

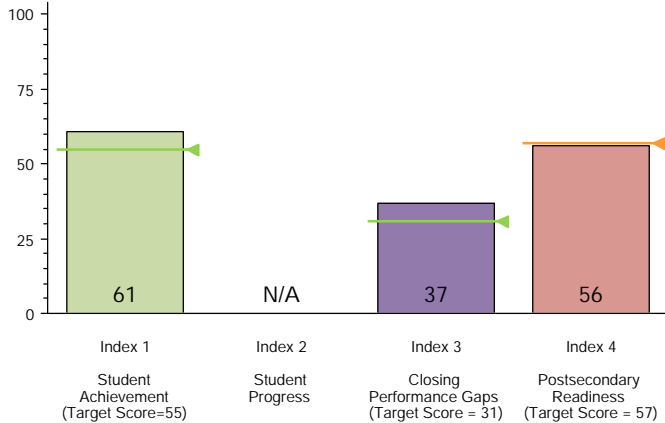
Texas Education Agency
2013-14 School Report Card
LBJ HIGH SCHOOL (227901014)

District Name: AUSTIN ISD
Campus Type: High School

Total Students: 831
Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 90.3% | 95.2% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.9% | 8.2% | 12.7% |
| Hispanic | 59.3% | 60.0% | 51.8% |
| White | 2.2% | 25.4% | 29.4% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 0.2% | 3.5% | 3.7% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.3% | 2.6% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 85.2% | 61.2% | 60.2% |
| English Language Learners | 15.4% | 27.0% | 17.5% |
| Special Education | 11.6% | 9.9% | 8.5% |
| Mobility Rate (2012-13) | 22.7% | 19.2% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 17.4 | 16.3 | 17.4 |
| Foreign Languages | 15.0 | 19.1 | 18.9 |
| Mathematics | 13.2 | 17.7 | 18.1 |
| Science | 19.6 | 18.4 | 19.1 |
| Social Studies | 15.5 | 18.6 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State | |
|---------------------------------|--------|----------|-------|---------------------------------|------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 62.2% | 64.4% | Expenditures per Student | Total Operating Expenditures | \$11,412 | \$9,508 | \$8,327 |
| Instructional Expenditure Ratio | n/a | 63.5% | 63.7% | | Instruction | \$6,478 | \$5,384 | \$4,759 |
| | | | | | Instructional Leadership | \$161 | \$182 | \$123 |
| | | | | | School Leadership | \$1,165 | \$589 | \$484 |

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| | | | | | | | | | | | |

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---------|----------|--------------|------------------|----------|---------|-----------------|---------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2012-13 | 2.2% | 2.1% | 2.6% | 1.1% | 3.7% | 0.0% | - | * | - | 0.0% | 2.5% |
| 2011-12 | 2.4% | 2.9% | 7.4% | 4.0% | 8.7% | 33.3% | * | * | - | 11.1% | 7.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated/TTHS Tf | 168.00% | 161.20% | 161.20% | 161.20% | 161.20% | 161.20% | 161.20% | 161.20% | 161.20% | 161.20% | 161.20% |
| Received GED | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% | 0.8% |

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