

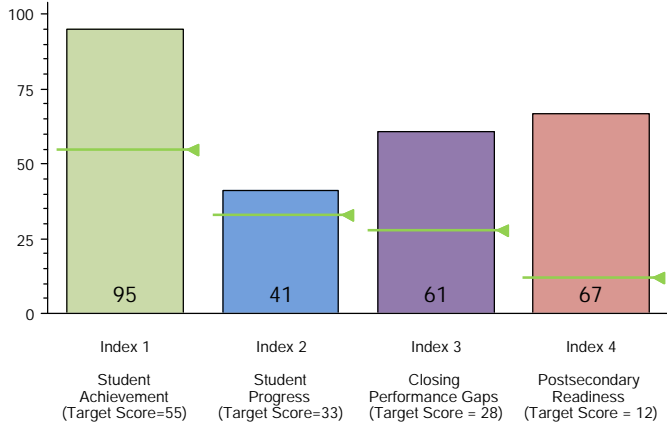
Texas Education Agency
2013-14 School Report Card
BARANOFF EL (227901182)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 1,000
Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of

State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	93%	*	92%	94%	-	100%	-	88%	95%
Mathematics	2014	79%	84%	96%	*	100%	96%	-	86%	-	88%	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	7%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	16%	4%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	99%	*	96%	100%	-	100%	-	100%	100%
Mathematics	2014	88%	91%	99%	*	100%	97%	-	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	*	-	-	-	-	-
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	68%	*	-	-	*	-	-	-	-	-
Mathematics	2014	66%	67%	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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