

District Name:  
Campus Type:

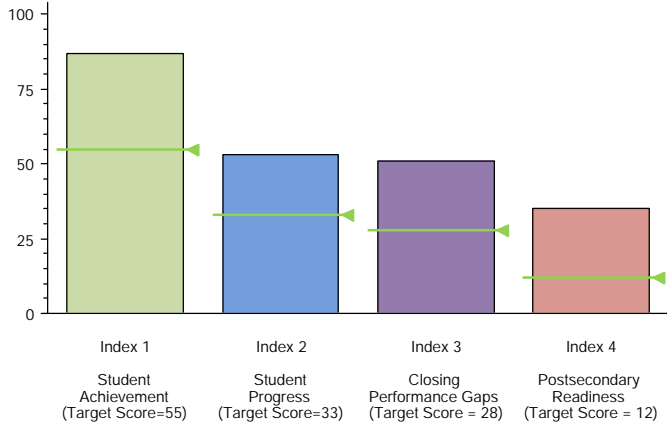
Total Students:  
Grade Span:



## Met Standard

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.

For 2014 state accountability, campuses are rated as **Met Standard**, **Not Met Standard**, or **Not Evaluated**. The rating, **Met Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.




Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations:

and



This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	95.9%	95.2%	95.8%
African American	13.9%	8.2%	12.7%
Hispanic	82.0%	60.0%	51.8%
White	2.4%	25.4%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	2.6%	1.9%
Economically Disadvantaged	96.8%	61.2%	60.2%
English Language Learners	34.8%	27.0%	17.5%
Special Education	15.3%	9.9%	8.5%
	15.9%	19.2%	17.1%

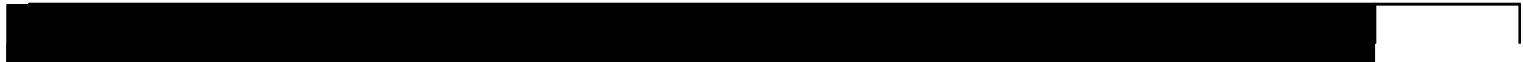
Kindergarten	18.7	18.6	19.4
Grade 1	18.0	18.2	19.5
Grade 2	15.2	17.9	19.3
Grade 3	12.8	17.2	19.3
Grade 4	15.9	17.5	19.3
Grade 5	15.8	20.3	21.2



Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

n/a	62.2%	64.4%
n/a	63.5%	63.7%

Total Operating Expenditures	\$11,026	\$9,508	\$8,327
Instruction	\$7,367	\$5,384	\$4,759
Instructional Leadership	\$193	\$182	\$123
School Leadership	\$788	\$589	\$484





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All Subjects	2014	77%	78%	84%	87%	91%	*	*	-	-	87%
	2013	77%	78%	86%	80%	100%	*	-	-	-	81%
Reading	2014	76%	78%	86%	84%	*	*	*	-	-	84%
	2013	80%	80%	78%	79%	*	*	-	-	-	79%
Mathematics	2014	78%	79%	93%	92%	*	*	*	-	-	92%
	2013	79%	81%	87%	87%	*	*	-	-	-	86%
Writing	2014	72%	72%	*	79%	*	-	-	-	-	73%
	2013	63%	63%	100%	69%	*	*	-	-	-	71%
Science	2014	78%	81%	*	92%	*	*	*	-	-	91%
	2013	82%	82%	100%	75%	*	-	-	-	-	80%
Two or More Subjects	2014	41%	46%	36%	33%	*	*	*	-	-	33%
Reading	2014	45%	51%	36%	30%	*	*	*	-	-	30%
Mathematics	2014	39%	45%	50%	56%	*	*	*	-	-	



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Grade 5

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

Reading	2014	77%	81%	*	72%	*	*	-	-	-	67%
Mathematics	2014	79%	84%	*	89%	*	-	-	-	-	86%

Students Requiring Accelerated Instruction

Reading	2014	23%	19%	*	28%	*	*	-	-	-	33%
Mathematics	2014	21%	16%	*	*	*	-	-	-	-	*

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