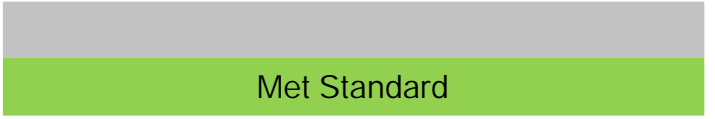
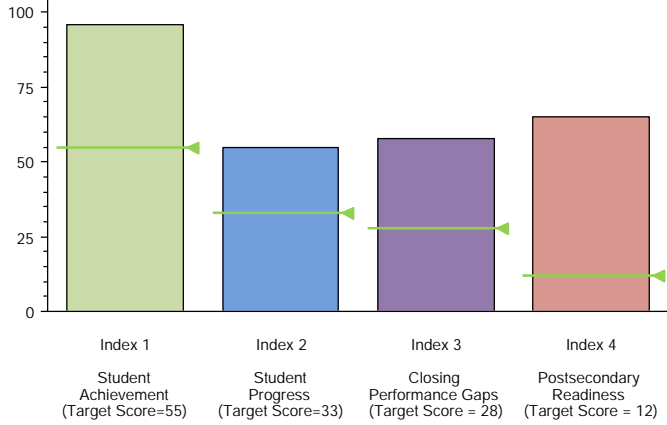


District Name:  
Campus Type:

Total Students:  
Grade Span:

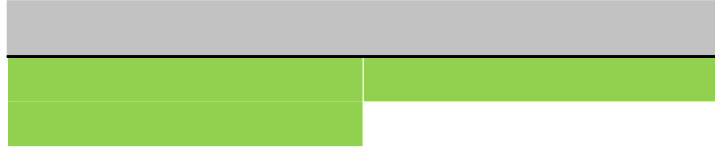


State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### Met Standard

For 2014 state accountability, campuses are rated as , or . The rating, , is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.





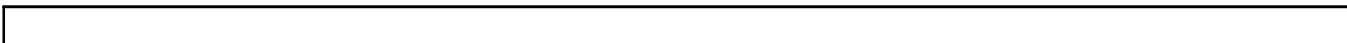
All Subjects	2014	77%	78%	93%	92%	96%	-	98%	-	97%	84%
	2013	77%	78%	92%	90%	97%	-	98%	-	97%	87%
Reading	2014	76%	78%	100%	92%	99%	-	100%	-	96%	79%
	2013	80%	80%	100%	95%	99%	-	100%	-	100%	97%
Mathematics	2014	78%	79%	100%	91%	94%	-	95%	-	96%	89%
	2013	79%	81%	89%	84%	95%	-	95%	-	93%	82%
Writing	2014	72%	72%	*	95%	96%	-	100%	-	100%	100%
	2013	63%	63%	*	92%	98%	-	100%	-	100%	92%
Science	2014	78%	81%	*	88%	94%	-	100%	-	100%	73%
	2013	82%	82%	*	89%	96%	-	100%	-	*	69%
Two or More Subjects	2014	41%	46%	*	56%	71%	-	88%	-	74%	42%
Reading	2014	45%	51%	*	73%	86%	-	88%	-	87%	63%
Mathematics	2014	39%	45%	*	56%	67%	-	82%	-	78%	42%
Writing	2014	35%	39%	*	74%	79%	-	100%	-	*	*
Science	2014	43%	51%	*	48%	72%	-	*	-	100%	*
All Subjects	2014	15%	20%	53%	35%	47%	-	61%	-	54%	26%
Reading	2014	15%	21%	*	42%	59%	-	63%	-	61%	32%
Mathematics	2014	17%	22%	*	33%	45%	-	63%	-	52%	25%
Writing	2014	8%	11%	*	24%	29%	-	*	-	*	*
Science	2014	14%	20%	*	31%	32%	-	*	-	*	*
Reading	2014	61%	62%	*	63%	73%	-	92%	-	*	58%
	2013	62%	65%	86%	82%	74%	-	67%	-	*	n/a
Mathematics	2014	60%	61%	*	79%	79%	-	92%	-	100%	88%
	2013	59%	58%	86%	78%	77%	-	83%	-	*	n/a
Reading	2014	17%	18%	*	22%	28%	-	42%	-	*	29%
	2013	15%	18%	0%	33%	27%	-	33%	-	*	n/a
Mathematics	2014	18%	21%	*	46%	45%	-	67%	-	64%	46%
	2013	16%	17%	71%	59%	42%	-	58%	-	*	n/a
Reading	2014	45%	44%	-	*	*	-	-	-	-	*
	2013	43%	42%	-	71%	100%	-	-	-	-	80%
Mathematics	2014	46%	45%	-	73%	100%	-	*	-	*	83%
	2013	46%	45%	*	70%	78%	-	-	-	-	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.





Grade 5

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

Reading	2014	77%	81%	*	88%	96%	-	100%	-	100%	70%
Mathematics	2014	79%	84%	*	96%	100%	-	86%	-	100%	100%

Students Requiring Accelerated Instruction

Reading	2014	23%	19%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	16%	*	*	*	-	*	-	*	*

STAAR Cumulative Met Standard

Reading	2014	86%	89%	*	92%	100%	-	100%	-	100%	90%
Mathematics	2014	88%	91%	*	100%	100%	-	100%	-	100%	100%

STAAR Failers Promoted by Grade Placement Committee

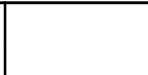
Mathematics	2013	89%	94%	-	-	*	-	-	-	-	-
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