Texas Education Agency 2013-14 School Report Card WILLIAMS EL (227901166)

District Name: AUSTIN ISD Campus Type: Elementary

Texas Education Agency 2013-14 School Report Card

WILLIAMS EL (227901166) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	Phase-in Satis	factory Sta	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	78%	75%	60%	72%	88%	-	100%	*	89%	73%
	2013	77%	78%	69%	57%	66%	83%	-	100%	*	75%	65%
Reading	2014	76%	78%	79%	63%	76%	91%	-	100%	*	100%	76%
	2013	80%	80%	74%	58%	71%	85%	-	100%	*	88%	71%
Mathematics	2014	78%	79%	74%	44%	72%	88%	-	100%	*	86%	71%
	2013	79%	81%	70%	58%	66%	88%	-	100%	*	75%	67%
Writing	2014	72%	72%	79%	83%	75%	88%	-	100%	-	*	81%
	2013	63%	63%	67%	*	68%	64%	-	*	*	*	64%
Science	2014	78%	81%	64%	*	57%	85%	-	*	*	*	

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Ir	nitiative											
Grade 5												
Students Meeting I	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	81%	83%	*	78%	100%	-	*	*	*	81%
Mathematics	2014	79%	84%	71%	*	65%	100%	-	*	*	*	71%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	19%	17%	*	22%	*	-	*	*	*	19%
Mathematics	2014	21%	16%	29%	*	35%	*	-	*	*	*	29%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	89%	88%	*	86%	89%	-	*	*	*	85%
Mathematics	2014	88%	91%	86%	*	81%	100%	-	*	*	*	86%
STAAR Failers Pro	omoted by G	Grade Place	ement Com	ımittee								
Reading	2013	89%	95%	90%	*	88%	-	-	-	-	-	90%
Mathematics	2013	89%	94%	92%	*	91%	-	-	-	-	-	92%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	68%	*	-	*	-	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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