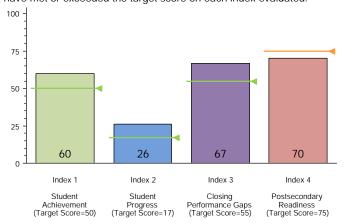
Texas Education Agency 2012-13 School Report Card TRAVIS H S (227901007)

District Name: AUSTIN ISD Campus Enrollment: 1,347
Campus Type: High School Grade Span: 09 - 12

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2011-12)	87.7%	95.1%	95.9%	Class Size Averages by Grade or Subject				
				Secondary				
Enrollment by Race/Ethnicity				English/Language Arts	17.0	17.1	17.4	
African American	10.2%	8.7%	12.7%	Foreign Languages	17.5	19.1	19.0	
Hispanic	83.5%	60.4%	51.3%	Mathematics	17.5	18.0	18.0	
White	2.9%	24.8%	30.0%	Science	16.7	18.3	19.0	
American Indian	0.7%	0.2%	0.4%	Social Studies	18.9	19.1	19.7	
Asian	1.8%	3.4%	3.6%					
Pacific Islander	0.1%	0.1%	0.1%					
Two or More Races	0.8%	2.4%	1.8%					
Enrollment by Student Group								
Economically Disadvantaged	89.2%	63.0%	60.4%					
English Language Learners	18.6%	27.4%	17.1%					
Special Education	14.0%	10.0%	8.5%					
Mobility Rate (2011-12)	30.8%	20.7%	17.9%					

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	64.1%	Total Operating Expenditures	\$10,329	\$8,942	\$8,276
				Instruction	\$6,557	\$5,016	\$4,766
				Instructional Leadership	\$176	\$178	\$119
				School Leadership	\$814	\$569	\$476

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1

TRAVIS H S (227901007) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in 1 L	evel II or A	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	78%	60%	59%	60%	79%	81%	41%	*	77%	60%
	2012	77%	77%	66%	68%	65%	85%	72%	61%	-	53%	64%
Reading	2013	80%	80%	57%	63%	56%	81%	*	*	*	*	56%
	2012	79%	78%	60%	67%	59%	83%	*	*	-	*	58%
Mathematics	2013	79%	81%	79%	69%	80%	95%	*	*	-	*	79%
	2012	77%	78%	81%	81%	81%	94%	*	71%	-	*	79%
Writing	2013	63%	63%	29%	22%	29%	56%	*	*	*	*	28%
	2012	67%	66%	24%	19%	23%	50%	*	-	-	*	23%
Science	2013	82%	82%	74%	72%	74%	84%	*	*	-	*	73%
	2012	80%	79%	73%	72%	73%	88%	*	*	-	*	71%
Social Studies	2013	76%	75%	60%	66%	59%	75%	*	*	*	*	60%
	2012	79%	77%	76%	80%	74%	94%	*	100%	-	*	74%
STAAR Percent Me	t or Exceed	ed Progres	SS									
Reading	2013	62%	65%	50%	57%	49%	56%	*	-	-	*	n/a
Mathematics	2013	59%	58%	35%	*	37%	*	*	-	-	*	n/a
Writing	2013	45%	44%	52%	38%	56%	*	*	-	-	-	n/a
STAAR Percent Exc	ceeded Prog	gress										
Reading	2013	15%	18%	2%	0%	2%	11%	*	-	-	*	n/a
Mathematics	2013	16%	17%	10%	*	11%	*	*	-	-	*	n/a
Writing	2013	1%	2%	0%	0%	0%	*	*	-	-	-	n/a

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Nore Races	Econ Disadv
Annual Dropout Rate (Gr 9-											
2011-12	2.4%	2.9%	4.0%	1.8%	3.9%	9.2%	0.0%	0.0%	-	11.8%	3.3%
2010-11	2.4%	3.2%	6.9%	8.1%	6.4%	6.7%	37.5%	25.0%	*	5.6%	5.0%
4-Year Longitudinal Rate (G Class of 2012	r 9-12)										
Graduated	87.7%	84.9%	81.7%	79.3%	83.3%	78.6%	*	*	_	*	84.5%
Received GED	1.0%	1.4%	1.4%	6.9%	0.4%	7.1%	*	*		*	0.9%
Continued HS	5.0%	5.0%	2.2%	3.4%	1.3%	7.1%	*	*	-	*	2.2%
							*	*	-	*	
Dropped Out	6.3%	8.8%	14.7%	10.3%	15.0%	7.1%	*		-	*	12.5%
Graduates and GED	88.7%	86.3%	83.1%	86.2%	83.7%	85.7%		*	-	*	85.3%
Grads, GED, & Cont Class of 2011	93.7%	91.2%	85.3%	89.7%	85.0%	92.9%	*		=		87.5%
Graduated	85.9%	82.8%	76.4%	75.0%	78.4%	52.6%	*	80.0%	-	85.7%	81.1%
Received GED	1.1%	1.2%	1.5%	3.1%	0.4%	15.8%	*	0.0%	-	0.0%	1.4%
Continued HS	6.2%	6.1%	3.6%	3.1%	3.3%	10.5%	*	0.0%	-	0.0%	3.6%
Dropped Out	6.8%	9.9%	18.5%	18.8%	17.8%	21.1%	*	20.0%	-	14.3%	13.9%
5-Year Extended Longitudir Class of 2011	nal Rate (Gr	9-12)									
Graduated	89.1%	86.0%	77.8%	80.0%	79.6%	57.9%	*	80.0%	_	75.0%	82.8%
Received GED	1.4%	1.7%	2.4%	3.3%	0.7%	21.1%	*	20.0%	_	0.0%	2.2%
Continued HS	1.6%	2.0%	1.2%	0.0%	0.7%	5.3%	*	0.0%	_	12.5%	1.1%
Dropped Out	7.9%	10.4%	18.6%	16.7%	19.0%	15.8%	*	0.0%	_	12.5%	14.0%
Graduates and GED	90.5%	87.7%	80.2%	83.3%	80.3%	78.9%	*	100.0%	-	75.0%	84.9%
							*				
Grads, GED, & Cont Class of 2010 (without exc	92.1% Jusions)	89.6%	81.4%	83.3%	81.0%	84.2%	•	100.0%	-	87.5%	86.0%
Graduated	88.0%	82.8%	73.9%	73.1%	74.0%	85.0%	*	n/a	n/a	n/a	78.4%
Received GED	1.6%	1.9%	2.1%	5.8%	1.0%	10.0%	*	n/a	n/a	n/a	1.3%
Continued HS	1.8%	2.8%	2.6%	3.8%	2.3%	0.0%	*	n/a	n/a	n/a	1.8%
Dropped Out	8.6%	12.4%	21.4%	17.3%	2.3%	5.0%	*	n/a	n/a	n/a	18.5%
RHSP/DAP Graduates	00.50/		== 00/	== ==	== ==:	=0.	+			*	= 0 = 0.
Class of 2012	80.5%	74.0%	57.8%	53.8%	58.8%	66.7%		*	-		59.7%
Class of 2011	80.1%	73.0%	56.9%	53.8%	57.8%	33.3%	*	*	-	42.9%	60.3%
Texas Success Initiative (TS English Language Arts	SI) - Higher E	Education	Readiness	Component							
2013	65%	67%	58%	58%	59%	50%	*	50%	-	*	59%
2012	61%	61%	39%	47%	38%	50%	*	13%	_	*	39%
Mathematics	0170	0170	3770	4770	3070	3070		1370			3770
2013	66%	69%	53%	48%	54%	63%	*	33%	_	*	53%
2012	73%	75%	53%	47%	54%	80%	*	13%	-	*	52%
SAT/ACT Results Tested											
	44.00/	70 20/	42.10/	4 E 40/	42.20/	E0 20/	*	*		*	(2.70/
Class of 2012	66.9%	72.3%	63.1%	65.4%	63.2%	58.3%	*		-	22.20/	62.7%
Class of 2011	68.9%	77.7%	63.5%	68.2%	62.9%	57.1%			-	33.3%	n/a
At/Above Criterion											
Class of 2012	24.9%	37.1%	2.5%	5.9%	2.3%	0.0%	*	*	-	*	2.3%
Class of 2011	25.7%	37.1%	5.2%	0.0%	5.5%	*	*	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1496	1187	1077	1187	1410	*	*	-	*	1169
Average ACT Score											
Class of 2012	20.5	21.4	16.3	14.8	16.3	*	_	*	_	-	15.9
Class of 2011	20.5	21.4	16.8	13.8	17.2		*	*	_	*	n/a
Glass Of ZOTT	20.0	∠1.∠	10.0	13.0	17.4	-			-		II/d

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