

Texas Education Agency  
2013-14 School Report Card  
DAWSON EL (227901114)

District Name: AUSTIN ISD  
Campus Type: Elementary

Total Students: 343  
Grade Span: EE - 05

2014 Performance Index

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	89%	85%	89%	90%	*	*	-	*	90%
	2013	77%	78%	89%	88%	91%	65%	-	*	-	*	90%
Reading	2014	76%	78%	91%	90%	91%	86%	*	*	-	*	91%
	2013	80%	80%	92%	90%	93%	*	-	*	-	*	92%
Mathematics	2014	78%	79%	85%	80%	85%	86%	*	*	-	*	86%
	2013	79%	81%	91%	80%	94%	*	-	*	-	*	91%
Writing	2014	72%	72%	97%	*	96%	*	-	*	-	-	97%
	2013	63%	63%	79%	*	78%	*	-	-	-	-	80%
Science	2014	78%	81%	89%	*	89%	100%	-	-	-	-	89%
	2013	82%	82%	89%	*	91%	*	-	-	-	*	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	39%	*	39%	*	*	*	-	*	38%
Reading	2014	45%	51%	55%	*	57%	*	*	*	-	*	54%
Mathematics	2014	39%	45%	42%	*	44%	*	*	*	-	*	41%
Writing	2014	35%	39%	50%	*	50%	-	-	*	-	-	44%
Science	2014	43%	51%	50%	*	48%	*	-	-	-	-50%	50%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	94%	*	97%	*	-	-	-	-	94%
Mathematics	2014	79%	84%	100%	*	100%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	-	-	-	*
Mathematics	2014	21%	16%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	97%	*	100%	*	-	-	-	-	97%
Mathematics	2014	88%	91%	100%	*	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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