2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251 Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
	2018	19%	26%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	76%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	74%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	47%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	44%	42%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	21%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2018	18%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 7 Reading At Approaches Grade Level or																	
Above	2019	76%	73%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	49%	51%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	29%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019	75%	61%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	43%	30%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level Grade 7 Writing	2019	17%	10%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Approaches Grade Level or																	
Above	2019	70%	69%	*	_	_	*	_	_	_	_	*	_	*	_	*	_
At Meets Grade Level or Above	2019	42%	45%	*	_	_	*	_	_	_	_	*	_	*	_	*	_
At Masters Grade Level	2019	18%	21%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2018	86%	86%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	49%	56%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	27%	34%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2018	86%	84%	*	_	_	*	_	_	_	_	*	_	*	_	*	-
At Meets Grade Level or Above	2018	51%	54%	*	_	_	*	_	_	_	_	*	_	*	-	*	-
At Masters Grade Level	2018	15%	17%	*	_	_	*	_	_	_	_	*	_	*	_	*	-
Grade 8 Science	2010	1070	1770														
At Approaches Grade Level or																	
Above	2018	76%	75%	*			*					*		*		*	
At Meets Grade Level or Above	2018	52%	55%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2018	28%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Social Studies	2010	2070	3370		-	-		-	-	-	-		-		-		-
At Approaches Grade Level or																	
Above	2018	65%	68%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2018	36%	39%	*	-	-		-	-	-	-	*	-	*	-		-
At Masters Grade Level	2018	21%	23%	*	-	-	*	-	-	-	-	*	-	*	-	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251 Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English I																	
At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	*	-	-	*	-	-	-	-	*	-	*	-	*	- -
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019 2018	11% 7%	16% 12%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English II At Approaches Grade Level or	2016	1 70	12 /0		-	-		-	-	-	-		-		-	-	-
Above	2018	67%	69%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above At Masters Grade Level End of Course Algebra I	2018 2018	48% 8%	53% 13%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	*	-	-	*	-	-	-	-	*	-	*	-	*	- -
At Masters Grade Level	2019 2018	37% 32%	38% 37%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course Biology At Approaches Grade Level or	2010	3270	3770														
Above	2019 2018	88% 87%	90% 90%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019 2018	25% 24%	32% 32%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course U.S. History At Approaches Grade Level or																	
A.41.95 TA92099 e3761A.53755:9847fTtH466G2E:1848T.1159)T EET19 E9T	1/4769789%8/1	9T1 9B3 \$78(T7	7558 8 1. 119 1 (15)4	9%)9TJFE6 5B6	∏ <i>I</i> ∂∏7 9 ′.9.19;	yE165-1877.ı	AT(8 01 €T1 15	\$2a1019e T.fe1	1∕48 .32 .84	146.88 To	d (A.T*BT /	T585-8.19	Tf 1489.9 1	46.88 -T.88 ⁻	Γd (A <u>*</u> .04.4	48 84. *Tf 1489.9 1
At Meets Grade Level or Above At Masters Grade Level	2018 2018	70% 40%	76% 47%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades All Subjects At Approaches Grade Level or	2010	700/	700/	070/		470/	1000/		*			070/		1000/	400/	020/	700/
Above	2019 2018	78% 77%	78% 78%	87% 41%	*	67% *	100% 33%	-	-	-	-	87% 41%	-	100% 40%	60%	83% 54%	78% *
At Meets Grade Level or Above	2019	50%	54%	87%	-	67%	100%	-	*	-	-	87%	-	100%	60%	83%	78%

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 139

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Reading	2019	41%	37%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	38%	*	-	-	*	-	-	-	-			

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 139 Grade Span: EE - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level	District	Oumpus	Ladeation	TEATTY EXIC	Lute LXII	TWO Way	One way	LJL	Content	T dii Odt	<u> </u>	Scrvices	
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	87% 41%	*	-	*	-	-	*	-	*	*	67% *	78% *
At Meets Grade Level or Above	2019	50%	54%	87%	*	-	*	-	-	*	-	*	*	67%	78%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	41% 13%	*	-	*	-	-	*	-	*	*	33%	22%
All Grades ELA/Reading	2018	22%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
	0040	750/	7.07	000/								+			
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	83% 50%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	83% 50%	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	21%	26%	17%	*	-	*	-	-	*	-	*	*	*	*
	2018	19%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades Mathematics	0040	000/	040/	000/											
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	83% 40%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	83%	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018 2019	50% 26%	53% 28%	40% 17%	*	-	*	-	-	*	-	*	*	*	*
All Crades Mriting	2018	24%	26%	0%	*	-	*	-	-	-	-	-	-	*	*
All Grades Writing	2010		700/	*											
At Approaches Grade Level or Above	2019 2018	68% 66%	70% 67%	_	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	43%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018 2019	41% 14%	46% 18%	*	-	-	- -	- -	-	-	- -	- -	-	-	-
	2018	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	*	- *	-	- *	-	-	-	-	-	*	- *	*
At Meets Grade Level or Above	2019	54%	57%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	55%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2019 2018	25% 23%	28% 27%	*	*	-	*	-	-	-	-	-	*	*	*
All Grades Social Studies	2010	2370	2770												
At Approaches Grade Level or Above	2019	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018 2019	78% 55%	80% 60%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	57%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	33% 31%	38% 35%	*	-	-	-	-	-	-	-	-	-	-	-
Calcal Duamasa Day 1 A 1 1 C	4l- C														
School Progress Domain - Academic Grown All Grades Both Subjects	th Score 2019	69%	68%	93%	_	_	_	_	_	*	_	*	*	*	*
•	2018	69%	70%	50%	*	-	*	-	-	-	-	-	-	*	*
All Grades ELA/Reading	2019	68% 69%	68% 70%	50%	- *	-	- *	-	-	*	-	*	*	*	*
	2018	69%	70%	50%	**	-									

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 139 Grade Span: EE - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingua	BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	50%	*	-	*	-	-	-	-	-	-	*	*
Progress€of€Prior€Year€STAAR€N	on-Proficient Students{(Percent€	of€Non-Pro	oficient€Pa	assing{ST/	AAR)									
Reading	2019	41%	37%	-	-	, -	-	-	-	-	-	-	-	-	-
9	2018	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	*	_	_	_	-	_	-	-	-	-	_	-

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: ROSEDALE

Total Students: 141

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 139

Campus Name: ROSEDALE Campus Number: 227901251

District Name: AUSTIN ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	0.0%	*	0.0%		-	^ +	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	100.0%	î	100.0%	Î	-	^	-	^	100.0%	100.0%	100.0%
and Continuers Class of 2016	93.7%	96.5%	100.0%	*	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduated	92.1%	95.5%	100.0%	*	100.0%	_	_	_	_	_	100.0%	*	_
Received TxCHSE	0.8%	0.7%	0.0%	*	0.0%	_	_	_	_	_	0.0%	*	_
Continued HS	0.5%	0.1%	0.0%	*	0.0%	_	_	_	_	_	0.0%	*	_
Dropped Out	6.6%	3.7%	0.0%	*	0.0%		_	_	_	_	0.0%	*	
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
and Continuers	93.4%	96.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*	-
4-Year€Federal€Graduation€Rate€			12)										
Class of 2019	90.0%	93.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2018	90.0%	92.3%	4.5%	0.0%	12.5%	0.0%	-	*	-	-	4.5%	0.0%	*
RHSP/DAP(Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Class of 2018	5.0%	1.2%	*	-	*	-	-	-	-	-	*	-	*
FHSP-DLA(Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	*	-	*	-	-	-	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA(Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	-	_	-	-	-	-	_	-	_	_	-
Class of 2018	86.8%	93.4%	*	-	*	-	-	-	-	-	*	-	*
RHSP/DAP(Graduates (Annual R	ate)												
2018-19	32.7%	6.4%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
2017-18	37.7%	14.2%	3.1%	*	0.0%	14.3%	-	*	-	-	3.1%	0.0%	0.0%
FHSP-E€Graduates (Annual Rate)												
2018-19	4.4%	2.0%	10.0%	*	18.8%	0.0%	*	*	-	*	10.0%	14.3%	14.3%
2017-18	4.9%	1.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-DLA(Graduates (Annual R	ate)												
2018-19	82.1%	88.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	91.7%	*	-	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLAf0	Graduates (A	nnual Rate)											
2018-19	85.9%	89.3%	7.7%										

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251 Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

	Campus	Campus	District	State
Constitute = ((2010 10 Accord Constitute =)	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	20	100.00/	4.472	255 / 45
Total Graduates	39	100.0%	4,463	355,615
By Ethnicity:	,	45.407	217	40.050
African American	6	15.4%	367	43,953
Hispanic	21	53.8%	2,384	180,673
White	8	20.5%	1,353	105,577
American Indian	1	2.6%	2	1,293
Asian	1	2.6%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	2	5.1%	143	7,018
By Graduation Type:				
Minimum H.S. Program	9	23.1%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	27	69.2%	467	51,579
Foundation H.S. Program (Endorsement)	3	7.7%	89	15,160
Foundation H.S. Program (DLA)	0	0.0%	3,860	285,538
Special Education Graduates	39	100.0%	414	27,598
Economically Disadvantaged Graduates	20	51.3%	1,974	186,364
LEP Graduates	9	23.1%	429	25,189
At-Risk Graduates	39	100.0%	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 139

	61.1	D:		African		18 /100	American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military R	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
			Acmevement)										
College, Career, or Military Re 2018-19	72.9%	85.5%	94.9%	83.3%	100.0%	100.0%	*	*		*	94.9%	95.0%	88.9%
2018-19	65.5%	77.0%	8.6%	03.370 *	4.5%	14.3%	_	*	-	_	8.6%	6.7%	0.0%
2017 10	03.570	77.070	0.070		4.570	14.570					0.070	0.770	0.070
College Ready(Graduates													
College Ready (Annual Gradua	atas)												
2018-19	53.0%	76.2%	2.6%	0.0%	0.0%	12.5%	*	*	_	*	2.6%	5.0%	0.0%
2017-18	50.0%	68.4%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
2017 10	00.070	33.175	0.070		0.070	0.070					0.070	0.070	0.070
TSI Criteria Graduates (Annua	l Graduates)												
English•Language•Arts													
2018-19	60.7%	82.3%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	58.2%	75.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	48.6%	79.2%	2.6%	0.0%	0.0%	12.5%	*	*	-	*	2.6%	5.0%	0.0%
2017-18	46.0%	69.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both-Subjects	44.00/	70.00/	0.404	0.007	0.007	40.50/	0.0%	*		*	0.404	F 00/	0.007
2018-19	44.2% 42.1%	73.3%	2.6% 0.0%	0.0%	0.0% 0.0%	12.5% 0.0%	^	*	-	^	2.6% 0.0%	5.0% 0.0%	0.0% 0.0%
2017-18	42.1%	64.0%	0.0%		0.0%	0.0%	-		-	-	0.0%	0.0%	0.0%
Dual Course Credits (Annual C	Graduates)												
Any Subject													
2018-19	23.1%	23.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	16.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Sub	ject (Annual Gra	duates)											
Any Subject	•												
2018-19	21.1%	33.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	33.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual	Graduates)												
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

OnRamps Course Credits (Annual Graduates) 2018-19 2Tf 298.5 2Tf 298.56 17r8.19 Tf 347.52 168 Td (0.0%)Tj ETf 60 ET BT /TT.7%

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD

Campus Name: ROSEDALE
Campus Number: 227901251

Texa: 2019-20 Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 139

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	94.9%	95.0%	88.9%
2017-18	1.7%	1.6%	5.7%	*	4.5%	0.0%	-	*	-	-	5.7%	6.7%	0.0%
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)							
2018-19 ·	55.6%	37.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	21.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates under an A	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (/	Annual Gradua	tes)						
2018-19	2.7%	4.1%	7.7%	0.0%	14.3%	0.0%	*	*	-	*	7.7%	10.0%	11.1%
2017-18	2.6%	4.1%	2.9%	*	0.0%	14.3%	-	*	-	-	2.9%	0.0%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251 Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course€	Completion (G	rades 9-12)	•		•								
Any Subject	. ,	,											
2018-19	44.6%	48.4%	61.0%	53.8%	66.7%	51.9%	*	40.0%	-	*	61.0%	56.6%	72.2%
2017-18	43.4%	47.4%	56.8%	50.0%	60.4%	57.7%	*	40.0%	-	*	56.8%	57.1%	50.0%
English·Language·Arts													
2018-19	17.8%	26.3%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
2017-18	17.3%	26.1%	0.0%	0.0%	*	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	20.4%	22.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	20.7%	22.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	*
Science													
2018-19	21.7%	23.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	21.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	29.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	30.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates∉Enrolled@n€Texas@nstitution@f@Higher€Education@(TX_IHE)													
2017-18	53.4%	50.8%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
2016-17	54.6%	50.3%	3.1%	0.0%	4.8%	0.0%	-	*	-	-	3.1%	6.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	77.4%	-	-	-	-	-	_	-	-	-	-	-
2016-17	59.2%	75.9%	*	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 139

----- Membership ---------- Enrollment ---------- Campus ---------- Campus -----State State **Student Information** Count Percent District Count Percent District 139 5,479,16x int **Total Students** 100.0% 80,718

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251 Total Students: 139 Grade Span: EE - 12 School Type: Elementary/Secondary

----- Campus -----

	Car	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	89.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	51.1%	62.4%	63.7%
Teachers	23.1	25.7%	49.8%	49.4%
Professional Support	20.8	23.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	2.2%	2.9%	3.0%
ducational Aides:	44.0	48.9%	9.3%	10.6%
ibrarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	0.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
otal Minority Staff:	36.0	40.0%	56.1%	51.1%
eachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.8%
Hispanic	3.0	13.0%	32.9%	28.1%
White	19.1	82.7%	57.0%	57.7%
American Indian	1.0	4.3%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	34.6%	25.5%	23.8%
Females	15.1	65.4%	74.5%	76.2%
eachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	20.0	86.4%	80.5%	73.4%
Masters	3.1	13.6%		Td (80.5%)Tj ET BT /ST BT /T

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 139

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	8.2	10.0	11.1
Average Years Experience of Teachers with District:	7.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,377	\$51,427	\$49,868
1-5 Years Experience	\$52,862	\$52,651	\$52,823
6-10 Years Experience	\$53,823	\$53,549	\$55,756
11-20 Years Experience	\$54,180	\$54,894	\$59,308
Over 20 Years Experience	\$60,603	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,957	\$54,707	\$57,091
Professional Support	\$63,359	\$65,508	\$67,352
Campus Administration (School Leadership)	\$100,759	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12

Total Students: 139

School Type: Elementary/Secondary

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	0.0	0.0%	54.0%	70.9%
Special Education	23.1	100.0%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.