## 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus Number: 227901179

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179 Total Students: 749 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

African
State District Campus American

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179 Total Students: 749 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	56%	17%	44%	67%	-	79%	*	50%	9%	57%	60%	41%	30%	45%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	33% 31%	0% 6%	25% 20%	37% 38%	*	60% 58%	*	35% 32%	6% 9%	*	35% 36%	27% 14%	9% 12%	21% 18%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	80%	43%	69%	87%	*	86%	-	86%	47%	*	82%	71%	67%	50%
	2018	66%	67%	75%	*	52%	92%	-	100%	-	71%	17%	*	85%	38%	50%	57%
At Meets Grade Level or Above	2019	38%	43%	54%	29%	38%	62%	*	71%	-	43%	20%	*	58%	42%	33%	29%
	2018	41%	46%	61%	*	44%	69%	-	100%	-	57%	0%	*	70%	25%	43%	50%
At Masters Grade Level	2019	14%	18%	23%	0%	15%	23%	*	57%	-	43%	7%	*	27%	8%	10%	14%
	2018	13%	17%	24%	*	16%	28%	-	20%	-	43%	0%	*	28%	6%	14%	14%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	71%	0%	55%	86%	-	100%	-	71%	0%	-	78%	53%	33%	79%
	2018	80%	81%	73%	50%	59%	80%	-	100%	*	83%	20%	*	79%	57%	56%	53%
At Meets Grade Level or Above	2019	54%	57%	43%	0%	18%	49%	-	100%	-	57%	0%	-	48%	26%	13%	29%
	2018	51%	55%	46%	17%	27%	59%	-	83%	*	50%	0%	*	49%	39%	22%	32%
At Masters Grade Level	2019	25%	28%	22%	0%	5%	29%	-	50%	-	29%	0%	-	24%	16%	7%	14%
	2018	23%	27%	21%	0%	16%	29%	-	33%	*	0%	0%	*	24%	14%	0%	21%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179 Total Students: 749 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
School Progress Domain	- Academic	c Growth	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	63	61	71	54	58	-	93	-	64	63					

## Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 749 Grade Span: EE - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	33%	18%	33%	-	*	-	*	13%	18%	40%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	43% 19% 41%	0%	21% 35%	50% * *	- - -	- * -	- - *	*	21%	10% 40%	50% 0% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	75%	20%	52%	94%	-	88%	-	71%	11%	29%	69%
· -	2019	22%	20%	25%	80%	48%	6%	-	13%	-	29%	89%	71%	31%
STAAR Cumulative Met Standard	2019	86%	88%	85%	60%	68%	97%	-	89%	-	86%	22%	60%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 100%	100%	-	100%	100%	-	-	-	-	*	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n Firet STAA	D Adminis	tration											
	2019	83%	83%	77%	20%	48%	95%	-	89%	-	100%	22%	33%	62%
Students Requiring Accelerated Instruction	2019	17%	17%	23%	80%	52%	5%	_	11%	_	0%	78%	67%	38%
STAAR Cumulative Met Standard	2019	90%	91%	83%	20%	59%	97%	-	100%	-	100%	44%	40%	79%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 99%	100%	*	*	*	_	-	_	_	*	*	*

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus Number: 227901179

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 749 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance I	Level													
All Grades All Subjects	0010	700/	700/	770/											
At Approaches Grade Level or Above	2019	78%	78%	77%	-	-	-	-	-	66%	66%	-	-	66%	66%
At Mosts Crade Level or Above	2018 2019	77% 50%	78% 54%	83% 52%	-	-	-	-	-	66% 40%	66% 40%	-	56%	66%	65% 40%
At Meets Grade Level or Above	2019	48%	54% 52%	52% 58%	-	-	-	-	-	40% 39%	40% 39%	-	22%	40% 39%	40% 37%
At Masters Grade Level	2018	24%	27%	33%	-	-	-	-	-	23%	23%	-	22 /0	23%	23%
At Masters Grade Level	2018	22%	26%	33%	_	_	_	_	_	16%	16%	_	0%	16%	14%
All Grades ELA/Reading	2010	2270	2070	3370						1070	1070		070	1070	1470
At Approaches Grade Level or Above	2019	75%	76%	80%	_	_	_	_	_	72%	72%	_	_	72%	72%
At Approaches Grade Level of Above	2018	74%	76%	84%	_	_	_	_	_	67%	67%	_	*	67%	67%
At Meets Grade Level or Above	2019	48%	53%	54%	_	_	_	_	_	44%	44%	_	_	44%	44%
7 K Mooks Grade Edver of 7 Bove	2018	46%	52%	64%	_	_	_	_	_	42%	42%	_	*	42%	41%
At Masters Grade Level	2019	21%	26%	39%	-	_	_	-	_	30%	30%	-	_	30%	30%
7 K Madicio Grade 2010.	2018	19%	26%	41%	-	_	_	-	-	19%	19%	_	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	75%	-	_	_	-	_	60%	60%	-	_	60%	60%
7117 pproductos Grado Esveror Artibove	2018	81%	81%	87%	-	_	_	-	_	76%	76%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	54%	51%	-	_	_	-	-	44%	44%	_	_	44%	44%
	2018	50%	53%	56%	_	_	-	-	-	38%	38%	_	*	38%	37%
At Masters Grade Level	2019	26%	28%	33%	-	-	_	-	-	21%	21%	-	-	21%	21%
	2018	24%	26%	31%	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	80%	_	_	-	-	-	50%	50%	_	_	50%	50%
	2018	66%	67%	75%	-	_	_	-	-	58%	58%	_	*	58%	54%
At Meets Grade Level or Above	2019	38%	43%	54%	-	-	_	-	-	29%	29%	-	-	29%	29%
	2018	41%	46%	61%	-	-	-	-	-	50%	50%	-	*	50%	46%
At Masters Grade Level	2019	14%	18%	23%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	13%	17%	24%	-	-	-	-	-	17%	17%	-	*	17%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	71%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	81%	73%	-	-	-	-	-	36%	36%	-	*	36%	33%
At Meets Grade Level or Above	2019	54%	57%	43%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	51%	55%	46%	-	-	-	-	-	18%	18%	-	*	18%	17%
At Masters Grade Level	2019	25%	28%	22%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	23%	27%	21%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Grow				700/						<b>5</b> (0)	<b>5</b> (0)			<b>5</b> (0)	<b>5</b> ( 0 (
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	56%	56%	-	- *	56%	56%
AH 0   FI A 15   H	2018	69%	70%	70%	-	-	-	-	-	69%	69%	-	^	69%	67%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	65%	65%	-	-	65%	65%
All C. J. Mail. II	2018	69%	70%	74%	-	-	-	-	-	75%	75%	-	^	75%	76%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	48%	48%	-	*	48%	48%
	2018	70%	69%	66%	-	-	-	-	-	64%	64%	-		64%	58%
DrogrossfoffDriorfVoorfSTAAD(Non Drofficia	nt Studentes	(Dorcon+C	offNon Dra	oficiontin	accing(CT A	۸ D)									
ProgresstoftPriortYeartSTAARtNon-Proficience Reading	eni Siudenist 2019	(Percenti 41%	37%	30%	assiriyts I A	AK)				40%	40%			40%	40%
Reduing	2019	41% 38%	37% 38%	30% 43%	-	-	-	-	-	40% 56%	40% 56%	-	*	40% 56%	40% 50%
Mathematics	2018	36 % 45%	42%	19%	-	_	-	-	-	0%	0%	-	_	0%	0%
Mathematics	2019	47%	44%	41%	-	_	_	-	-	*	*	-	*	*	*
	2010	4//0	74 /0	71/0	-	-	-	-	-			-			

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus Number: 227901179

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179 Total Students: 744 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ <u>Disadv</u>	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	96% 91% 4%	100% 100%	97% 93% 4%	93% 90% 3%	* * *	100% 86% 11%	-	100% 92% 8%	89% 81%	98% 95% 2%	98% 89% 6%
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	2% 1% 1% 0%	1% 4% 4% 0%	0% 0% 0% 0%	0% 3% 3% 0%	0% 7% 7% 0%	* * *	4% 0% 0% 0%	- - -	0% 0% 0% 0%	0% 11% 11% 0%	1% 2% 2% 0%	4% 2% 2% 0%
2018 STAAR Participation (All Grades)													
AllfTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	97% 94%	100% 100%	99% 96%	95% 92%	- -	100% 87%	*	100% 100%	97% 87%	100% 100%	99% 90%
Mobile Other Exclusions	4% 1%	3% 2%	3% 0%	0% 0%	3% 0%	2% 1%	-	13% 0%	*	0% 0%	10% 0%	0% 0%	7% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	3% 3% 0%	0% 0% 0%	1% 1% 0%	5% 5% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	3% 3% 0%	0% 0% 0%	1% 1% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	96.2% 96.5%	94.3% 96.7%	95.7% 96.1%	96.5% 96.7%	*	96.5% 96.7%	*	95.7% 96.4%	94.4% 95.1%	93.7% 95.1%	95.9% 96.1%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	- -	<u>-</u> -	-	- -			<u>-</u> -	- -	<u>-</u> -	- -	- -
AnnualfDropoutfRatef(Grf9-12) 2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	<del>-</del>	- -	- -	<del>-</del>	- -	- -	- -	<del>-</del> -	- -	<del>-</del>	- -
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	?)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	90.0% 0.5% 3.7% 5.9% 90.4%	94.5% 0.3% 2.5% 2.7% 94.8%	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -
Graduates, TxCHSE, and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.4% 3.8% 5.7% 90.4%	94.0% 0.5% 2.5% 3.0% 94.5%	- - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rai	te€(Gr€9-12)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.2% 0.6% 1.1% 6.1% 92.8%	95.8% 0.7% 0.5% 3.0% 96.5%	- - - -	- - - -	- - - -	- - - -	- - - - -	- - - -	- - - - -	- - - -	- - - -	- - - -	- - - -
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.0% 0.6% 1.1% 6.3% 92.6%	95.2% 0.5% 0.7% 3.6% 95.7%	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal (Rai Class of 2017 Graduated	1et(Grt9-12) 92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus Number: 227901179

Texas Acader

2019-20 Campus Atter

									Two or		
			African			American		Pacific	More	Special	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	

### **Texas Education Agency** Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179

Total Students: 749 2019-20 Campus Graduation Profile Grade Span: EE - 05 School Type: Elementary

> Campus Count Campus

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 749 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	v€Graduates	(Student		Timerican	rnsparne	Wille	maan	7131011	ISIGNACI	Ruces	Lu	Disaav	(Odirent)
College, Career, or Military Ready	(Annual Gra	duates)											
2018-19	72.9%	85.5%	_	_	-	_	-	_	_	_	-	-	_
2017-18	65.5%	77.0%	_	-	-	_	-	_	-	_	_	-	_
College Ready€Graduates													
College Ready (Annual Graduates)	1												
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English•Language•Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	-												
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	1.2%	_	_	_	_	_	_	_	_	_	_	_
		1.270											
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		al Graduate	es)										
2018-19 2017-18	10.7% 4.8%	8.3% 2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.070	∠.ŏ%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus Number: 227901179

e <u>Distric</u> 6 2.7% 6 1.6%	-	African American -	Hispanic -	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
6 2.7%	-	American -	Hispanic -	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
		-	-	-							
6 1.6%	_				-	-	-	-	-	-	-
	,	-	-	-	-	-	-	-	-	-	-
ligned with Ind	ustry-Based Ce	rtifications (Anr	nual Graduates)								
		`-	- '	-	-	_	-	-	_	-	-
6 21.3%	-	-	-	-	-	-	-	-	-	-	
Graduates)											
,	-	-	-	_	_	_	_	_	_	_	-
		-	-	-	-	-	-	-	-	-	
Plan and Identi	fied as a curren	t Special Educa	ation Student (Ar	nnual Graduat	es)						
		-	-	-	-	_	_	-	_	-	-
		-	-	-	-	-	-	-	-	-	-
0 h h	% 37.8% % 21.3% Graduates) % 2.4% % 1.8% Plan and Identi % 4.1%	% 37.8% - % 21.3% - Graduates) % 2.4% - % 1.8% - Plan and Identified as a current % 4.1% -	7.8%	76 21.3%	7. 37.8%	7. 37.8%	37.8%	37.8%	37.8%	37.8%	37.8%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179

Marie   Mari											Two or			
Stale					African			American		Pacific		Special	Econ	EL
Six Results (Creaturalers >= Criterion) (Annual Creaturalers)   Results (Creaturalers >= Criterion) (Annual Creaturalers)   Results (Creaturalers >= Criterion) (Annual Creaturalers)   2017-18		State	District	Campus		Hispanic	White		Asian					
2016-19   33 4%   53 8%	TSIA Results (Graduates >= Cri	terion) (Annu	al Graduates	.)		•								<u> </u>
2017-18	Reading													
Maintematics		33.4%		-	-	-	-	-	-	-	-	-	-	-
2018-19   24.7%   49.8%		32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
Both-Subjects   18.8%   39.6%		24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19   18.3%   39.6%		23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Page		10.00/	20 (0)											
CTE Coherent Sequence (Annual Graduates)   2018-19   50.96   50.96   50.72   50.96   50.72   50.96   50.72   50.96   50.72   50.96		18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2015-19	2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-19	CTF Coherent Sequence (Annu	al Graduates)												
2017-18   58.%   37.%		59.0%	40.1%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit for College Prep Courses (Annual Graduates)   English-Language-Arts		58.4%	37.2%	_	-	-	-	-	_	-	-	-	-	-
English-Language-Aris														
English-Language-Aris	Completed and Received Credit	for College P	rep Courses	(Annual Gra	aduates)									
2017-18	English-Language-Arts													
Mathematics				-	-	-	-	-	-	-	-	-	-	-
2018-19		2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
Both-Subjects		7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19		3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18		0 (0)	0.70/											
AP/IBRResults (Participation) (Grades 11-12)  All Subjects  2019		2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
All Subjects  2019	2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
All Subjects  2019	AP/IRFResults (Participation) (G	rades 11-12)												
2019	All Subjects	14403 11 12)												
2018		25.2%	32.1%	_	_	_	_	-	_	_	-	n/a	_	n/a
English-Language-Arts 2019 14.5% 19.3% 20.8%		25.8%		-	-	-	-	-	-	-	-		-	
2018	English·Language·Arts													
Mathematics 2019 7.4% 10.2%		14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 7.4% 10.2% n/a - n/a 2018 7.3% 9.6% n/a n/a 2018 7.3% 9.6%		15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 7.3% 9.6%														
Science 2019 10.4% 10.8%	2019		10.2%	-	-	-	-	-	-	-	-		-	
2019 10.4% 10.8% 10.1% n/a - n/a 2018 10.8% 10.1% n/a n/a 2018 10.8% 10.1%		7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018		10.10/	10.00/									,		,
Social Studies  2019			10.8%	-	-	-	-	-	-	-	-			
2019 13.9% 20.6% n/a - n/a 2018 14.5% 21.4% n/a n/a - n/a 2018 14.5% 21.4%		10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5% 21.4% n/a - n/a  AP/IBfResults (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 68.7% n/a - n/a  2018 50.7% 65.9% n/a - n/a  English-Language-Arts  2019 41.2% 65.9% n/a - n/a  2018 42.5% 62.2% n/a - n/a  Mathematics		12.00/	20.49/									nlo		nlo
AP/IBfResults (Examinees >= Criterion) (Grades 11-12) All Subjects  2019 51.0% 68.7% 1 n/a - n/a 2018 50.7% 65.9% 1 n/a - n/a English-Language-Arts 2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics				-	-	-	-	-	-	-	-			
All Subjects  2019 51.0% 68.7% n/a - n/a  2018 50.7% 65.9% n/a - n/a  English-Language-Arts  2019 41.2% 65.9% n/a - n/a  2018 62.2% n/a - n/a  Mathematics	2010	14.570	21.470	-	-	-	-	-	-	-	-	II/a	-	II/a
2019 51.0% 68.7% n/a - n/a 2018 50.7% 65.9% n/a - n/a 2018 50.7% 65.9% n/a n/a 2019 S1.0% 65.9%		riterion) (Grad	des 11-12)											
2018 50.7% 65.9% n/a - n/a English•Language•Arts 2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics		51.0%	68.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English-Language-Arts 2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics			65.9%	_	-	-	-	-	_	-	_		-	
2019 41.2% 65.9% n/a - n/a 2018 42.5% 62.2% n/a - n/a Mathematics		0070	33.7.3									a		
2018 42.5% 62.2% n/a - n/a Mathematics	2019	41.2%	65.9%	-	-	-	-	-	_	-	-	n/a	-	n/a
Mathematics		42.5%		-	-	-	-	-	-	-	-		-	
2019 52.2% 69.1% n/a - n/a	Mathematics													
	2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179 Total Students: 749 Grade Span: EE - 05 School Type: Elementary

Two or **Pacific** Pacific More Special Econ African American State District Campus Hispanic White Indian Asian Islander Races Ed Disadv American

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179

	Membership Campus			Enrollment				
					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	149	19.9%	31.0%	20.6%	149	19.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	70	9.3%	10.9%	8.1%	70	9.3%	10.9%	8.1%
Special Education	90	12.0%	12.8%	10.5%	90	12.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability Students with Intellectual Disabilities	36	40.0%	49.1%	42.4%				

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: DAVIS EL Campus Number: 227901179

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	18.7	19.0
Grade 1	18.6	18.8	18.9
Grade 2	18.0	18.4	18.8
Grade 3	17.0	18.4	19.0
Grade 4	18.8	17.9	19.2
Grade 5	27.6	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3