

2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus Number: 227901160

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	80%	*	81%	*	-	*	-	-	33%	*	76%	88%	78%	79%
	2018	84%	86%	80%	*	81%	*	-	*	-	-	60%	-	80%	80%	79%	68%
At Meets Grade Level or Above	2019	54%	58%	44%	*	48%	*	-	*	-	-	33%	*	39%	56%	43%	51%
	2018	54%	58%	33%	*	31%	*	-	*	-	-	30%	-	29%	50%	33%	29%
At Masters Grade Level	2019	29%	34%	17%	*	19%	*	-	*	-	-	17%	*	18%	13%	14%	21%
	2018	26%	32%	10%	*	7%	*	-	*	-	-	0%	-	10%	10%	8%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	87%	*	88%	*	-	*	-	-	83%	*	87%	88%	86%	85%
	2018	91%	92%	94%	*	93%	*	-	*	-	-	90%	-	95%	90%	96%	93%
At Meets Grade Level or Above	2019	58%	60%	61%	*	63%	*	-	*	-	-	50%	*	61%	63%	61%	69%
	2018	58%	61%	57%	*	52%	*	-	*	-	-	40%	-	59%	50%	56%	50%
At Masters Grade Level	2019	36%	38%	26%	*	29%	*	-	*	-	-	8%	*	26%	25%	27%	26%
	2018	30%	33%	18%	*	14%	*	-	*	-	-	30%	-	15%	30%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	78%	*	77%	*	-	*	-	-	75%	*	74%	88%	76%	79%
	2018	76%	77%	67%	*	63%	*	-	*	-	-	30%	-	64%	80%	67%	62%
At Meets Grade Level or Above	2019	49%	49%	48%	*	48%	*	-	*	-	-	50%	*	47%	50%	49%	51%
	2018	41%	43%	21%	*	19%	*	-	*	-	-	30%	-	19%	30%	22%	21%
At Masters Grade Level	2019	24%	24%	15%	*	17%	*	-	*	-	-	8%	*	13%	19%	16%	21%
	2018	17%	19%	8%	*	5%	*	-	*	-	-	20%	-	10%	0%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	72%	88%	70%	75%	-	93%	-	40%	55%	68%	70%	75%	71%	74%
	2018	77%	78%	73%	80%	71%	90%	-	70%	-	*	62%	67%	73%	76%	73%	72%
At Meets Grade Level or Above	2019	50%	54%	41%	52%	39%	46%	-	67%	-	40%	40%	32%	41%	41%	41%	46%
	2018	48%	52%	37%	60%	34%	63%	-	10%	-	*	46%	33%	34%	43%	36%	37%
At Masters Grade Level	2019	24%	27%	15%	8%	15%	17%	-	20%	-	20%	15%	16%	14%	17%	15%	18%
	2018	22%	26%	12%	28%	10%	37%	-	0%	-	*	12%	0%	11%	17%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	89%	73%	78%	-	83%	-	*	39%	86%	74%	77%	75%	77%
	2018	74%	76%	74%	78%	73%	83%	-	*	-	*	71%	*	73%	75%	74%	72%
At Meets Grade Level or Above	2019	48%	53%	38%	33%	36%	56%	-	67%	-	*	35%	43%	40%	34%	37%	43%
	2018	46%	52%	34%	56%	31%	67%	-	*	-	*	50%	*	31%	43%	34%	34%
At Masters Grade Level	2019	21%	26%	13%	11%	12%	22%	-	17%	-	*	22%	29%	14%	13%	12%	15%
	2018	19%	26%	12%	22%	9%	42%	-	*	-	*	4%	*	12%	11%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	72%	89%	70%	67%	-	100%	-	*	65%	86%	71%	74%	72%	76%
	2018	81%	81%	80%	89%	78%	92%	-	*	-	*	75%	*	81%	80%	81%	80%
At Meets Grade Level or Above	2019	52%	54%	46%	67%	44%	44%	-	67%	-	*	43%	43%	47%	45%	48%	53%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	54	*	54	40	-	*	-	*	67	*	56	50	52	67
	2018	63	65	62	*	62	*	-	-	-	-	71	*	59	68	59	75
Grade 4 Mathematics	2019	65	67	54	*	53	40	-	*	-	*	50	*	58	47	53	63
	2018	65	64	66	*	66	*	-	-	-	-	88	*	64	70	63	69
Grade 5 ELA/Reading	2019	81	82	87	*	91	-	-	*	-	-	75	*	86	91	86	89
	2018	80	81	78	*	75	*	-	*	-	-	69	-	78	81	77	79
Grade 5 Mathematics	2019	83	83	93	*	93	-	-	*	-	-	96	*	93	92	95	94
	2018	81	82	89	*	88	*	-	*	-	-	94	-	88	94	88	89
All Grades Both Subjects	2019	69	68	71	75	73	40	-	83	-	*	76	55	73	65	71	80
	2018	69	70	74	75	73	80	-	*	-	-	81					

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 358
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	72%	72%	-	72%	-	-	91%	91%	-	25%	75%	74%
	2018	77%	78%	73%	69%	-	-	-	69%	56%	56%	-	-	68%	68%
At Meets Grade Level or Above	2019	50%	54%	41%	43%	-	43%	-	-	56%	56%	-	13%	45%	44%
	2018	48%	52%	37%	35%	-	-	-	35%	16%	16%	-	-	33%	33%
At Masters Grade Level	2019	24%	27%	15%	18%	-	18%	-	-	16%	16%	-	0%	18%	17%
	2018	22%	26%	12%	10%	-	-	-	10%	8%	8%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	75%	75%	-	75%	-	-	94%	94%	-	*	78%	76%
	2018	74%	76%	74%	71%	-	-	-	71%	56%	56%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	53%	38%	39%	-	39%	-	-	56%	56%	-	*	42%	41%
	2018	46%	52%	34%	33%	-	-	-	33%	11%	11%	-	-	31%	31%
At Masters Grade Level	2019	21%	26%	13%	14%	-	14%	-	-	13%	13%	-	*	14%	14%
	2018	19%	26%	12%	9%	-	-	-	9%	0%	0%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	72%	-	72%	-	-	94%	94%	-	*	76%	75%
	2018	81%	81%	80%	79%	-	-	-	79%	67%	67%	-	-	77%	77%
At Meets Grade Level or Above	2019	52%	54%	46%	51%	-	51%	-	-	63%	63%	-	*	53%	52%
	2018	50%	53%	45%	40%	-	-	-	40%	22%	22%	-	-	38%	38%
At Masters Grade Level	2019	26%	28%	20%	21%	-	21%	-	-	25%	25%	-	*	22%	21%
	2018	24%	26%	14%	12%	-	-	-	12%	11%	11%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	57%	52%	-	52%	-	-	100%	100%	-	*	60%	58%
	2018	66%	67%	56%	55%	-	-	-	55%	*	*	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	43%	26%	24%	-	24%	-	-	60%	60%	-	*	30%	29%
	2018	41%	46%	35%	34%	-	-	-	34%	*	*	-	-	33%	33%
At Masters Grade Level	2019	14%	18%	7%	16%	-	16%	-	-	0%	0%	-	*	13%	13%
	2018	13%	17%	13%	10%	-	-	-	10%	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	79%	-	79%	-	-	67%	67%	-	*	77%	78%
	2018	80%	81%	67%	47%	-	-	-	47%	*	*	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	57%	48%	48%	-	48%	-	-	33%	33%	-	*	46%	47%
	2018	51%	55%	21%	21%	-	-	-	21%	*	*	-	-	18%	18%
At Masters Grade Level	2019	25%	28%	15%	21%	-	21%	-	-	17%	17%	-	*	20%	19%
	2018	23%	27%	8%	5%	-	-	-	5%	*	*	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	78%	-	78%	-	-	93%	93%	-	*	81%	79%
	2018	69%	70%	74%	79%	-	-	-	79%	64%	64%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	68%	69%	79%	-	79%	-	-	90%	90%	-	*	81%	78%
	2018	69%	70%	70%	77%	-	-	-	77%	57%	57%	-	-	74%	74%
All Grades Mathematics	2019	70%	68%	72%	77%	-	77%	-	-	95%	95%	-	*	80%	79%
	2018	70%	69%	77%	80%	-	-	-	80%	71%	71%	-	-	78%	78%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	59%	69%	-	69%	-	-	*	*	-	*	69%	61%
	2018	38%	38%	50%	50%	-	-	-	50%	*	*	-	-	43%	43%
Mathematics	2019														

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Total Students: 283
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	83%	74%	82%	100%	-	100%	-	100%	97%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	15%	26%	16%	0%	-	0%	-	0%	3%	9%	15%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested													
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	68%	87%	100%	-	77%	-	60%	92%	87%	84%
Not Included in Accountability													
Mobile	4%	3%	10%	0%	12%	0%	-	0%	-	40%	8%	9%	9%
Other Exclusions	1%	2%	4%	32%	1%	0%	-	23%	-	0%	0%	4%	7%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 358
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	48.1%	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence /TT5 8.19 Tf 509.76 452.16 Td (-)T39.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

----- Membership -----
----- Campus -----

----- Enrollment -----
----- Campus -----



Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus Number: 227901160

Total Students: 358
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.0	10.0	11.1
Average Years Experience of Teachers with District:	6.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,155	\$51,427	\$49,868
1-5 Years Experience	\$52,803	\$52,651	\$52,823
6-10 Years Experience	\$53,384	\$53,549	\$55,756
11-20 Years Experience	\$54,980	\$54,894	\$59,308
Over 20 Years Experience	\$63,326	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,938	\$54,707	\$57,091
Professional Support	\$69,198	\$65,508	\$67,352
Campus Administration (School Leadership)	\$78,542	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

