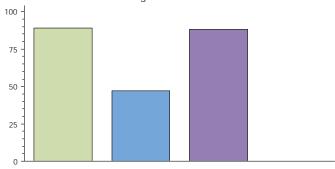
Texas Education Agency 2012-13 School Report Card ZILKER EL (227901146)

District Name: AUSTIN ISD
Campus Type: Elementary

Campus Enrollment: 528
Grade Span: EE - 05

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2011-12)	96.5%	95.1%	95.9%	Class Size Averages by Grade or Subject Elementary				
Enrollment by Race/Ethnicity				Kindergarten	15.4	18.8	19.6	
African American	2.1%	8.7%	12.7%	Grade 1	18.7	18.4	19.5	
Hispanic	35.4%	60.4%	51.3%	Grade 2	17.0	17.9	19.4	
White	56.4%	24.8%	30.0%	Grade 3	16.7	17.6	19.3	
American Indian	0.4%	0.2%	0.4%	Grade 4	20.8	17.4	19.5	
Asian	0.9%	3.4%	3.6%	Grade 5	22.8	20.3	21.4	
Pacific Islander	0.0%	0.1%	0.1%					
Two or More Races	4.7%	2.4%	1.8%					
Enrollment by Student Group								
Economically Disadvantaged	31.3%	63.0%	60.4%					
English Language Learners	8.3%	27.4%	17.1%					
Special Education	10.4%	10.0%	8.5%					
Mobility Rate (2011-12)	11.3%	20.7%	17.9%					

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$6,475	\$8,942	\$8,276
				Instruction	\$4,741	\$5,016	\$4,766
				Instructional Leadership	\$114	\$178	\$119
				School Leadership	\$455	\$569	\$476

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.					

ZILKER EL (227901146) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in 1 l	Level II or A	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	78%	89%	*	82%	92%	-	*	-	84%	78%
	2012	77%	77%	89%	*	80%	94%	*	*	-	94%	80%
Reading	Reading 2013	80%	80%	94%	*	93%	94%	-	*	-	100%	88%
2012	2012	79%	78%	92%	*	86%	96%	*	*	-	86%	87%
Mathematics	2013	79%	81%	85%	*	78%	88%	-	*	-	83%	70%
	2012	77%	78%	86%	*	76%	91%	*	*	-	100%	72%
Writing	2013	63%	63%	86%	-	73%	96%	-	-	-	71%	76%
J	2012	67%	66%	89%	*	76%	96%	-	-	-	*	83%
Science	Science 2013 2012	82%	82%	86%	*	74%	96%	-	-	_	*	76%
		80%	79%	88%	*	80%	96%	*	*	-	*	78%
STAAR Percent Me	t or Exceed	led Progres	SS									
Reading	2013	62%	65%	73%	*	57%	82%	-	-	-	63%	n/a
Mathematics	2013	59%	58%	63%	*	60%	66%	-	-	-	63%	n/a
STAAR Percent Ex	ceeded Pro	gress										
Reading	2013	15%	18%	29%	*	21%	31%	-	-	-	50%	n/a
Mathematics	2013	16%	17%	26%	*	25%	26%	-	-	-	38%	n/a
Progress of Prior \	ear STAAR	Failers: Pe	ercent of F	ailers Pass	ing STAAR (Sum of Grad	des 4-8)					
Reading	2013	43%	42%	71%	-	63%	80%	-	-	-	*	71%
Mathematics	2013	46%	45%	45%	-	29%	75%	-	-	-	-	31%
Students Success	Initiative											
Grade 5												
Students Requirir	ng Accelerate	ed Instruction	on									
Reading	2013	23%	19%	11%	*	13%	6%	-	-	-	*	13%
Mathematics	2013	26%	22%	9%	*	13%	4%	-	-	-	*	17%
STAAR Cumulati	ve Met Stand	dard										
Reading	2013	87%	90%	97%	*	96%	98%	-	-	-	*	95%
Mathematics	2013	88%	90%	99%								