

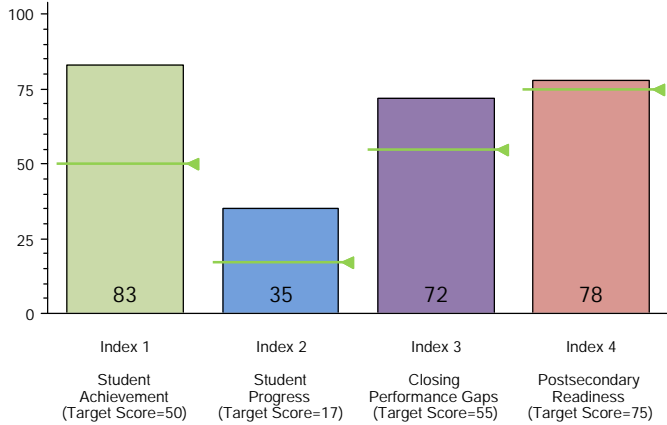
Texas Education Agency  
2012-13 School Report Card  
MCCALLUM H S (227901005)

District Name: AUSTIN ISD  
Campus Type: High School

Campus Enrollment: 1,734  
Grade Span: 09 - 12

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Secondary			
English/Language Arts	22.0	17.1	17.4
Foreign Languages	17.5	19.1	19.0
Mathematics	21.8	18.0	

18.0

		0.4%	
Asian	3.2%	3.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.3%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.7%	63.0%	60.4%
English Language Learners	5.7%	27.4%	17.1%
Special Education	9.5%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	<b>16.6%</b>	<b>20.7%</b>	<b>17.9%</b>

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	83%	66%	75%	95%	100%	98%	100%	92%	71%
	2012	77%	77%	87%	77%	78%	96%	71%	95%	-	96%	77%
Reading	2013	80%	80%	84%	68%	76%	96%	*	100%	*	98%	72%
	2012	79%	78%	87%	71%	79%	97%	*	92%	-	95%	74%
Mathematics	2013	79%	81%	87%	76%	81%	96%	*	100%	*	90%	79%
	2012	77%	78%	92%	88%	85%	97%	*	96%	-	90%	85%
Writing	2013	63%	63%	67%	43%	52%	87%	*	100%	*	77%	47%
	2012	67%	66%	67%	41%	53%	85%	-	90%	-	92%	50%
Science	2013	82%	82%	90%	77%	83%	98%	*	97%	*	97%	81%
	2012	80%	79%	90%	85%	81%	98%	*	96%	-	100%	82%
Social Studies	2013	76%	75%	85%	65%	78%	97%	*	94%	*	93%	74%
	2012	79%	77%	90%	82%	82%	97%	*	96%	-	100%	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	68%	58%	62%	74%	*	78%	*	76%	n/a
Mathematics	2013	59%	58%	58%	33%	52%	76%	*	*	-	56%	n/a
Writing	2013	45%	44%	41%	47%	44%	35%	-	*	-	46%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	4%	12%	23%	*	22%	*	20%	n/a
Mathematics	2013	16%	17%	29%	16%	19%	44%	*	*	-	33%	n/a
Writing	2013	1%	2%	2%	0%	2%	3%	-	*	-	0%	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.9%	2.3%	1.8%	3.4%	1.7%	*	0.0%	*	3.8%	3.2%
2010-11	2.4%	3.2%	2.6%	5.6%	2.3%	1.6%	*	0.0%	*	3.7%	4.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2012</b>											
Graduated	87.7%	84.9%	87.5%	90.7%	82.1%	90.4%	*	90.9%	*	88.9%	85.1%
Received GED	1.0%	1.4%	1.2%	1.3%	0.8%	1.6%	*	0.0%	*	0.0%	1.2%
Continued HS	5.0%	5.0%	4.6%	4.0%	5.7%	3.2%	*	9.1%	*	11.1%	6.2%
Dropped Out	6.3%	8.8%	6.6%	4.0%	11.4%	4.8%	*	0.0%	*	0.0%	7.5%
Graduates and GED	88.7%	86.3%	88.8%	92.0%	82.9%	92.0%	*	90.9%	*	88.9%	86.3%
Grads, GED, & Cont	93.7%	91.2%	93.4%	96.0%	88.6%	95.2%	*	100.0%	*	100.0%	92.5%
<b>Class of 2011</b>											
Graduated	85.9%	82.8%	85.6%	76.5%	79.0%	94.2%	*	*	*	87.5%	80.1%
Received GED	1.1%	1.2%	1.1%	1.2%	2.9%	0.0%	*	*	*	0.0%	1.3%
Continued HS	6.2%	6.1%	2.2%	4.7%	2.9%	0.6%	*	*	*	0.0%	4.0%
Dropped Out	6.8%	9.9%	11.1%	17.6%	15.2%	5.1%	*	*	*	12.5%	14.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2011</b>											
Graduated	89.1%	86.0%	86.6%	80.5%	80.6%	93.6%	*	*	*	77.8%	82.4%
Received GED	1.4%	1.7%	1.1%	1.2%	2.9%	0.0%	*	*	*	0.0%	1.4%
Continued HS	1.6%	2.0%	0.3%	0.0%	0.0%	0.0%	*	*	*	11.1%	0.0%
Dropped Out	7.9%	10.4%	12.0%	18.3%	16.5%	6.4%	*	*	*	11.1%	16.2%
Graduates and GED	90.5%	87.7%	87.7%	81.7%	83.5%	93.6%	*	*	*	77.8%	83.8%
Grads, GED, & Cont	92.1%	89.6%	88.0%	81.7%	83.5%	93.6%	*	*	*	88.9%	<b>83.8%</b>
<b>Class of 2010 (without exclusions)</b>											

