PBM Special Education Monitoring Results Status

The system of special education monitoring is aligned with other PBM ac graduated interventions based on indicators of school district and charter s program effectiveness. These indicators are part of the Performance-Based Monitoring Analysis System (PBMAS). Overall results on the PBMAS indicators, as well as instanc on individual PBMAS indicators, are taken into account in determining req intervention. The individual indicators address issues related to student participation in, and performance on, assessment instruments; graduation and dropout rates; over-identification of students for special education programs; disproportionate student representation based on race or ethnic on limited English proficiency; and disciplinary actions. District and charter special educ are reviewed regularly as are complaints filed with TEA a For further information or questions about this status, please contact the Prog Division at (512) 463-5226. The "as of date" for the status reported in the 2011-12 AEIS report is October 2012.

The definitions of each program status category are:

- **Local Interventions Implemented.** The LEA completed a local review as required in Intervention Stage 1 materials and templates at the LEA.
- **Completed: Routine Follow-up.** The LEA data and documentation met TEA req completion of process. TEA will monitor implementation of the improv
- **Completed: Noncompliance Follow-up.** The LEA data and documentation met TEA req for completion of process. TEA will monitor implementation of the improvement and systemic correction of areas of noncompliance identified by the review
- **Pending Improvement Plan Resubmission.** TEA review determined that one CIP did not meet minimum TEA requirements, and revision w
- **Pending TEA On-Site Action.** TEA review determined that: appropriate implementat monitoring process, including submission of accurate data, appropriate implementatio intervention requirements, and/or appropriate implementation of the be verified through LEA documentation; imminent program performance and/or effec concerns exist; and/or ongoing noncompliance for more than one year is identifi on-site review to determine additional TEA intervention.
- **TEA On-Site Action Completed: Routine Follow-up.** TEA has completed an on-site review on LEA program. As a result, the LEA has implemented and/or revised an improvement plan. TEA will monitor implementation of the improvement plan
- **TEA On-Site Action Completed: Noncompliance Follow-up.** TEA has completed an on-site review of the LEA program. As a result, the LEA has implemented and/or revised improvement plan that includes actions to address noncompliance w TEA will monitor implementation of the improvement plan and systemic c noncompliance identified by the review.
- **Year After TEA On-Site Action: Routine Follow-up.** TEA completed an on-site review program in the prior year. As a result, the LEA implemented and/or revised an improvement plan that continued throughout the subsequent year. TEA continues to monitor implementation of the improvement plan.

- **Year After TEA On-Site Action: Noncompliance Follow-Up.** TEA completed an on-site review the LEA program during the prior year. As a result the LEA implemented and/or revised an improvement plan that included actions to address noncompliance w and the improvement plan continued throughout the subseq uen implementation of the improvement plan and systemic c orrection of areas of nonc identified by the review .
- **Year After TEA On-Site Action: Pending Report.** TEA has completed an on-site review LEA program. The on-site review report of findings is pending.
- **Year After TEA On-Site Action: Pending Improvement Plan Submission.** TEA has completed a on-site review The of the LEA program. The LEA is developing an improvement plan that includ actions to address noncompliance w ith program req
- **TEA On-Site Action Completed: Oversight/Sanction/Intervention.** TEA has completed a site review of the LEA program. As a result: ongoing noncompliance for lo identified/confirmed; appropriate implementation of the TEA monitoring processes, includ submission of ac c urate data and appropriate implementation of intervention req not be verified; and/or improvement plan implementation was not proc ee the LEA. TEA oversight, sanctions, and interventions were implemented
- **Pending Random Data Verification.** Regardless of whether a stage of intervent assigned, an LEA may be subject to random selection for data review monitoring system data and appropriate implementation of the program.
- **Pending Random Process Verification.** Regardless of review results or stage of in LEA may be subject to random selection review for process es to ensure the integrity of implementation of the monitoring system, including data reporting and ac c urac y of
- **Oversight/Sanction/Intervention.** TEA oversight, sanctions, and interventions w under the follow es: (a) [illegible] improvement plan submission of an LEA at Stage 3 or Stage 4 Interventi as not adeq uate; adeq -site review newly developed after (an on) ongoing noncompli w entified; (d) the implementation of the improvement plan w as not proc ed appropriate for any LEA; (e) the LEA previously w as assigned on-site interventions under escalated oversight during the period of transition after removal of those interventions; (f) TEA could not verify appropriate implementation of TEA monitoring processes, inc submission of ac c urate data, appropriate implementation of intervention req appropriate implementation of a CIP.
-

Bilingual Education/English as a Second Language Report