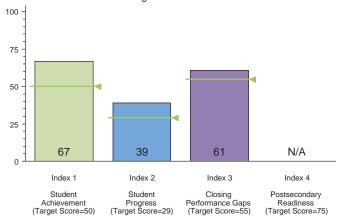
Texas Education Agency 2012-13 School Report Card FULMORE M S (227901043)

District Name: AUSTIN ISD Campus Type: Middle School Campus Type: Middle School Grade Span: 06 - 08

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations:Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2011-12)	94.6%	95.1%	95.9%	Class Size Averages by G	Grade or Subject			
				Elementary				
Enrollment by Race/Ethnicity				Grade 6	20.6	20.3	21.1	
African American	7.4%	8.7%	12.7%	Secondary				
Hispanic	72.6%	60.4%	51.3%	English/Language Arts	20.7	17.1	17.4	
White	15.3%	24.8%	30.0%	Foreign Languages	19.1	19.1	19.0	
American Indian	0.2%	0.2%	0.4%	Mathematics	19.9	18.0	18.0	
Asian	2.4%	3.4%	3.6%	Science	22.5	18.3	19.0	
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	22.5	19.1	19.7	
Two or More Races	2.2%	2.4%	1.8%					
Enrollment by Student Group								
Economically Disadvantaged	76.3%	63.0%	60.4%					
English Language Learners	22.4%	27.4%	17.1%					
Special Education	12.7%	10.0%	8.5%					
Mobility Rate (2011-12)	22.3%	20.7%	17.9%					

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$6,847	\$8,942	\$8,276
				Instruction	\$4,417	\$5,016	\$4,766
				Instructional Leadership	\$105	\$178	\$119
				School Leadership	\$604	\$569	\$476

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.						

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FULMORE M S (227901043) AUSTIN ISD

STAAR Percent	ot Dhoop in 4.1	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPEICEIL	at Phase-in i L	everifor F	Above (Sur	ii oi Ali Gia	des rested,)						
All Subjects	2013	77%	78%	67%	58%	61%	96%	83%	70%	-	83%	59%
	2012	77%	77%	63%	54%	57%	91%	88%	74%	-	86%	55%
Reading	2013	80%	80%	75%	66%	71%	97%	*	56%	-	86%	69%
	2012	79%	78%	65%	61%	59%	91%	*	69%	-	90%	56%
Mathema	56%											