

Texas Education Agency
2013-14 School Report Card
BRENTWOOD EL (227901107)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 555
Grade Span: EE - 05



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	82%	70%	72%	88%	-	*	-	93%	65%
	2013	77%	78%	84%	71%	74%	91%	*	-	-	88%	69%
Reading	2014	76%	78%	84%	*	73%	91%	-	*	-	100%	66%
	2013	80%	80%	91%	89%	84%	95%	*	-	-	*	80%
Mathematics	2014	78%	82%	80%	*	71%	86%	-	*	-	86%	62%
	2013	79%	81%	89%	78%	73%	86%	*	-	-	*	65%
Writing	2014	72%	72%	78%	*	70%	85%	-	-	-	*	61%
	2013	63%	63%	79%	*	71%	87%	-	-	-	-	67%
Science	2014	78%	81%	85%	*	76%	92%	-	-	-	-	78%
	2013	82%	82%	76%	*	54%	98%	*	-	-	*	56%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

Two or More Subjects	2014	41%	46%	45%	*	36%	53%	-	*	-	*	20%
Reading	2014	45%	51%	61%	*	45%	68%	-	*	-	86%	27%
Mathematics	2014	39%	45%	44%	*	36%	51%	-	*	-	*	24%
Writing	2014	35%	39%	46%	*	23%	59%	-	-	-	*	30%
Science	2014	43%	51%	53%	*	40%	67%	-	-	-	-	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	20%	24%	*	13%	33%	-	*	-	*	5%
Reading	2014	15%	21%	31%	*	19%	39%	-	*	-	*	19%
Mathematics	2014	17%	22%	23%	*	11%	33%	-	*	-	*	7%
Writing	2014	8%	11%	10%	*	*	15%	-	-	-	*	*
Science	2014	12%	14%	14%	*	11%	22%	-	-	-	*	9%

51%

Writing

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	82%	*	75%	88%	-	-	-	-	75%
Mathematics	2014	79%	84%	84%	*	70%	96%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	18%	*	25%	*	-	-	-	-	*
Mathematics	2014	21%	16%	16%	*	30%	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	87%	*	80%	92%	-	-	-	-	88%
Mathematics	2014	88%	91%	93%	*	85%	100%	-	-	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	67%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

