

Texas Education Agency  
2014-15 School Report Card  
ANDERSON H S (227901009)

District Name: AUSTIN ISD  
Campus Type: High School

Total Students: 2,211  
Grade Span: 09 - 12

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	92%	74%	86%	97%	*	92%	-	94%	83%
Reading	2015	77%	79%	85%	61%	77%	93%	-	84%	-	88%	72%
Mathematics	2015	81%	85%	96%	79%	93%	100%	-	96%	-	100%	94%
Science	2015	78%	81%	99%	90%	99%	100%	-	100%	-	100%	99%
Social Studies	2015	78%	80%	97%	92%	95%	98%	*	97%	-	100%	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	78%	58%	63%	87%	*	83%	-	86%	55%
Reading	2015	46%	52%	74%	49%	59%	85%	-	79%	-	81%	51%
Mathematics	2015	48%	55%	78%	50%	65%	88%	-	90%	-	73%	69%
Science	2015	44%	51%	90%	53%	85%	95%	-	92%	-	88%	77%
Social Studies	2015	44%	50%	81%	78%	67%	88%	*	85%	-	93%	58%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	31%	13%	20%	41%	*	30%	-	32%	13%
Reading	2015	17%	24%	12%	*	7%	19%	-	9%	-	12%	2%
Mathematics	2015	20%	27%	51%	*	36%	64%	-	70%	-	42%	41%
Science	2015	16%	21%	49%	*	32%	60%	-	47%	-	63%	20%
Social Studies	2015	19%	25%	43%	32%	32%	52%	*	32%	-	47%	20%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	67%	*	63%	71%	-	61%	-	*	61%
Reading	2015	59%	61%	57%	*	*	57%	-	*	-	*	*
Mathematics	2015	47%	55%	81%	*	68%	90%	-	95%	-	*	72%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	20%	*	15%	25%	-	20%	-	*	15%
Reading	2015	16%	19%	1%	*	*	2%	-	*	-	*	*
Mathematics	2015	19%	25%	48%	*	35%	57%	-	59%	-	*	39%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	8%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.3%	0.4%	0.7%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.6%
2012-13	2.2%	2.1%	0.1%	1.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.4%

4-Year

0.0%

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