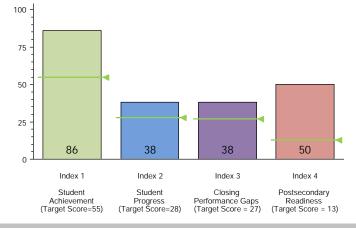
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2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

5							
	Campus	District	State	(Campus	District	State
Attendance Rate (2012-13)	96.5%	95.2%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	14.8	20.0	20.6
African American	5.1%	8.2%	12.7%	Secondary			
Hispanic	30.9%	60.0%	51.8%	English/Language Arts	14.1	16.3	17.4
White	50.2%	25.4%	29.4%	Foreign Languages	25.9	19.1	18.9
American Indian	0.2%	0.2%	0.4%	Mathematics	15.0	17.7	18.1
Asian	9.8%	3.5%	3.7%	Science	14.8	18.4	19.1
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	15.5	18.6	19.6
Two or More Races	3.8%	2.6%	1.9%				
nrollment by Student Group							
Economically Disadvantaged	28.4%	61.2%	60.2%				
English Language Learners	7.2%	27.0%	17.5%				
Special Education	9.1%	9.9%	8.5%				
Mobility Rate (2012-13)	7.1%	19.2%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disadv
Students Success II	nitiative											
Grade 5												
STAAR Met Stand	lard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	12%	*	-	*	*	-	*	-	-	*
Mathematics	2014	24%	15%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	81%	94%	88%	87%	98%	-	95%	-	92%	86%
Mathematics	2014	80%	80%	92%	69%	82%	9 8%	*	98%	-	95%	77%
Students Requiring	g Accelerate	ed Instructio	on									
Reading	2014	17%	19%	6%	*	13%	2%	-	*	-	*	14%
Mathematics	2014	20%	20%	8%	31%	18%	2%	0%	*	-	*	23%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	87%	97%	94%	93%	99%	-	100%	-	100%	93%
Mathematics	2014	87%	86%	94%	81%	86%	98%	*	100%	-	95%	83%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	95%	97%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2013	95%	97%	100%	*	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.

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