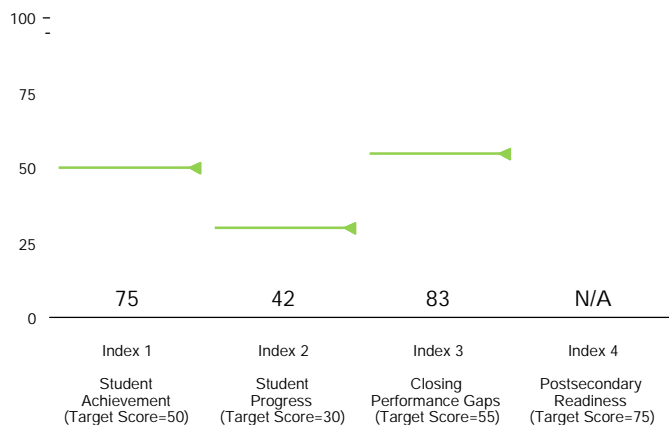


2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2011-12)	96.7%	95.1%	95.9%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	5.7%	8.7%	12.7%	Kindergarten	19.3	18.8	19.6
Hispanic	91.1%	60.4%	51.3%	Grade 1	16.6	18.4	19.5
White	1.6%	24.8%	30.0%	Grade 2	16.9	17.9	19.4
American Indian	0.1%	0.2%	0.4%	Grade 3	13.2	17.6	19.3
Asian	0.5%	3.4%	3.6%	Grade 4	18.3	17.4	19.5
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	12.9	20.3	21.4
Two or More Races	0.8%	2.4%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	98.8%	63.0%	60.4%				
English Language Learners	75.9%	27.4%	17.1%				
Special Education	8.3%	10.0%	8.5%				
Mobility Rate (2011-12)	19.6%	20.7%	17.9%				

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District
Instructional Staff Percent	n/a	62.4%	64.2%			
Instructional Expenditure Ratio	n/a	63.1%	64.1%			

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	75%	74%	74%	100%	*	-	-	100%	75%
	2012	77%	77%	65%	59%	65%	67%	-	-	-	*	65%
Reading	2013	80%	80%	74%	88%	72%	100%	*	-	-	*	74%
	2012	79%	78%	64%	72%	63%	*	-	-	-	*	64%
Mathematics	2013	79%	81%	85%	71%	86%	100%	*	-	-	*	85%
	2012	77%	78%	68%	56%	70%	*	-	-	-	*	68%
Writing	2013	63%	63%	53%	56%	52%	-	*	-	-	-	53%
	2012	67%	66%	69%	*	71%	*	-	-	-	*	69%
Science	2013	82%	82%	78%	*	77%	*	-	-	-	*	