All Subjects 2014 77% 78% 100% 90% 96% - 73% - 100%

0 5											
Grade 5											
Students Meeting	Phase-in 1 I	_evel II Stan	dard on First STAA	R Administration	n						
Reading	2014	77%	81%	*	82%	97%	-	-	-	100%	89%
Mathematics	2014	79%	84%	*	100%	96%	-	-	-	100%	100%
Students Requiring	g Accelerate	ed Instruction	1								
Reading	2014	23%	19%	*	*	*	-	-	-	*	*
Mathematics	2014	21%	16%	*	*	*	-	-	-	*	*
STAAR Cumulativ	e Met Stand	lard									
Reading	2014	86%	89%	*	91%	99%	-	-	-	100%	100%
Mathematics	2014	88%	91%	*	100%	99%	-	-	-	100%	100%

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page left intentiona	illy blank.
For more information about this campus, please see the Texas Academic Per	formance Report at

http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.