2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

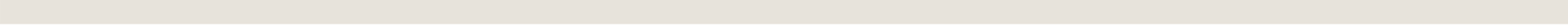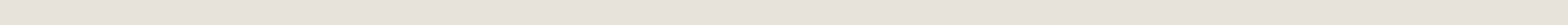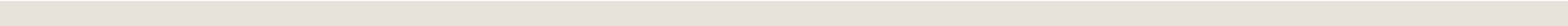2021 Accountability Rating: Not Rated: Declared State of Disaster

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State	District	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current &

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State	District	Campus	African American	Hispanic

Texas Education Agency
2018-19 Progress (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

School Year	State	District	Campus	African American

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

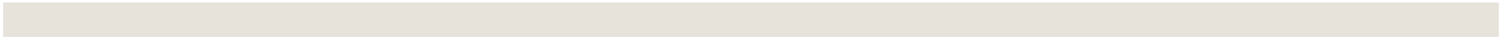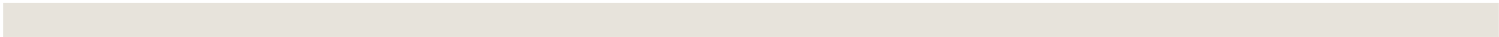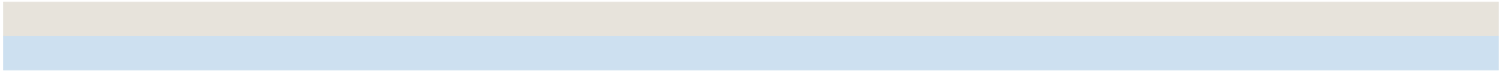Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	96.1%	95.7%	96.6%	95.6%	-	*	-	*	96.1%	96.7%	95.0%
2018-19	95.4%	95.0%	91.9%	94.9%	91.1%	92.4%	*	92.7%	-	*	91.9%	90.6%	89.9%
Chronic Absenteeism													
2019-20	6.7%	8.9%	23.9%	16.7%	25.4%	16.7%	-	50.0%	-	40.0%	23.9%	21.8%	34.6%
2018-19	11.4%	13.2%	25.6%	5.9%	30.0%	26.5%	*	33.3%	-	20.0%	25.6%	28.9%	36.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.0%	-	*	*	-	-	-	-	0.0%	*	*
2018-19	0.4%	0.2%	0.0%	-	*	*	-	-	-	-	0.0%	*	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.7%	0.9%	0.0%	1.8%	0.0%	-	0.0%	-	*	0.9%	2.0%	6.3%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.4%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.2%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	3.9%	2.8%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	5.4%	2.7%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	94.5%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	*	-	*	-	-	-	-	-	*	*	-
Class of 2019													
Graduated	90.0%	94.5%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Continued HS	3.7%	2.5%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	-
Dropped Out	5.9%	2.7%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	94.8%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.0%	90.9%	*	100.0%	*	-	-	-	-	90.9%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.8%	9.1%	*	0.0%	*	-	-	-	-	9.1%	0.0%	*
Dropped Out	6.1%	2.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	96.4%	90.9%	*	100.0%	*	-	-	-	-	90.9%	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.2%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	*
Class of 2018													
Graduated	92.2%	95.8%	75.0%	*	83.3%	-	-	-					

	or re es	Special Ed	Econ Disadv	

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.9%	85.7%	75.0%	91.7%	75.0%	-	*	-	-	87.8%	89.5%	*
2018-19	2.3%	2.7%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	5.4%	4.8%	0.0%	4.2%	12.5%	-	*	-	-	4.9%	10.5%	*
2018-19	2.7%	4.1%	7.7%	0.0%	14.3%	0.0%	*	*	-	*	7.7%	10.0%	11.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	53.3%	56.3%	*	*	50.0%	-	*	-	*	56.3%	20.0%	*
	2018-19	44.6%	48.4%	61.0%	53.8%	66.7%	51.9%	*	40.0%	-	*	61.0%	56.6%	72.2%
English Language Arts	2019-20	18.2%	27.6%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
	2018-19	17.8%	26.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	20.7%	24.2%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
	2018-19	20.4%	22.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science	2019-20	22.4%	26.1%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
	2018-19	21.7%	23.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	30.9%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
	2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	42.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	2018-19	59.0%	40.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.4%	7.0%	0.0%	0.0%	20.0%	*	*	-	*	7.0%	8.7%	11.1%
	2017-18	53.4%	50.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	40.3%	*	-	-	*	-	-	-	-	*	*	-
	2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	132	100.0%	74,725	5,359,040	175	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	3	2.3%	0.2%	0.3%	21	12.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	7.6%	6.7%	6	3.4%	7.6%	6.7%
Grade 1	1	0.8%	7.7%	7.1%	5	2.9%	7.7%	7.1%
Grade 2	1	0.8%	7.6%	7.1%	5	2.9%	7.6%	7.1%
Grade 3	1	0.8%	7.5%	7.1%	7	4.0%	7.5%	7.1%
Grade 4	2	1.5%	7.4%	7.2%	2	1.1%	7.4%	7.2%
Grade 5	3	2.3%	7.3%	7.4%	5	2.9%	7.3%	7.4%

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	-	16.4	18.2
Grade 4	-	17.0	18.3
Grade 5	-	21.0	19.8
Grade 6	-	19.5	19.4
Secondary:			
English/Language Arts	-	15.8	15.7
Foreign Languages	-	18.9	17.8
Mathematics	-	17.2	16.9
Science	-	19.0	17.9
Social Studies	-	18.2	18.3

| Staff Information | --------- Campus --------- | | District | State |
	Count/Average	Percent		
Number of Students per Teacher	6.0	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.4
Average Years Experience of Principals with District	2.0	6.1	5.5
Average Years Experience of Assistant Principals	0.0	5.5	5.5
Average Years Experience of Assistant Principals with District	0.0	5.1	4.8
Average Years Experience of Teachers:	9.6	10.7	11.2
Average Years Experience of Teachers with District:	8.9	8.3	7.2

-   Indicates there are no students in the group.
*   Indicates results are masked due to small numbers to protect student confidentiality.
**   When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
  (To open link in a new window, press the "Ctrl" key and click on the link.)