2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166 Total Students: 419 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
	Grade 3 Reading																	
	At Approaches Grade Level or																	
219	Above	2019	76%	79%	75%	*	73%	100%	-	*	-	-	62%	*	77%	69%	75%	76%
21/	70	2018	77%	80%	74%	*	69%	88%	-	*	-	-	38%	*	77%	57%	74%	79%
	At Meets Grade Level or Above	2019	45%	51%	25%	*	21%	60%	-	*	-	-	43%	*	17%	54%	19%	33%
		2018	43%	49%	38%	*	31%	88%	-	*	-	-	13%	*	37%	43%	36%	21%
	At Masters Grade Level	2019	27%	34%	10%	*	10%	20%	-	*	-	-	10%	*	6%	23%	8%	14%
		2018	25%	30%	22%	*	18%	50%	-	*	-	-	0%	*	21%	29%	19%	11%
	Grade 3 Mathematics																	
	At Approaches Grade Level or																	
	Above	2019	79%	81%	77%	*	73%	100%	-	*	-	-	71%	*	77%	77%	73%	90%
		2018	78%	79%	71%	*	73%	75%	-	*	-	-	22%	60%	75%	50%	70%	80%
	At Meets Grade Level or Above	2019	49%	54%	43%	*	38%	80%	-	*	-	-	48%	*	44%	38%	38%	52%
		2018	47%	51%	42%	*	40%	63%	-	*	-	-	11%	20%	43%	38%	39%	40%
	At Masters Grade Level	2019	25%	30%	11%	*	10%	40%	-	*	-	-	14%	*	8%	23%	10%	14%
		2018	23%	26%	27%	*	28%	38%	-	*	-	-	0%	0%	27%	25%	25%	25%
	Grade 4 Reading																	
	At Approaches Grade Level or																	
	Above	2019	75%	77%	74%	*	71%	86%	_	*	_	*	36%	*	77%	64%	77%	70%
	7.5575	2018	73%	75%	76%	60%	76%	83%	_	*	_	*	58%	*	73%	87%	75%	78%
	At Meets Grade Level or Above	2019	44%	49%	46%	*	39%	86%	_	*	-	*	14%	*	46%	45%	47%	40%
		2018	46%	50%	46%	40%	39%	83%	-	*	-	*	50%	*	46%	47%	45%	39%
	At Masters Grade Level	2019	22%	27%	16%	*	11%	29%	-	*	-	*	7%	*	15%	18%	14%	0%
*		2018	24%	28%	21%	20%	16%	33%	-	*	-	*	17%	*	19%	27%	22%	11%
	Grade 4 Mathematics																	

ters Grade Level

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166 Total Students: 419 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

African American
State District Campus American Hispanic White Indian Asian

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166 Total Students: 419 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus		Hispanic	White		Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
School Progress Domain -	Academi	c Growth	Score	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	63	77	*	70	93	-	*	-	*	83	*	75	85	77	79
<u> </u>	2018	63	65	75	100	68	100	-	*	-	*	85	*	76	68	75	79
Grade 4 Mathematics	2019	65	67	57	*	54	79	-	*	-	*	54	*	54	68	55	48
	2018	65	64	67	60	66	67	-	*	-	*	87	*	71	50	71	83
Grade 5 ELA/Reading	2019	81	82	77	*	75	80	_	*	_	*	78	*	77	75	74	69
	2018	80	81	80	*	83	71	-	*	-	*	75	*	78	92	81	91
Grade 5 Mathematics	2019	83	83	60	*	58	50	-	*	-	*	70	*	58	67	62	53
	2018	81	82	83	*	82	81	-	*	-	*	92	*	88	65	81	82
All Grades Both Subjects	2019	69	68	67	75	65	77	-	75	_	*	71	100	66	73	67	61
	2018	69	70	76	79	75	79	-	92	-	*	85	54	78	69	77	84
All Grades ELA/Reading	2019	68	68	77	80	74	88	-	*	-	*	80	*	76	80	75	73
	2018	69	70	78	86	76	83	-	*	-	*	80	86	77	89	78	86
All Grades Mathematics	2019	70	68	59	80	59 9.84	284.16	Гd (70)Тi ЕТ	BT /TTo8	34.16 Td (Ti	ET BT 2.T	ET BT2.8 T	d (86)Ti ET	BT /TT5 2.	Ti ET BT2.8		ET BT /TT566

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

Grade Span: EE - 05 School Type: Elementary

Total Students: 419

Please note that due to the cancellation of spring 2020 State of Texas

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 419 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
CTAAD Dowformson on Data by Cylister to and D) o uf o uno o un [State	District	Campus	<u> Educatio</u>	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'errormance L	Level													
At Approaches Grade Level or Above	2019	78%	78%	70%	79%	-	-	-	79%	67%	67%	-	71%	76%	76%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 54%	72% 37%	77% 33%	-	-	-	77% 33%	75% 30%	75% 30%	-	80% 57%	77% 32%	77% 34%
At ivieets Grade Level of Above	2019	48%	54% 52%	37%	33% 23%	-	-	-	23%	58%	58%	-	60%	32% 27%	34% 29%
At Masters Grade Level	2019	24%	27%	15%	7%	-	-	-	7%	19%	19%	-	7%	10%	9%
All Grades ELA/Reading	2018	22%	26%	17%	9%	-	-	-	9%	33%	33%	-	10%	12%	12%
3	2010	750/	7/0/	750/	700/				700/	720/	700/		000/	7.07	770/
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	75% 74%	78% 79%	-	-	-	78% 79%	73% 80%	73% 80%	-	80%	76% 79%	77% 78%
At Meets Grade Level or Above	2019	48%	53%	37%	38%	_	_	_	38%	27%	27%	_	60%	35%	38%
At Micels Grade Level of Above	2017	46%	52%	39%	19%	_	_	_	19%	40%	40%	_	*	21%	24%
At Masters Grade Level	2019	21%	26%	15%	5%	_	_	_	5%	18%	18%	_	0%	8%	7%
AL MUSICIS CIUVE LEVEI	2018	19%	26%	18%	5%	-	-	-	5%	40%	40%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	69%	80%	-	-	-	80%	64%	64%	-	60%	76%	75%
	2018	81%	81%	79%	87%	-	-	-	87%	60%	60%	-	*	84%	83%
At Meets Grade Level or Above	2019	52%	54%	36%	35%	-	-	-	35%	36%	36%	-	60%	35%	38%
	2018	50%	53%	37%	31%	-	-	-	31%	60%	60%	-	*	34%	35%
At Masters Grade Level	2019	26%	28%	16%	15%	-	-	-	15%	18%	18%	-	20%	16%	16%
All Grades Writing	2018	24%	26%	18%	18%	-	-	-	18%	20%	20%	-	*	18%	17%
3	2010	(00/	700/	720/	010/				010/	*	*		*	700/	750/
At Approaches Grade Level or Above	2019	68%	70%	72%	81%	-	-	-	81%			-		79%	75%
	2018	66%	67%	68%	69%	-	-	-	69%	_		-	_	71%	76%
At Meets Grade Level or Above	2019	38%	43%	44%	38%	-	-	-	38%	_	_	-	^	32%	30%
	2018	41%	46%	49%	31%	-	-	-	31%	*	*	-	*	36%	41%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	14% 15%	0% 8%	-	-	-	0% 8%	*	*	-	*	0% 7%	0% 12%
All Grades Science	2010	1370	1770	1070	070				070					7 70	1270
At Approaches Grade Level or Above	2019	81%	80%	57%	73%	_	_	_	73%	*	*	_	*	69%	75%
At Approaches Grade Level of Above	2018	80%	81%	54%	47%			_	47%	*	*			50%	50%
At Meets Grade Level or Above	2019	54%	57%	33%	0%	_	_	_	0%	*	*	_	*	8%	19%
At Meets Grade Level of Above	2018	51%	55%	20%	7%	_	_	_	7%	*	*	_		13%	13%
At Masters Grade Level	2019	25%	28%	12%	0%	-	-	-	0%	*	*	-	*	8%	6%
At Masters Grade Level	2019	23%	27%	12%	0%	-	-	-	0%	*	*	-	_	6%	6%
School Progress Domain - Academic Growt				. = 0 :											
All Grades Both Subjects	2019	69%	68%	67%	63%	-	-	-	63%	60%	60%	-	56%	62%	61%
	2018	69%	70%	76%	83%	-	-	-	83%	*	*	-	90%	83%	83%
All Grades ELA/Reading	2019	68%	68%	77%	76%	-	-	-	76%	80%	80%	-	*	77%	75%
	2018	69%	70%	78%	85%	-	-	-	85%	*	*	-	*	86%	85%
All Grades Mathematics	2019	70%	68%	59%	52%	-	-	-	52%	40%	40%	-	*	50%	50%
	2018	70%	69%	75%	81%	-	-	-	81%	*	*	-	*	80%	82%
Progress{of{Prior{Year{STAAR{Non-Proficie	ant Studentsf	Dercentfe	offNon-Pro	oficient£D:	assinafST	ΔAP)									
Reading	2019	41%	37%	32%	*	-	-	-	*	*	*	-	*	40%	33%
· · · · · · · · · · · · · · · · ·	2018	38%	38%	46%	67%	-	_	-	67%	_	_	_	_	67%	67%
Mathematics	2019	45%	42%	18%	*	-	-	-	*	*	*	-	*	*	0%
	2018	47%	44%	63%	75%	-	-	-	75%	-	-	-	*	75%	71%

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

District	Name:	AUSTIN	ISD
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Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	- Cumpus	7 (ITICITICAL)	- Inspanie	- Willie	indian	7 (3)(1)	isiariaci	-		Disaav	(Odirent)
Continued HS	0.7%	0.0%											
	0.076		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.5%	-	_	-	_	-	_	-	_	_	-	_
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€V			12)										
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudi	nal Rate)	*											
Class of 2019	73.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Longitudinal Class of 2019	Rate) 4.2%	2.0%											
		2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Longitudia	nal Rate)												
Class of 2019	83.5%	90.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	92.3%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA&G	raduates (L	ongitudinal R	late)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP@Graduates (Annual Ra	ate)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Annual Rate)	4.407	2.00/											
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Annual Ra	ite)	00.201											
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G	raduates (A	nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Texas Academic Performa
Campus Name: WILLIAMS EL 2019-20 Campus College, Career, a
Campus Number: 227901166

e <u>Distric</u> 6 2.7% 6 1.6%	-	African American -	Hispanic -	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
6 2.7%	-	American -	Hispanic -	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
		-	-	-							
6 1.6%	_				-	-	-	-	-	-	-
	,	-	-	-	-	-	-	-	-	-	-
ligned with Ind	ustry-Based Ce	rtifications (Anr	nual Graduates)								
		`-	- '	-	-	_	-	-	_	-	-
6 21.3%	-	-	-	-	-	-	-	-	-	-	
Graduates)											
,	-	-	-	_	_	_	_	_	_	_	-
		-	-	-	-	-	-	-	-	-	
Plan and Identi	fied as a curren	t Special Educa	ation Student (Ar	nnual Graduat	es)						
		-	-	-	-	_	_	-	_	-	-
		-	-	-	-	-	-	-	-	-	-
0 W W	% 37.8% % 21.3% Graduates) % 2.4% % 1.8% Plan and Identi % 4.1%	% 37.8% - % 21.3% - Graduates) % 2.4% - % 1.8% - Plan and Identified as a current % 4.1% -	7.8%	76 21.3%	7. 37.8%	7. 37.8%	37.8%	37.8%	37.8%	37.8%	37.8%

Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Gra Tested	aduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual C All Subjects	Graduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetACTtScore (Annual C All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

								Two or			
		African			American		Pacific	More	Special	Econ	EL
State Distric	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
A L 100 L00 L110 C00 L111 C0 L 0.1	21	-		•	•	•	•	-	-	•	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

		Membersh	ip		Enrollment				
		npus	1			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	419	100.0%	80,718	5,479,173	421	100.0%	80,911	5,493,940	
Students by Grade:									
Early Childhood Education	6	1.4%	0.3%	0.3%	8	1.9%	0.4%	0.5%	
Pre-Kindergarten	71	16.9%	7.0%	4.5%	71	16.9%	7.0%	4.5%	
Kindergarten	64	15.3%	7.8%	7.0%	64	15.2%	7.8%	7.0%	
Grade 1	59	14.1%	7.7%	7.1%	59	14.0%	7.7%	7.1%	
Grade 2	57	13.6%	7.6%	7.1%	57	13.5%	7.6%	7.1%	
Grade 3	52	12.4%	7.5%	7.1%	52	12.4%	7.5%	7.1%	
Grade 4	60	14.3%	7.4%	7.3%	60	14.3%	7.3%	7.3%	
Grade 5	50	11.9%	7.6%	7.6%	50	11.9%	7.6%	7.6%	
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 7	Ő	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%	
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%	
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 10 Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%	
	0	0.0%			0				
Grade 12	U	0.0%	6.0%	6.4%	U	0.0%	6.0%	6.4%	
Ethnic Distribution:									
African American	23	5.5%	6.9%	12.6%	23	5.5%	6.9%	12.6%	
Hispanic	307	73.3%	55.3%	52.8%	309	73.4%	55.3%	52.8%	
White	60	14.3%	29.8%	27.0%	60	14.3%	29.8%	27.0%	
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%	
Asian	15	3.6%	4.3%	4.6%	15	3.6%	4.3%	4.6%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	14	3.3%	3.4%	2.5%	14	3.3%	3.4%	2.5%	
Sex:									
Female	207	49.4%	48.8%	48.8%	207	49.2%	48.8%	48.8%	
Male	212	50.6%	51.2%	51.2%	214	50.8%	51.2%	51.2%	
Male	212	30.0%	31.270	31.270	214	30.676	31.270	31.276	
Economically Disadvantaged	345	82.3%	53.0%	60.3%	346	82.2%	52.9%	60.2%	
Non-Educationally Disadvantaged	74	17.7%	47.0%	39.7%	75	17.8%	47.1%	39.8%	
Section 504 Students	18	4.3%	10.0%	6.9%	18	4.3%	10.0%	6.9%	
English Learners (EL)	120	28.6%	28.2%	20.3%	120	28.5%	28.1%	20.3%	
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.1%	1.5%					
Students w/ Dyslexia	28	6.7%	8.9%	4.1%	28	6.7%	8.9%	4.1%	
Foster Care	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%	
Homeless	4	1.0%	1.1%	1.4%	4	1.0%	1.1%	1.4%	
Immigrant	9	2.1%	6.1%	2.3%	9	2.1%	6.1%	2.3%	
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%	
Title I	419	100.0%	40.0%	65.1%	421	100.0%	39.9%	65.1%	
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%	
At-Risk	220	52.5%	49.5%	50.6%	220	52.3%	49.4%	50.5%	
	220	52.570	17.070	30.070	220	02.070	17.770	30.370	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

		Membersh	ip			Enrollmen	ıt	
	Car	npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-	-			-	-	
Bilingual/ESL Education	151	36.0%	31.0%	20.6%	151	35.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	8						

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	19.0
Grade 1	18.3	18.8	18.9
Grade 2	18.6	18.4	18.8
Grade 3	15.8	18.4	19.0
Grade 4	13.8	17.9	19.2
Grade 5	23.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	12.4	10.0	11.1
Average Years Experience of Teachers with District:	10.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,200	\$51,427	\$49,868
1-5 Years Experience	\$52,290	\$52,651	\$52,823
6-10 Years Experience	\$52,667	\$53,549	\$55,756
11-20 Years Experience	\$53,752	\$54,894	\$59,308
Over 20 Years Experience	\$63,513	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,097	\$54,707	\$57,091
Professional Support	\$54,574	\$65,508	\$67,352
Campus Administration (School Leadership)	\$82,820	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WILLIAMS EL Campus Number: 227901166 Total Students: 419 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	24.8%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.5%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	16.2	48.8%	54.0%	70.9%
Special Education	8.2	24.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.