

Texas Education Agency
2013-14 School Report Card
RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028)

District Name: AUSTIN ISD
Campus Type: Elementary/Secondary

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	97%	97%	96%	100%	-	100%	*	98%	95%
	2013	77%	78%	97%	96%	96%	100%	-	98%	-	99%	96%
Reading	2014	76%	78%	99%	98%	99%	100%	-	100%	*	100%	99%
	2013	80%	80%	99%	96%	98%	100%	-	100%	-	100%	98%
Mathematics	2014	78%	79%	98%	92%	97%	100%	-	100%	*	100%	96%
	2013	79%	81%	98%	96%	98%	100%	-	100%	-	100%	97%
Writing	2014	72%	72%	99%	100%	99%	97%	-	100%	-	100%	97%
	2013	63%	63%	94%	90%	93%	97%	-	100%	-	92%	92%
Science	2014	78%	81%	97%	100%	96%	100%	-	100%	-	100%	95%
	2013	82%	82%	99%	100%	98%	100%	-	100%	-	100%	98%
Social Studies	2014	76%	75%	87%	100%	81%	100%	-	*	-	88%	83%
	2013	76%	75%	95%	100%	93%	100%	-	88%	-	100%	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	72%	67%	64%	91%	-	95%	*	100%	61%
Reading	2014	45%	51%	83%	86%	76%	97%	-	100%	*	96%	75%
Mathematics	2014	39%	45%	69%	53%	63%	86%	-	93%	*	88%	62%
Writing	2014	35%	39%	69%	64%	56%	93%	-	100%	-	100%	52%
Science	2014	43%	51%	76%	67%	69%	91%	-	100%	-	100%	64%
Social Studies	2014	39%	42%	43%	33%	35%	73%	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	30%	16%	21%	54%	-	58%	*	58%	18%
Reading	2014	15%	21%	37%	24%	26%	64%	-	67%	*	67%	24%
Mathematics	2014	17%	22%	28%	*	20%	48%	-	64%	*	53%	18%
Writing	2014	8%	11%	21%	*	11%	45%	-	*	-	*	10%
Science	2014	14%	20%	35%	28%	25%	65%	-	*	-	60%	18%
Social Studies	2014	15%	19%	17%	*	10%	36%	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	65%	56%	60%	77%	-	*	*	*	57%
	2013	62%	65%	77%	80%	71%	87%	-	94%	-	87%	n/a
Mathematics	2014	60%	61%	59%	*	54%	78%	-	*	*	73%	54%
	2013	59%	58%	57%	56%	51%	73%	-	73%	-	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	15%	18%	25%	-	*	*	*	17%
	2013	15%	18%	24%	11%	18%	40%	-	31%	-	35%	n/a
Mathematics	2014	18%	21%	12%	*	10%	19%	-	*	*	33%	8%
	2013	16%	17%	12%	19%	9%	19%	-	9%	-	27%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	44%	100%	-	100%	-	-	-	-	-	100%
	2013	43%	42%	57%	-	50%	*	-	-	-	-	50%
Mathematics	2014	46%	45%	89%	*	86%	-	-	-	-	-	89%
	2013	46%	45%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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State District Students All African
American