# 2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143

2022 Accountability Rating: B

**Distinction Designations:** 

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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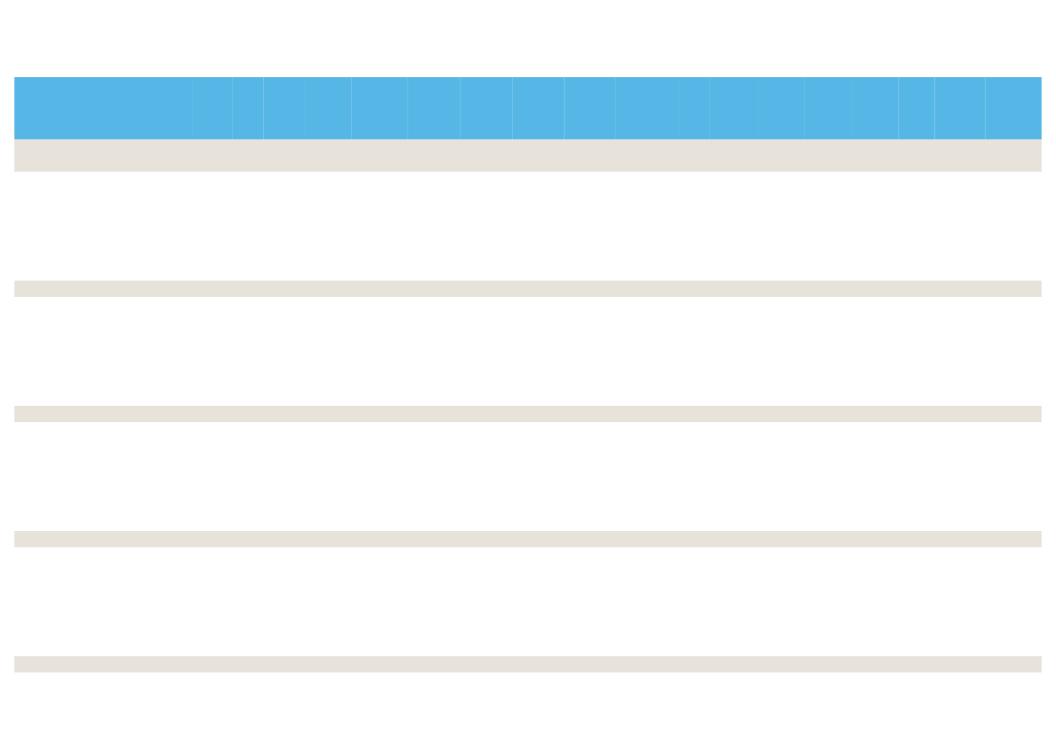
	School Year										Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB €EL (Current & Monitored)
Crade 2 Deciding			51	AAR Pen	formance I	Rates by I	estea	Grade, Sui	oject, a	ana Perro	rmance	e Levei					
Grade 3 Reading	2022	7/0/	770/	000/	*	7.40/	070/	*	000/		*	710/	1000/	070/	000/	7.40/	0,00
At Approaches Grade Level or Above	2022	76%		88%	Î	74%		,	89%		Ŷ	71%	100%		90%	74%	
	2021	67%	67%	78%	*	85%	73%	*	82%	-	*	40%	*	81%	56%	71%	
At Meets Grade Level or Above	2022	51%	56%	76%	*	00 70	81%	*	89%	-	*	43 /0	80%		70%	53%	76%
	2021	39%	43%	48%	*	52%	44%	*	55%	-	*	20%	*	50%	33%	29%	54%
At Masters Grade Level	2022	30%	38%	58%	*	46%	63%	*	74%	-	*	21%	60%	59%	50%	32%	52%
	2021	19%	25%	32%	*	41%	32%	*	27%	-	*	10%	*	35%	11%	17%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	82%	*	68%	87%	*	100%	-	*	57%	80%	81%	86%	58%	81%
	2021	62%	55%	66%	*	67%	61%	*	91%	-	*	40%	*	65%	70%	48%	92%
At Meets Grade Level or Above	2022	43%	45%	53%	*	35%	57%	*	84%	-	*	36%	60%	56%	38%	24%	67%
	2021	31%	27%	30%	*	22%	27%	*	55%	-	*	20%	*	27%	50%	12%	38%
At Masters Grade Level	2022	21%	25%	29%	*	21%	29%	*	53%	-	*	21%	20%	31%	19%	9%	43%
	2021	14%	13%	15%	*	4%	17%	*	27%	-	*	10%	*	14%	20%	4%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	90%	71%	88%	92%	*	100%	-	*	56%	*	91%	89%	81%	88%
	2021	63%	63%	76%	*	60%	84%	-	93%	-	*	40%	*	77%	71%	56%	92%
At Meets Grade Level or Above	2022	54%	61%	72%	29%	79%	74%	*	63%	-	*	38%	*	73%	68%	55%	88%
	2021	36%	40%	51%	*	28%	62%	-	73%	-	*	27%	*	51%	53%	28%	58%
At Masters Grade Level	2022	28%	37%	45%	0%	42%	51%	*	38%	-	*	13%	*	49%	26%	19%	63%
	2021	17%	22%	27%	*	8%	35%	_	47%	-	*		*	26%	29%	11%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	65%	14%	61%	74%	*	63%	-	*	44%	*	65%	68%	52%	88%
	2021	59%	53%	61%	*	32%	73%	-	93%	-	*	27%	*	62%	59%	33%	83%
At Meets Grade Level or Above	2022	43%	45%	43%	14%	39%	47%	*	38%		*	31%	*	42%	47%	32%	
	2021	36%	32%	41%	*	20%	46%	-	80%		*	27%	*		35%	17%	
At Masters Grade Level	2022	23%	26%	22%	0%		25%	*	0%		*	0%	*		11%	6%	
	2021	21%	18%	22%	*	8%	22%	_	53%	_	*	7%	*	23%	18%	6%	
Grade 5 Reading																	

S	School Year	State I	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB €EL (Current & Monitored)

School	African	American Pacific	
School Year State District Campus	American Hispanic White	Indian Asian Islander	

Reading and Mathematics Including EOC	School Year 2022				African American 14%				Asian 38%	Pacific Islander		Ed	Ed	Continuously Enrolled 40%	ously	Econ	EB €EL (Current & Monitored) 50%
Including EOC	2021	26%	26%	33%	*	12%	41%	-	60%	-	*	20%	*	34%	29%	11%	50%
Dooding Including TOTO 1 0 000	0.000	OUEW 84	റ റമ്പ്വത	OFF OTOOM	DC 031010/4	ID at 17 mio/	n at move	1125 02 *	4 24 ADD/2	2 07 0 20	ro D**	4 w 0 <b>T</b> 0 8106+	h d 0 10 !**	125 072000	0.4.20007	O 10/E-04	D* <b>1</b> 0 4 1 11 11

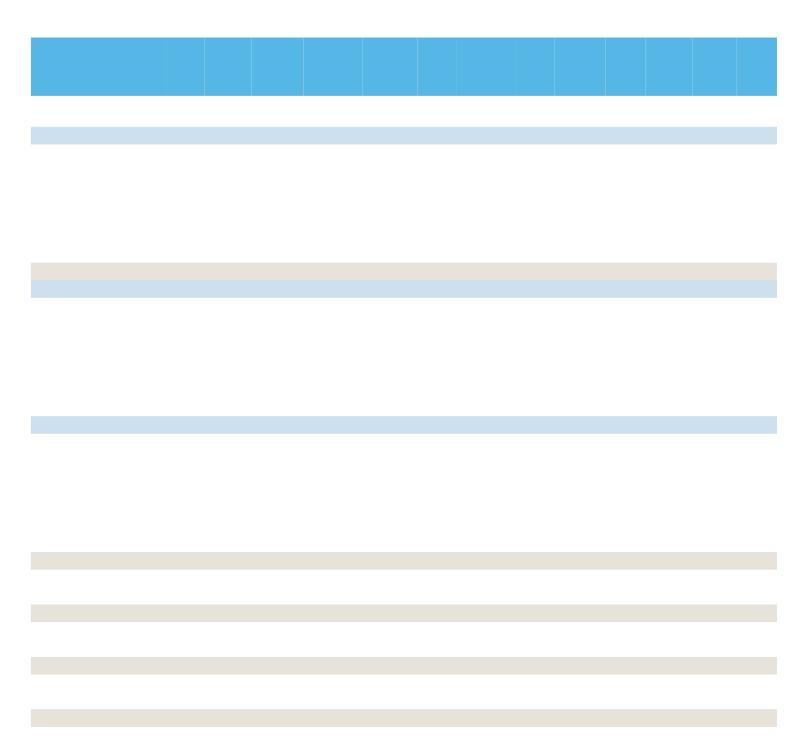
Reading Including 350 (DC1 1 0.808 0.26 20.8954 (1/2) 0.806 (2/2) 8954 (1/2) 0.806 (2/2) 8954 (1/2) 0.806 (2/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2) 8954 (1/2



	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB €EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	42%	34%	*	37%	32%	*	38%	-	25%	44%	*	35%	29%	50%	27%
Absent	2%	3%	13%	*	20%	9%	*	19%	-	13%	19%	*	12%	21%	32%	13%
Other	10%	38%	20%	*	17%	23%	*	19%	-	13%	25%	*	23%	8%	18%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.



# Texas Education Agency 2021-22 Graduation Profile (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates€(2020-21 Annual Gradu		. 0.001.1	000	000
Total Graduates	-	-	4,515	358,842
By Ethnicity:				
African American	-	-	317	44,018
Hispanic	-	-	2,313	183,306
White	-	-	1,520	103,898
American Indian	-	-	10	1,195
Asian	-	-	195	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	157	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	22	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	439	56,281
Foundation H.S. Program (Endorsement)	-	-	121	13,582
Foundation H.S. Program (DLA)	-	-	3,933	287,316
Special Education Graduates	-	-	461	31,028
Economically Disadvantaged Graduates	-	-	1,727	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	542	32,809
At-Risk Graduates	-	-	1,860	155,884
CTE Completers	-	-	1,211	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PATTON EL (227901143) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	44	6.3%	7.6%	5.0%	45	5.6%	7.6%	5.0%
Foster Care	2	0.3%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	0	0.0%	1.1%	1.1%	1	0.1%	1.1%	1.1%
Immigrant	23	3.3%	5.7%	2.0%	44	5.5%	5.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.4%	64.3%	1	0.1%	42.6%	64.3%
Military Connected	8	1.1%	0.3%	3.3%	8	1.0%	0.2%	3.3%
At-Risk	224	32.1%	51.1%	53.5%	281	34.9%	50.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	83	11.9%	32.5%	21.9%	135	16.7%	32.6%	21.8%
Gifted and Talented Education	45	6.5%	12.4%	8.0%	57	7.1%	12.4%	8.0%
Special Education	89	12.8%	13.1%	11.6%	99	12.3%	13.1%	11.7%
Students with Disabilities by Type of								

# Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus			
Program Information	Count	Percent	District	State
Special Education	11.1	21.5%	16.6%	9.6%
Other	0.0	0.0%	8.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)