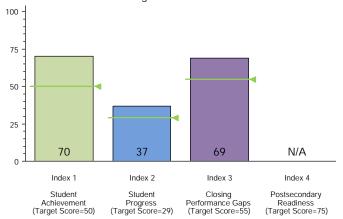
Texas Education Agency 2012-13 School Report Card BEDICHEK M S (227901054)

District Name: AUSTIN ISD Campus Enrollment: 1,042
Campus Type: Middle School Grade Span: 06 - 08

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

BEDICHEK M S (227901054) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in 1	Level II or A				•						
All Subjects	2013	77%	78%	70%	59%	69%	86%	*	93%	-	92%	68%
	2012	77%	77%	61%	52%	60%	74%	-	91%	*	74%	60%
Reading	2013	80%	80%	76%	64%	75%	92%	*	83%	-	100%	73%
	2012	79%	78%	69%	60%	69%	83%	-	*	*	77%	68%
Mathematics	2013	79%	81%	73%	66%	72%	89%	*	100%	-	92%	72%
	2012	77%	78%	63%	48%	62%	75%	-	*	*	69%	61%
Writing	2013	63%	63%	60%	47%	57%	81%	-	*	-	*	56%
	2012	67%	66%	58%	50%	57%	77%	-	*	-	*	58%
Science	2013	82%	82%	68%	54%	68%	83%	-	-	-	*	67%
	2012	80%	79%	56%	57%	54%	58%	-	*	*	*	56%
Social Studies	2013	76%	75%	57%	38%	56%	72%	-	-	-	*	55%
	2012	79%	77%	38%	38%	36%	46%	-	*	*	*	35%
STAAR Percent Met	or Exceed	ded Progres	SS									
Reading	2013	62%	65%	58%	54%	57%	64%	*	*	-	58%	n/a
Mathematics	2013	59%	58%	59%	71%	57%	63%	*	*	-	67%	n/a
STAAR Percent Exc	eeded Pro	gress										
Reading	2013	15%	18%	16%	13%	15%	22%	*	*	-	33%	n/a
Mathematics	2013	16%	17%	7%	11%	7%	8%	*	*	-	0%	n/a
Progress of Prior Y					_							
Reading	2013	43%	42%	48%	48%	46%	80%	-	*	-	*	46%
Mathematics	2013	46%	45%	49%	54%	47%	56%	-	-	-	*	47%
Students Success II Grade 8	nitiative											
Students Requiring	g Accelerat	ed Instructi	on									
Reading	2013	17%	20%	23%	13%	26%	6%	-	-	-	20%	25%
Mathematics	2013	24%	26%	36%	41%	39%	11%	-	-	-	*	38%
STAAR Cumulativ	e Met Stan	dard										
Reading	2013	90%	87%	87%	92%	85%	93%	-	-	-	100%	86%
Mathematics	2013	86%	84%	80%	77%	79%	96%	-	-	-	*	80%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at				
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.				

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.