

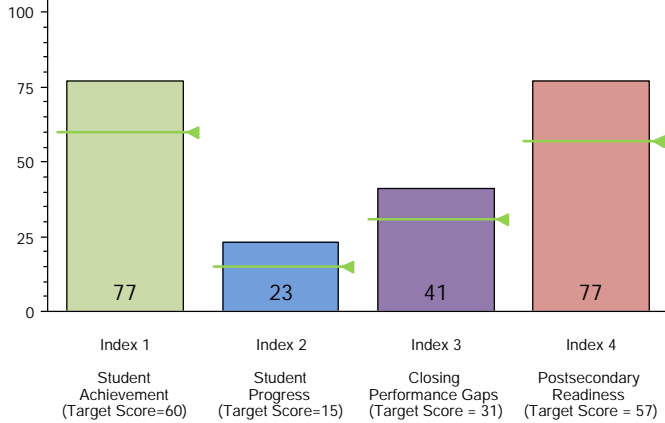
**Texas Education Agency
2014-15 School Report Card
CROCKETT H S (227901008)**

District Name: AUSTIN ISD
Campus Type: High School

Total Students: 1,491
Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	92.8%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	7.6%	8.0%	12.6%
Hispanic	73.6%	59.6%	52.0%
White	15.5%	25.8%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.9%	3.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	2.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	66.4%	59.9%	58.8%
English Language Learners	10.0%	27.7%	18.2%
Special Education	15.3%	9.9%	8.5%
Mobility Rate (2013-14)	19.8%	18.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.2	15.9	17.2
Foreign Languages	24.7	20.2	18.9
Mathematics	16.9	17.9	18.1
Science	15.2	18.0	19.1
Social Studies	20.6	18.6	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student	Total Operating Expenditures	\$8,119	\$9,748	\$8,692
Instructional Expenditure Ratio	n/a	63.1%	63.7%		Instruction	\$4,925	\$5,496	\$4,956
					Instructional Leadership	\$172	\$191	\$129
					School Leadership	\$648	\$619	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	77%	73%	75%	89%	*	100%	*	86%	70%
Reading	2015	77%	79%	77%	73%	65%	86%	*	100%	*	86%	66%
Mathematics	2015	81%	85%	72%	60%	71%	81%	*	-	-	83%	89%
Science	2015	78%	81%	91%	89%	89%	98%	*	*	-	100%	89%
Social Studies	2015	78%	80%	91%	100%	89%	94%	-	*	*	100%	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	48%							47%	All

Standard

Standard

79%

79%

2015

79%

79%

Satisfactory

American State District Students All African American Hispanic White American

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