

Texas Education Agency
2012-13 School Report Card
HOUSTON EL (227901162)

District Name: AUSTIN ISD
Campus Type: Elementary

Campus Enrollment: 854
Grade Span: EE - 05

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	60%	54%	60%	77%	*	-	-	50%	59%
	2012	77%	77%	61%	49%	61%	81%	-	*	-	*	60%
Reading	2013	80%	80%	61%	*	63%	*	*	-	-	*	61%
	2012	79%	78%	63%	56%	63%	83%	-	*	-	*	61%
Mathematics	2013	79%	81%	64%	62%	64%	*	*	-	-	*	62%
	2012	77%	78%	65%	50%	66%	*	-	*	-	*	64%
Writing	2013	63%	63%	42%	*	41%	*	-	-	-	*	41%
	2012	67%	66%	45%	*	47%	-	-	-	-	-	45%
Science	2013	82%	82%	65%	83%	63%	*	-	-	-	-	64%
	2012	80%	79%	64%	*	62%	*	-	*	-	*	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	48%	*	49%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	49%	*	49%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	13%	*	12%	*	-	-	-	*	n/a
Mathematics	2013	16%	17%	11%	*	10%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	34%	*	35%	-	-	-	-	*	33%
Mathematics	2013	46%	45%	35%	*	35%	-	-	-	-	*	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	37%	67%	36%	*	-	-	-	-	38%
Mathematics	2013	26%	22%	39%	33%	39%	*	-	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	73%	*	75%	*	-	-	-	-	73%
Mathematics	2013	88%	90%	79%	83%	79%	*	-	-	-	-	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.