

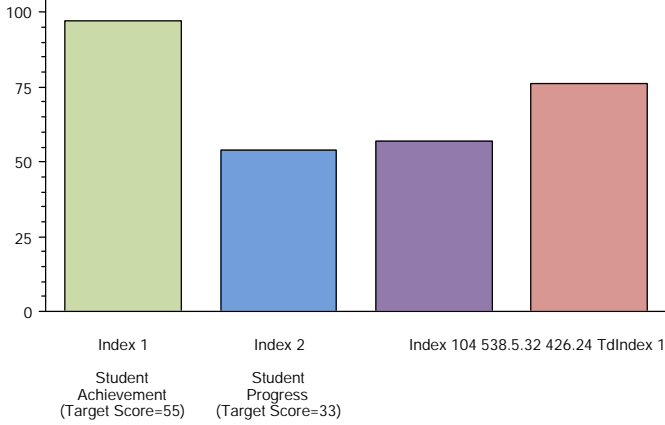
Texas Education Agency
2013-14 School Report Card
DOSS EL (227901154)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 842
Grade Span: PK - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



Index 104 538.5.32 426.24 TdIndex 104 538.5.32 426.24 Tdi10.88 52 4224 TdIndex 104 538.5.32 4215.79 Tf 100.303.4 8 Tf 18 572.16 l79/m 113.7E4215.79 Tf 100.3

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	97%	87%	96%	97%	-	98%	-	95%	87%
	2013	77%	78%	94%	80%	89%	96%	*	95%	-	77%	74%
Reading	2014	76%	78%	98%	100%	98%	98%	-	100%	-	93%	88%
	2013	80%	80%	98%	100%	92%	99%	*	100%	-	100%	86%
Mathematics	2014	78%	79%	95%	*	93%	95%	-	95%	-	93%	81%
	2013	79%	81%	91%	*	87%	93%	*	94%	-	70%	66%
Writing	2014	72%	72%	98%	*	100%	99%	-	100%	-	100%	100%
	2013	63%	63%	99%	*	100%	100%	-	*	-	*	100%
Science	2014	78%	81%	98%	*	95%	99%	-	*	-	100%	88%
	2013	82%	82%	87%	*	71%	93%	*	89%	-	*	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	77%	*	74%	78%	-	80%	-	77%	56%
Reading	2014	45%	51%	87%	*	85%	88%	-	80%	-	77%	67%
Mathematics	2014	39%	45%	69%	*	67%	68%	-	93%	-	77%	56%
Writing	2014	35%	39%	86%	*	78%	88%	-	100%	-	100%	*
Science	2014	43%	51%	73%	*	63%	80%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	48%	*	38%	50%	-	62%	-	47%	20%
Reading	2014	15%	21%	60%	*	51%	63%	-	60%	-	47%	35%
Mathematics	2014	17%	22%	44%	*	33%	44%	-	70%	-	57%	*
Writing	2014	8%	11%	36%	*	27%	36%	-	75%	-	*	*
Science	2014	14%	20%	35%	*	30%	40%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	75%	*	79%	72%	-	93%	-	*	*
	2013	62%	65%	71%	*	58%	78%	-	*	-	*	n/a
Mathematics	2014	60%	61%	75%	*	77%	73%	-	100%	-	*	68%
	2013	59%	58%	75%	*	71%	75%	-	89%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	25%	*	34%	20%	-	40%	-	*	*
	2013	15%	18%	28%	*	15%	32%	-	*	-	*	n/a
Mathematics	2014	18%	21%	37%	*	40%	35%	-	67%	-	*	32%
	2013	16%	17%	38%	*	33%	39%	-	22%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	*	-	*	*	-	-	-	*	*
	2013	43%	42%	83%	-	*	*	-	*	-	*	*
Mathematics	2014	46%	45%	87%	-	100%	80%	-	-	-	*	*
	2013	46%	45%	54%	*	60%	71%	-	*	-	*	14%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	97%	*	94%	99%	-	*	-	*	89%
Mathematics	2014	79%	84%	98%	*	100%	97%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	100%	*	100%	100%	-	*	-	*	100%
Mathematics	2014	88%	91%	98%	*	100%	97%	-	*	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	94%	100%	*	*	*	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.