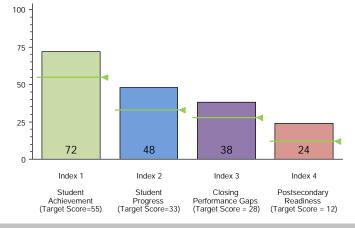
Texas Education Agency 2013-14 School Report Card PALM EL (227901171)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State		Campus	District	State
96.8%	95.2%	95.8%	Class Size Averages by Grade or Subject			
			Elementary			
			Kindergarten	18.3	18.6	19.4
7.2%	8.2%	12.7%	Grade 1	19.2	18.2	19.5
88.3%	60.0%	51.8%	Grade 2	19.5	17.9	19.3
3.2%	25.4%	29.4%	Grade 3	17.5	17.2	19.3
0.0%	0.2%	0.4%	Grade 4	18.8	17.5	19.3
0.8%	3.5%	3.7%	Grade 5	20.5	20.3	21.2
0.2%	0.1%	0.1%				
0.4%	2.6%	1.9%				
87.0%	61.2%	60.2%				
40.3%	27.0%	17.5%				
10.0%	9.9%	8.5%				
13.3%	19.2%	17.1%				
	96.8% 7.2% 88.3% 3.2% 0.0% 0.8% 0.2% 0.4% 87.0% 40.3% 10.0%	96.8% 95.2% 7.2% 8.2% 88.3% 60.0% 3.2% 25.4% 0.0% 0.2% 0.8% 3.5% 0.2% 0.1% 0.4% 2.6% 87.0% 61.2% 40.3% 27.0% 10.0% 9.9%	96.8% 95.2% 95.8% 7.2% 8.2% 12.7% 88.3% 60.0% 51.8% 3.2% 25.4% 29.4% 0.0% 0.2% 0.4% 0.8% 3.5% 3.7% 0.2% 0.1% 0.1% 0.4% 2.6% 1.9% 87.0% 61.2% 60.2% 40.3% 27.0% 17.5% 10.0% 9.9% 8.5%	96.8% 95.2% 95.8% Class Size Averages Elementary Kindergarten 7.2% 8.2% 12.7% Grade 1 88.3% 60.0% 51.8% Grade 2 3.2% 25.4% 29.4% Grade 3 0.0% 0.2% 0.4% Grade 4 0.8% 3.5% 3.7% Grade 5 0.2% 0.1% 0.1% Grade 5 0.4% 2.6% 1.9% State 5 87.0% 61.2% 60.2% 40.3% 27.0% 17.5% 10.0% 9.9% 8.5% 55% 56 56	96.8% 95.2% 95.8% Class Size Averages by Grade or Su Elementary 7.2% 8.2% 12.7% Grade 1 19.2 88.3% 60.0% 51.8% Grade 2 19.5 3.2% 25.4% 29.4% Grade 3 17.5 0.0% 0.2% 0.4% Grade 4 18.8 0.8% 3.5% 3.7% Grade 5 20.5 0.2% 0.1% 0.1% 0.4% 26% 1.9% 87.0% 61.2% 60.2% 40.3% 27.0% 17.5% 10.0% 9.9% 8.5% 5% 5% 5%	96.8% 95.2% 95.8% 7.2% 8.2% 12.7% 88.3% 60.0% 51.8% 3.2% 25.4% 29.4% 0.0% 0.2% 0.4% 0.8% 3.5% 3.7% 0.2% 0.1% 0.1% 0.4% 2.6% 1.9% 87.0% 61.2% 60.2% 40.3% 27.0% 17.5% 10.0% 9.9% 8.5%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.5E10.56 re1 1 1 rg 10.314 rg 8.68 440.64 0.48 re B4 11 1 1 rg 10.314 rg 8.68 440.00.48 re B4 11 1 1 rt 1 R

PALM EL (227901171) AUSTIN ISD

American

All African District Students American Hispanic State White

Texas Education Agency PALM EL (227901171) 2013-14 School Report Card AUSTIN ISD Two or All African American Pacific More Econ State District Students American Hispanic White Indian Disadv Asian Islander Races Students Success Initiative Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2014 77% 81% 75% * 74% 74% 79% * 2014 76% 74% 71% Mathematics 84% Students Requiring Accelerated Instruction Reading 2014 23% 19% 25% * 26% 26%

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