    | 97.6%        | 95.5%            | 97.6%    | 98.0% | -               | 94.9%  | *                | 96.4%             | 91.8%       |
| Grads, GED, & Cont                                 | 93.4% | 93.4%    | 98.3%        | 95.5%            | 98.6%    | 98.6% | -               | 97.4%  | *                | 96.4%             | 95.9%       |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 88.0% | 86.4%    | 95.8%        | 89.7%            | 96.6%    | 96.2% | 80.0%           | 93.1%  | *                | 95.7%             | 92.6%       |
| Received GED                                       | 0.8%  | 1.3%     | 0.7%         | 0.0%             | 0.9%     | 0.6%  | 0.0%            | 0.0%   | *                | 4.3%              | 0.0%        |
| Continued HS                                       | 4.6%  | 4.1%     | 0.9%         | 0.0%             | 1.3%     | 0.6%  | 0.0%            | 3.4%   | *                | 0.0%              | 3.2%        |
| Dropped Out  | 6.6%  | 8.2%     | 2.5%         | 10.3%            | 1.3%     | 2.6%  | 20.0%           | 3.4%   | *                | 0.0%              | 4.3%        |
| Graduates and GED                                  | 88.9% | 87.8%    | 96.6%        | 89.7%            | 97.4%    | 96.8% | 80.0%           | 93.1%  | *                | 100.0%            | 92.6%       |
| Grads, GED, & Cont                                 | 93.4% | 91.8%    | 97.5%        | 89.7%            | 98.7%    | 97.4% | 80.0%           | 96.6%  | *                | 100.0%            | 95.7%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 90.4% | 89.4%    | 96.1%        | 89.7%            | 96.2%    | 96.8% | 80.0%           | 96.6%  | *                | 95.7%             | 92.6%       |
| Received GED                                       | 1.1%  | 1.6%     | 1.1%         | 0.0%             | 1.3%     | 0.9%  | 0.0%            | 0.0%   | *                | 4.3%              | 0.0%        |
| Continued HS                                       | 1.3%  | 1.1%     | 0.2%         | 0.0%             | 0.4%     | 0.0%  | 0.0%            | 0.0%   | *                | 0.0%              | 1.1%        |
| Dropped Out  | 7.2%  | 7.8%     | 2.7%         | 10.3%            | 2.1%     | 2.3%  | 20.0%           | 3.4%   | *                | 0.0%              | 6.4%        |
| Graduates and GED                                  | 91.5% | 91.0%    | 97.1%        | 89.7%            | 97.4%    | 97.7% | 80.0%           | 96.6%  | *                | 100.0%            | 92.6%       |
| Grads, GED, & Cont                                 | 92.8% | 92.2%    | 97.3%        | 89.7%            | 97.9%    | 97.7% | 80.0%           | 96.6%  | *                | 100.0%            | 93.6%       |
| <b>Class of 2012</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 90.4% | 88.0%    | 96.4%        | 89.3%            | 97.3%    | 95.8% | *               | 100.0% | *                | 100.0%            | 93.5%       |
| Received GED                                       | 1.2%  | 1.5%     | 0.4%         | 0.0%             | 0.0%     | 0.8%  | *               | 0.0%   | *                | 0.0%              | 0.9%        |
| Continued HS                                       | 1.3%  | 1.7%     | 0.6%         | 0.0%             | 0.4%     | 0.8%  | *               | 0.0%   | *                | 0.0%              | 0.0%        |
| Dropped Out  | 7.1%  | 8.7%     | 2.5%         | 10.7%            | 2.2%     | 2.5%  | *               | 0.0%   | *                | 0.0%              | 5.6%        |
| Graduates and GED                                  | 91.6% | 89.6%    | 96.9%        | 89.3%            | 97.3%    | 96.6% | *               | 100.0% | *                | 100.0%            | 94.4%       |
| Grads, GED, & Cont                                 | 92.9% | 91.3%    | 97.5%        | 89.3%            | 97.8%    | 97.5% | *               | 100.0% | *                | 100.0%            | 94.4%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 85.5% | 90.5%    | 92.9%        | 76.2%            | 92.8%    | 93.4% | -               | 94.3%  | *                | 100.0%            | 75.0%       |
| Class of 2013                                      | 83.5% | 80.9%    | 85.6%        | 73.1%            | 86.7%    | 84.9% | *               | 96.3%  | *                | 86.4%             | 77.0%       |
| <b>SAT/ACT Results</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Tested</b>                                      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 66.3% | 72.4%    | 86.3%        | 71.4%            | 84.0%    | 87.2% | -               | 91.9%  | *                | 96.3%             | 68.8%       |
| Class of 2013                                      | 63.8% | 69.4%    | 84.3%        | 82.1%            | 75.4%    | 88.0% | *               | 96.4%  | *                | ?                 | 71.7%       |
| <b>At/Above Criterion</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 25.1% | 38.8%    | 48.5%        | 46.7%            | 32.9%    | 56.2% | -               | 61.8%  | *                | 50.0%             | 27.3%       |
| Class of 2013                                      | 25.4% | 39.3%    | 52.6%        | 13.0%            | 44.0%    | 60.0% | *               | 51.9%  | *                | 65.0%             | 37.9%       |
| <b>Average SAT Score</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 1417  | 1507     | 1598         | 1584             | 1511     | 1644  | -               | 1629   | *                | 1613              | 1453        |
| Class of 2013                                      | 1422  | 1505     | 1610         | 1410             | 1551     | 1654  | *               | 1605   | *                | 1696              | 1454        |
| <b>Average ACT Score</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 20.6  | 21.9     | 23.7         | *                | 22.3     | 24.3  | -               | 23.7   | *                | 26.8              | 20.2        |
| Class of 2013                                      | 20.6  | 21.5     | 24.4         | 21.5             | 22.4     | 25.1  | *               | 25.4   | -                | 26.8              | 20.4        |

'?' Indicates that the data for this item were statistically improbable, or were reported outnm werer8 Tf 253.44 155.04 Td (1410)Tfasonwere Td (\*r8 Tf 253.44 155.04 Td (143.44 155 253.44 1

