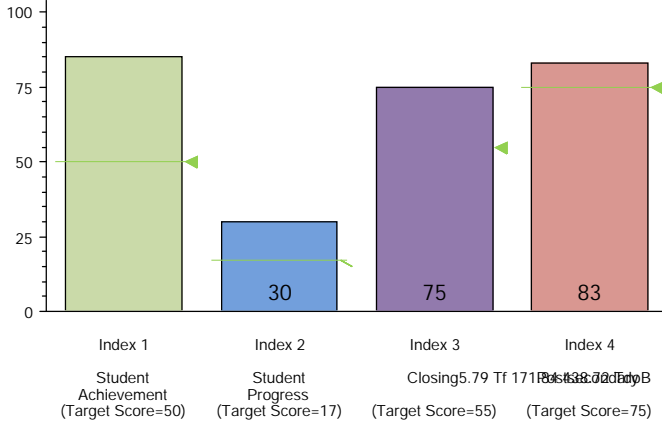


2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.5%	95.1%	95.9%

Enrollment by Race/Ethnicity

African American	6.4%	8.7%	12.7%
Hispanic	44.2%	60.4%	51.3%
Whio2Eo(Hispanic)Tj ETj ETB6s aErj ETB6s aErj ETB6s aErj ETs5/TT4 9 Tf 212.64 3Rci ETs.04%			

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	85%	73%	76%	95%	87%	95%	100%	95%	73%
	2012	77%	77%	88%	76%	80%	97%	79%	97%	90%	96%	77%
Reading	2013	80%	80%	88%	80%	79%	98%	*	93%	*	97%	77%
	2012	79%	78%	89%	85%	81%	97%	*	95%	*	95%	78%
Mathematics	2013	79%	81%	89%	78%	83%	97%	*	98%	*	94%	80%
	2012	77%	78%	90%	80%	85%	97%	*	95%	*	90%	83%
Writing	2013	63%	63%	68%	40%	54%	86%	*	85%	*	80%	50%
	2012	67%	66%	70%	39%	52%	91%	*	91%	*	100%	46%
Science	2013	82%	82%	91%	85%	84%	97%	*	97%	*	97%	82%
	2012	80%	79%	91%	83%	85%	98%	*	100%	*	100%	83%
Social Studies	2013	76%	75%	86%	74%	77%	97%	*	98%	*	100%	74%
	2012	79%	77%	91%	77%	85%	99%	*	100%	*	95%	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	72%	65%	64%	80%	*	76%	*	78%	n/a
Mathematics	2013	59%	58%	33%	23%	23%	46%	*	63%	-	*	n/a
Writing	2013	45%	44%	38%	28%	42%	36%	*	*	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	19%	7%	13%	26%	*	32%	*	17%	n/a
Mathematics	2013	16%	17%	7%	0%	4%	11%	*	13%	-	*	n/a
Writing	2013	1%	2%	2%	0%	1%	3%	*	*	*	0%	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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Annual Dropout Rate

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