State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Hispanic score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the   accountability rating, the campus must have met or exceeded the target score on each index evaluated.
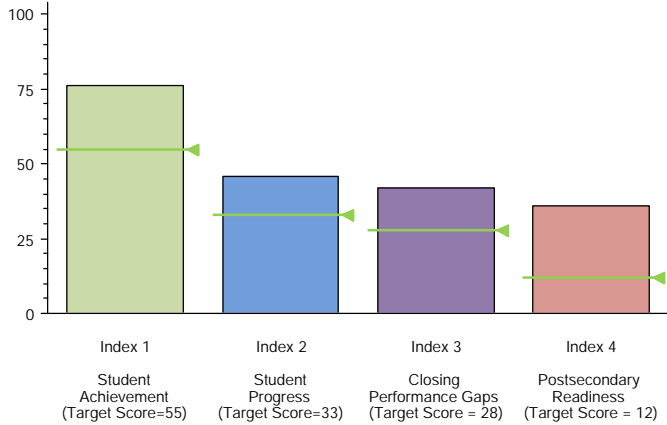
Met Standard

For 2014 state accountability, campuses are rated as   ,   , or   . The rating,   , is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Campuses that receive a rating of   are eligible for seven distinction designations:

and

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

9 Tf 25.79 ET 1 0.478 6.723525187.2 355t

	96.5%	95.2%	95.8%
African American	22.3%	8.2%	12.7%
Hispanic	72.5%	60.0%	51.8%
White	4.1%	25.4%	29.4%
American Inde(Ame.4%)Tj ETB/TT4 9 ricaTd 02012-13(			

hispanicT4   accTT4 9 ricaT34 312.48 Td (12.7%)Ti ET.4%

All Subjects

Grade 5

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

Reading	2014	77%	81%	*	80%	*	-	-	-	*	76%
Mathematics	2014	79%	84%	*	87%	*	-	-	-	*	81%

Students Requiring Accelerated Instruction

Reading	2014	23%	19%	*	*	*	-	-	-	*	24%
Mathematics	2014	21%	16%	*	*	*	-	-	-	*	*

STAAR Cumulative Met Standard

Reading	2014	86%	89%	*	80%	*	-	-	-	*	81%
Mathematics	2014	88%	91%	*	100%	*	-	-	-	*	95%

STAAR Failers Promoted by Grade Placement Committee

Reading	2013	89%	95%	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	94%	*	*	-	-	-	-	*	100%

For more information about this campus, please see the Texas Academic Performance Report at
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.
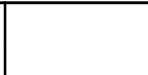
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