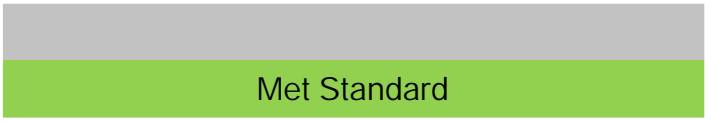
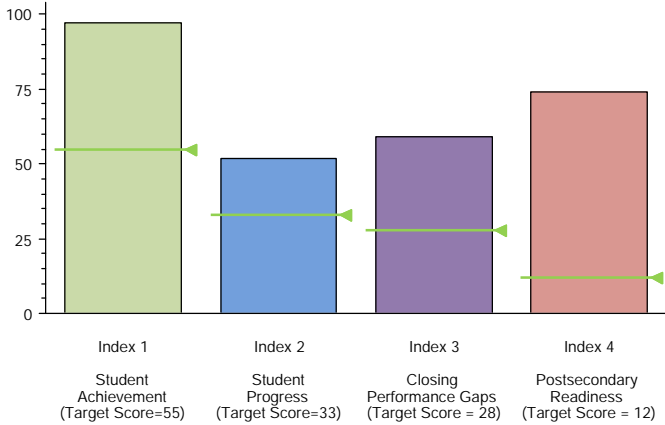


District Name:
Campus Type:

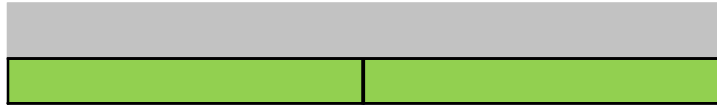
Total Students:
Grade Span:



State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the accountability rating, the campus must have met or exceeded the target score on each index evaluated.



For 2014 state accountability, campuses are rated as **Met Standard**, or **Not Met Standard**. The rating, **Met Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations:

and



This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	96.9%	95.2%	95.8%
African American	1.3%	8.2%	12.7%
Hispanic	12.1%	60.0%	51.8%
White	78.9%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.3%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.5%	2.6%	1.9%
Economically Disadvantaged	2.5%	61.2%	60.2%
English Language Learners	1.8%	27.0%	17.5%
Special Education	5.1%	9.9%	8.5%
	3.6%	19.2%	17.1%

Kindergarten	18.5	18.6	19.4
Grade 1	19.1	18.2	19.5
Grade 2	18.4	17.9	19.3
Grade 3	17.3	17.2	19.3
Grade 4	16.9	17.5	19.3
Grade 5	25.3	20.3	21.2



Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

n/a	62.2%	64.4%
n/a	63.5%	63.7%

Total Operating Expenditures	\$5,907	\$9,508	\$8,327
Instruction	\$4,397	\$5,384	\$4,759
Instructional Leadership	\$108	\$182	\$123
School Leadership	\$377	\$589	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.



All Subjects	2014	77%	78%	100%	92%	98%	-	100%	-	98%	63%
	2013	77%	78%	85%	94%	97%	-	94%	-	96%	85%
Reading	2014	76%	78%	*	96%	98%	-	100%	-	100%	71%
	2013	80%	80%	100%	95%	99%	-	100%	-	100%	90%
Mathematics	2014	78%	79%	*	91%	97%	-	100%	-	95%	71%
	2013	79%	81%	*	100%	96%	-	83%	-	95%	90%
Writing	2014	72%	72%	*	87%	100%	-	*	-	100%	*
	2013	63%	63%	*	79%	98%	-	*	-	100%	*
Science	2014	78%	81%	*	88%	97%	-	*	-	100%	*
	2013	82%	82%	*	92%	94%	-	-	-	83%	*
Two or More Subjects	2014	41%	46%	*	65%	79%	-	75%	-	81%	*
Reading	2014	45%	51%	*	72%	86%	-	88%	-	86%	*
Mathematics	2014	39%	45%	*	60%	75%	-	75%	-	76%	*
Writing	2014	35%	39%	*	71%	86%	-	*	-	100%	*
Science	2014	43%	51%	*	65%	74%	-	*	-	*	*
All Subjects	2014	15%	20%	*	37%	49%	-	70%	-	57%	*
Reading	2014	15%	21%	*	52%	61%	-	75%	-	68%	*
Mathematics	2014	17%	22%	*	35%	52%	-	75%	-	55%	*
Writing	2014	8%	11%	*	*	28%	-	*	-	*	*
Science	2014	14%	20%	*	*	30%	-	*	-	*	*
Reading	2014	61%	62%	*	62%	78%	-	*	-	93%	*
	2013	62%	65%	*	76%	80%	-	*	-	73%	n/a
Mathematics	2014	60%	61%	*	59%	80%	-	*	-	79%	*
	2013	59%	58%	*	84%	77%	-	*	-	55%	n/a
Reading	2014	17%	18%	*	29%	26%	-	*	-	57%	*
	2013	15%	18%	*	44%	33%	-	*	-	45%	n/a
Mathematics	2014	18%	21%	*	26%	39%	-	*	-	43%	*
	2013	16%	17%	*	48%	38%	-	*	-	27%	n/a
Reading	2014	45%	44%	-	*	*	-	-	-	-	*
	2013	43%	42%	*	*	*	-	-	-	-	*
Mathematics	2014	46%	45%	-	*	70%	-	*	-	*	-
	2013	46%	45%	*	*	100%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.



Grade 5

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

Reading	2014	77%	81%	*	94%	99%	-	*	-	100%	*
Mathematics	2014	79%	84%	*	100%	98%	-	*	-	100%	*

Students Requiring Accelerated Instruction

Reading	2014	23%	19%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	16%	*	*	*	-	*	-	*	*

STAAR Cumulative Met Standard

Reading	2014	86%	89%	*	100%	99%	-	*	-	100%	*
Mathematics	2014	88%	91%	*	100%	99%	-	*	-	100%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

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