

Texas Education Agency
2013-14 School Report Card
BLANTON EL (227901106)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 561
Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	74%	88%	71%	100%	*	-	-	100%	72%
	2013	77%	78%	82%	93%	81%	93%	*	-	-	*	81%
Reading	2014	76%	78%	74%	92%	71%	*	*	-	-	*	72%
	2013	80%	80%	82%	100%	79%	100%	*	-	-	*	80%
Mathematics	2014	78%	79%	75%	91%	73%	*	*	-	-	*	74%
	2013	79%	81%	88%	93%	88%	*	*	-	-	*	87%
Writing	2014	72%	72%	66%	71%	65%	-	*	-	-	-	65%
	2013	63%	63%	85%	*	83%	*	*	-	-	*	84%
Science	2014	78%	81%	76%	*	72%	*	-	-	-	*	73%
	2013	82%	82%	68%	75%	66%	*	-	-	-	-	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	32%	*	26%	*	-	-	-	*	27%
Reading	2014	45%	51%	31%	*	25%	*	-	-	-	*	27%
Mathematics	2014	39%	45%	44%	67%	38%	*	-	-	-	*	41%
Writing	2014	35%	39%	26%	*	29%	-	-	-	-	-	20%
Science	2014	43%	51%	38%	*	33%	*	-	-	-	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	20%	18%	19%	45%	*	-	-	*	19%
Reading	2014	15%	21%	20%	*	19%	*	*	-	-	*	18%
Mathematics	2014	17%	22%	24%	*	24%	*	*	-	-	*	24%
Writing	2014	8%	11%	14%	*	17%	-	*	-	-	-	15%
Science	2014	14%	20%	11%	*	*	*	-	-	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	57%	*	57%	*	*	-	-	*	56%
	2013	62%	65%	52%	63%	45%	*	-	-	-	*	n/a
Mathematics	2014	60%	61%	63%	80%	61%	*	*	-	-	*	63%
	2013	59%	58%	67%	63%	70%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	*	18%	*	*	-	-	*	16%
	2013	15%	18%	17%	25%	14%	*	-	-	-	*	n/a
Mathematics	2014	18%	21%	29%	60%	27%	*	*	-	-	*	30%
	2013	16%	17%	21%	0%	20%	*	-	-	-	*	n/a

Progress of Prior

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	74%	*	70%	*	-	-	-	*	71%
Mathematics	2014	79%	84%	76%	*	72%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	26%	*	30%	*	-	-	-	*	29%
Mathematics	2014	21%	16%	24%	*	28%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	89%	*	88%	*	-	-	-	*	88%
Mathematics	2014	88%	91%	87%	*	85%	*	-	-	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	100%	*	*	-	-	-	-	-	100%
Mathematics	2013	89%	94%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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