

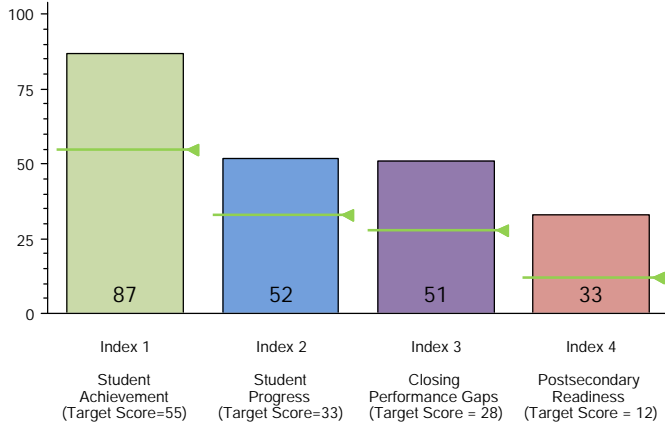
Texas Education Agency
2013-14 School Report Card
ORTEGA EL (227901126)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 350
Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-------------|
| Reading/ELA | Mathematics |
| Top 25% Closing Perform Gaps | |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 97.0% | 95.2% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.1% | 8.2% | 12.7% |
| Hispanic | 87.1% | 60.0% | 51.8% |
| White | 1.7% | 25.4% | 29.4% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 0.9% | 3.5% | 3.7% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.1% | 2.6% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.0% | 61.2% | 60.2% |



| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 81% | 77% | * | 76% | - | - | * | - | - | 77% |
| Mathematics | 2014 | 79% | 84% | 93% | * | 92% | - | - | * | - | - | 93% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | 19% | 23% | * | 24% | - | - | * | - | - | 23% |
| Mathematics | 2014 | 21% | 16% | * | * | * | - | - | * | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 89% | 90% | * | 92% | - | - | * | - | - | 90% |
| Mathematics | 2014 | 88% | 91% | 97% | * | 96% | - | - | * | - | - | 97% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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