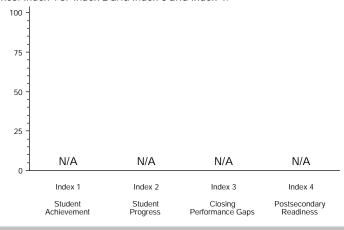
Texas Education Agency 2014-15 School Report Card ALTERNATIVE LEARNING CENTER (227901012)

District Name: AUSTIN ISD Total Students: 166
Campus Type: Elementary/Secondary Grade Span: 06 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	(Campus	District	State	
Attendance Rate (2013-14)	74.0%	95.3%	95.9%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Grade 6	4.5	19.7	20.3	
African American	15.1%	8.0%	12.6%	Secondary				
Hispanic	68.1%	59.6%	52.0%	English/Language Arts	14.1	15.9	17.2	
White	12.7%	25.8%	28.9%	Mathematics	11.1	17.9	18.1	
American Indian	1.2%	0.2%	0.4%	Science	10.5	18.0	19.1	
Asian	0.0%	3.7%	3.9%	Social Studies	14.0	18.6	19.6	
Pacific Islander	0.0%	0.1%	0.1%					
Two or More Races	3.0%	2.7%	2.0%					
Enrollment by Student Group								
Economically Disadvantaged	80.7%	59.9%	58.8%					
English Language Learners	21.7%	27.7%	18.2%					
Special Education	18.7%	9.9%	8.5%					
Mobility Rate (2013-14)	99.5%	18.9%	16.9%					

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$29,478	\$9,748	\$8,692
				Instruction	\$16,544	\$5,496	\$4,956
				Instructional Leadership	\$482	\$191	\$129
				School Leadership	\$3,877	\$619	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

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		State	District	All Students	African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initia	ative											
Grade 8												
STAAR Failers Promo	ted by Gra	ide Placem	nent Comm	nittee								
Reading	2014	95%	99%	*	_	*	_	-	_	-	_	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	12)										,
2013-14	2.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2012-13	2.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2013											
Graduated	88.0%	86.4%	*	-	-	*	-	-	-	-	*
Received GED	0.8%	1.3%	*	-	-	*	-	-	-	-	*
Continued HS	4.6%	4.1%	*	-	-	*	-	-	-	-	*
Dropped Out	6.6%	8.2%	*	-	-	*	-	-	-	-	*
Graduates and GED	88.9%	87.8%	*	-	-	*	-	-	-	-	*
Grads, GED, & Cont	93.4%	91.8%	*	-	-	*	-	-	-	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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