## 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus Number: 227901154

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 817 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

African American
State District Campus American Hispanic White Indian

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 817 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	y Grade a	ınd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	80 67	*	75 65	82 70	-	75 *	-	70 *	70 80	*	79 69	82 55	75 54	62 78
Grade 4 Mathematics	2019 2018	65 65	67 64	87 72	*	78 69	88 73	- -	100	-	80	90 90	*	85 72	100 74	81 78	92 77
Grade 5 ELA/Reading	2019 2018	81 80	82 81	83 79	* 20	81 82	83 82	-	* 100	- *	86	89 77	*	85 78	77 85	74 65	93 88
Grade 5 Mathematics	2019 2018	83 81	83 82	79 71	70	85 61	80 73	-	95	- *	57 *	89 68	*	81 70	71 80	66 54	79 79
All Grades Both Subjects	2019	69	68	82	100	81	83	-	82	-	73						

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: DOSS EL

Total Students: 817

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 817 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus Number: 227901154

Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 825 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

State District Campus

District Name: AUSTIN ISD

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 817 Grade Span: PK - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Alian	ed with Indust	rv-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	37.8%	-	-	-	-	_	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	_	_	_	_	_	_	_	_	_	_	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	l as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	- Opoolal Eddo	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	-	_	-	-	-	-	_	-	_	-	-
		<b></b>											
Graduates with Level I			luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154 Total Students: 817 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	- Criterion) (Annu	ial Graduates	)				-	-	-	-	-	-	
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence

### Texas Education Agency Texas Academic Performance Rev

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

				4.5.1					D 16	Two or	0 11	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	_	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual Gi All Subjects	raduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
AverageŧACTŧScore (Annual G All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	00.5	00.5									,		,
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced{Dual-Credit Course	Completion (C	Grades 9-12)		-			-	-	-			-	
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English·Language·Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

Total Student Information			Membersh	ip	Enrollment				
Total Students				- F					
Ently Childrood Education 0 0.0% 0.3% 0.3% 2 0.2% 0.4% 0.4% 4.4 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 4.5% 4.1 5.0% 7.0% 6.45% 6.73% 7.2% 1.31 16.0% 7.7% 7.5% 7.1% 131 16.0% 7.7% 7.7% 7.1% 131 16.0% 7.7% 7.2% 7.1% 131 16.0% 7.7% 7.2% 7.1% 131 16.0% 7.7% 7.1% 7.1% 131 16.0% 7.7% 7.1% 7.1% 7.1% 7.1% 7.1% 7.1% 7.1	Student Information			District	State			District	State
Early Childhood Education 0 0.0% 0.3% 0.3% 2 0.2% 0.4% 0.5% 0.5% Pre-Kindergarter 141 5.0% 7.0% 4.5% 4.1% 5.0% 7.0% 4.5% Kindergarter 159 19.5% 7.8% 7.0% 159 19.4% 7.6% 7.0% 6.76% 1.1% 131 10.0% 7.7% 7.1% 131 10.0% 7.7% 7.1% 6.74de 2 9.8 12.0% 7.6% 7.1% 131 10.0% 7.7% 7.1% 6.74de 3 11.4 16.0% 7.5% 7.1% 131 10.0% 7.7% 7.1% 6.74de 3 12.0% 7.6% 7.1% 131 10.0% 7.7% 7.1% 6.74de 3 12.0% 7.6% 7.1% 131 10.0% 7.7% 7.1% 6.74de 3 12.0% 7.6% 7.1% 131 10.0% 7.7% 7.1% 6.74de 3 12.0% 7.6% 7.1% 134 10.4% 7.3% 7.1% 134 10.4% 7.3% 7.1% 6.74de 5 10.8 13.2% 7.6% 7.5% 7.5% 7.1% 134 10.4% 7.3% 7.3% 6.74de 5 10.8 13.2% 7.6% 7.6% 7.6% 6.74de 5 10.8 13.2% 7.6% 7.6% 6.74de 7 0 0.0% 6.9% 7.7% 0 0.0% 7.0% 7.7% 6.74de 8 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% 6.74de 9 0 0.0% 6.9% 7.5% 6.74de 9 0 0.0% 6.9% 7.5% 6.2% 0 0.0% 6.9% 7.5% 6.74de 11 0 0.0% 6.7% 7.7% 0 0.0% 6.9% 7.7% 6.74de 11 0 0.0% 6.7% 7.7% 0 0.0% 6.9% 7.7% 6.74de 11 0 0.0% 6.7% 7.5% 6.74de 11 0 0.0% 6.7% 7.7% 0 0.0% 6.7% 7.5% 6.74de 11 0 0.0% 6.7% 7.7% 0 0.0% 6.9% 7.7% 7.7% 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% 0 0.0% 6.	Total Students	817	100.0%	80,718	5,479,173	819	100.0%	80,911	5,493,940
Pri-Kindergarten	Students by Grade:								
Kindergarten	Early Childhood Education	0		0.3%		2		0.4%	
Grade 1         131         16.0%         7.7%         7.1%         131         16.0%         7.7%         7.1%         Grade 3         146         17.9%         7.5%         7.1%         146         17.9%         7.5%         7.1%         146         17.9%         7.5%         7.1%         146         17.8%         7.5%         7.1%         164         17.8%         7.5%         7.1%         164         17.8%         7.5%         7.1%         164         17.8%         7.5%         7.1%         164         17.8%         7.5%         7.1%         164         17.8%         7.3%         134         16.4%         7.3%         134         16.4%         7.3%         134         16.4%         7.3%         134         16.4%         7.3%         134         16.4%         7.3%         Grade 5         10         0.0%         6.9%         7.7%         6.6%         10         0.0%         6.9%         7.7%         Grade 7         0         0.0%         6.9%         7.7%         Grade 7         0         0.0%         6.9%         7.5%         0         0.0%         6.9%         7.7%         Grade 9         0         0.0%         6.5%         1.2%         6.64%         1.0         0.0%         <	Pre-Kindergarten	41			4.5%	41	5.0%	7.0%	4.5%
Grade 2 98 12 0% 7.6% 7.1% 98 12 0% 7.6% 7.1% Grade 3 146 17.9% 7.5% 7.1% 7.5% 7.1% 146 17.8% 7.5% 7.1% 6.2% 7.1% 6.2% 7.1% 6.2% 7.1% 6.2% 7.1% 6.2% 7.1% 6.2% 7.1% 6.2% 7.1% 6.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7	Kindergarten	159	19.5%	7.8%	7.0%	159	19.4%	7.8%	7.0%
Grade 3	Grade 1	131	16.0%	7.7%	7.1%	131	16.0%	7.7%	7.1%
Grade 3	Grade 2				7.1%				
Grade 4 134 16.4% 7.4% 7.3% 134 16.4% 7.3% 7.3% Grade 5 108 13.2% 7.6% 7.6% 6.6% Grade 6 0 0.0% 7.0% 7.7% 0 0.0% 6.9% 7.7% Grade 6 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 8 0 0.0% 6.9% 7.5% 8.2% 0 0.0% 6.9% 7.5% Grade 8 0 0.0% 6.9% 7.5% 8.2% 0 0.0% 6.9% 7.5% Grade 8 0 0.0% 6.9% 7.5% 8.2% 0 0.0% 6.9% 7.5% Grade 9 0 0.0% 6.5% 7.4% 0 0.0% 6.9% 7.5% Grade 10 0 0.0% 6.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 6.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 6.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% Grade 12 0 0.0% 6.0% 6.0% 6.4% 0 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.4% 10 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	Grade 3	146			7.1%	146		7.5%	
Grade 6 Grade 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grade 4	134			7.3%	134	16.4%		
Grade 6	Grade 5	108	13.2%	7.6%	7.6%	108	13.2%	7.6%	7.6%
Grade 7         0         0.0%         6.9%         7.7%         0         0.0%         6.9%         7.7%           Grade 8         0         0.0%         6.9%         7.5%         0         0.0%         6.9%         7.5%         8.2%         0         0.0%         7.5%         8.2%           Grade 10         0         0.0%         6.7%         7.4%         0         0.0%         6.7%         7.4%           Grade 11         0         0.0%         6.1%         6.9%         0         0.0%         6.1%         6.9%           Grade 12         0         0.0%         6.0%         6.4%         0         0.0%         6.1%         6.9%           Grade 12         0         0.0%         6.0%         6.4%         0         0.0%         6.1%         6.9%           Grade 12         0         0.0%         6.0%         12.6%         0         0.0%         6.1%         6.9%           Grade 12         0         0.0%         6.0%         12.6%         20         0.2%         6.9%         12.6%           British 10         0.0%         0.0%         12.6%         5.2%         14         17.6%         5.2%         22.8%	Grade 6	0			7.7%	0		7.0%	
Grade 9 0 0 00% 5.5% 8.2% 0 0.0% 5.5% 8.2% 6 0 0.0% 5.5% 8.2% 0 0 0.0% 5.5% 8.2% 6 0 0.0% 5.5% 8.2% 0 0 0.0% 5.5% 8.2% 6 0 0.0% 5.5% 8.2% 0 0 0.0% 5.5% 8.2% 0 0 0.0% 5.5% 8.2% 0 0 0.0% 6.3% 7.4% 7.4% 0 0 0.0% 6.3% 7.4% 7.4% 6 0 0.0% 6.3% 7.4% 6.9% 1 0 0.0% 6.1% 6.9% 6.9% 6.4% 1 0 0.0% 6.1% 6.9% 6.9% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 6.4% 1 0 0.0% 6.5% 1 0	Grade 7		0.0%	6.9%			0.0%		
Grade   0									
Grade 10 Grade 11 Grade 12 0 0 00% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.1% 6.9% 0 0 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0%									
Grade 11 Grade 12         0         0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%									
Carade 12   Carade 12   Carade 13   Carade 14   Carade 15   Carade 15   Carade 16   Carade 17   Carade 17   Carade 17   Carade 18   Cara									
African American         20         2.4%         6.9%         12.6%         20         2.4%         6.9%         12.6%           Hispanic         144         17.6%         55.3%         52.8%         144         17.6%         55.3%         52.8%           White         501         61.3%         29.8%         27.0%         502         61.3%         29.8%         27.0%           American Indian         0         0.0%         0.1%         0.4%         0         0.0%         0.1%         0.4%           Asian         102         12.5%         4.3%         4.6%         103         12.6%         4.3%         4.6%           Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         49         6.0%         3.4%         2.5%         49         6.0%         3.4%         2.5%           Sex:         Female         365         44.7%         48.8%         367         44.8%         48.8%         48.8%           Male         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%           Non-E									
African American         20         2.4%         6.9%         12.6%         20         2.4%         6.9%         12.6%           Hispanic         144         17.6%         55.3%         52.8%         144         17.6%         55.3%         52.8%           White         501         61.3%         29.8%         27.0%         502         61.3%         29.8%         27.0%           American Indian         0         0.0%         0.1%         0.4%         0         0.0%         0.1%         0.4%           Asian         102         12.5%         4.3%         4.6%         103         12.6%         4.3%         4.6%           Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         49         6.0%         3.4%         2.5%         49         6.0%         3.4%         2.5%           Sex:         Female         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         48.8%           Male         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%	Ethnic Distribution:								
Hispanic   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   55.3%   52.8%   144   17.6%   50.3%   27.0%   15.00   10.0%   10.1%   10.1%   10.4%   10.4%   10.2%   10.0%   10.2%   10.1%		20	2.4%	6.9%	12.6%	20	2.4%	6.9%	12.6%
White         501         61.3%         29.8%         27.0%         502         61.3%         29.8%         27.0%           American Indian         00         0.0%         0.1%         0.4%         0         0.0%         0.1%         0.4%           Asian         102         12.5%         4.3%         4.6%         103         12.6%         4.3%         4.6%           Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         49         6.0%         3.4%         2.5%         49         6.0%         3.4%         2.5%           Sex:         Female         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         48.8%           Male         452         55.3%         51.2%         51.2%         452         55.2%         51.2%         51.2%           Economically Disadvantaged         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%           Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
American Indian         0         0.0%         0.1%         0.4%         0         0.0%         0.1%         0.4%           Asian         102         12.5%         4.3%         4.6%         103         12.6%         4.3%         4.6%           Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         49         6.0%         3.4%         2.5%         49         6.0%         3.4%         2.5%           Sex:           Female         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         48.8%         Male         48.8%         48.8%         48.8%         48.8%         48.8%         48.8%         Male         48.8%	•								
Asian         102         12.5%         4.3%         4.6%         103         12.6%         4.3%         4.6%           Pacific Islander         1         0.1%         0.1%         0.2%         1         0.1%         0.1%         0.2%           Two or More Races         49         6.0%         3.4%         2.5%         49         6.0%         3.4%         2.5%           Sex:           Female Male         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         4									
Pacific Islander   1									
Two or More Races         49         6.0%         3.4%         2.5%         49         6.0%         3.4%         2.5%           Sex:         Female Male         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         48.8%           Male         452         55.3%         51.2%         51.2%         452         55.2%         51.2%         51.2%           Economically Disadvantaged         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%           Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1%         39.8%           Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         10.1%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%         10.9%									
Female Male         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         48.8%           Male         452         55.3%         51.2%         51.2%         55.2%         51.2%         51.2%           Economically Disadvantaged         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%           Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1%         39.8%           Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%           English Learners (EL)         138         16.9%         28.2%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5%         1.5%         1.1%         1.5%         20.3%         138         16.8%         28.1%         20.3%         20.3%         138         16.8%         28.1%         20.3%         20.3%         138         16.8%         28.1%         20.3%         11.1%         1.5%         20.3%         1.1									
Female Male         365         44.7%         48.8%         48.8%         367         44.8%         48.8%         48.8%           Male         452         55.3%         51.2%         51.2%         55.2%         51.2%         51.2%           Economically Disadvantaged         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%           Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1%         39.8%           Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%           English Learners (EL)         138         16.9%         28.2%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5%         1.5%         1.5%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Dyslexia         62         7.6%         8.9%         4.1%         62         7.6%         8.9%         4.1%           Foster Care         1         0.1%         0.2%	Sex:								
Male         452         55.3%         51.2%         51.2%         55.2%         51.2%         51.2%           Economically Disadvantaged         132         16.2%         53.0%         60.3%         132         16.1%         52.9%         60.2%           Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1%         39.8%           Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%         10.3%         10.8%         28.1%         20.3%         138         16.8%         28.1%         20.3%         138         16.8%         28.1%         20.3%         10.3%         10.3%         10.3%         10.3%         10.3%         10.3%         10.3%         10.3%         10.3%         1.1%         1	Female	365	44.7%	48.8%	48.8%	367	44.8%	48.8%	48.8%
Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1%         39.8%           Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%           English Learners (EL)         138         16.9%         28.2%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5%	Male								51.2%
Non-Educationally Disadvantaged         685         83.8%         47.0%         39.7%         687         83.9%         47.1%         39.8%           Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%           English Learners (EL)         138         16.9%         28.2%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5%	Economically Disadvantaged	132	16.2%	53.0%	60.3%	132	16.1%	52.9%	60.2%
Section 504 Students         99         12.1%         10.0%         6.9%         99         12.1%         10.0%         6.9%           English Learners (EL)         138         16.9%         28.2%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5%            8.9%         4.1%         62         7.6%         8.9%         4.1%           Foster Care         1         0.1%         0.2%         0.3%         1         0.1%         0.2%         0.3%           Homeless         2         0.2%         1.1%         1.4%         2         0.2%         1.1%         1.4%           Immigrant         87         10.6%         6.1%         2.3%         87         10.6%         6.1%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Millitary Connected         4         0.5%         0.3%         1.9% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
English Learners (EL)         138         16.9%         28.2%         20.3%         138         16.8%         28.1%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5% <td< td=""><td></td><td>99</td><td></td><td></td><td>6.9%</td><td></td><td></td><td></td><td>6.9%</td></td<>		99			6.9%				6.9%
Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.1%         1.5%           Students w/ Dyslexia         62         7.6%         8.9%         4.1%         62         7.6%         8.9%         4.1%           Foster Care         1         0.1%         0.2%         0.3%         1         0.1%         0.2%         0.3%           Homeless         2         0.2%         1.1%         1.4%         2         0.2%         1.1%         1.4%           Immigrant         87         10.6%         6.1%         2.3%         87         10.6%         6.1%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Millitary Connected         4         0.5%         0.3%         1.9%         4         0.5%         0.3%         1.9%									
Students w/ Dyslexia         62         7.6%         8.9%         4.1%         62         7.6%         8.9%         4.1%           Foster Care         1         0.1%         0.2%         0.3%         1         0.1%         0.2%         0.3%           Homeless         2         0.2%         1.1%         1.4%         2         0.2%         1.1%         1.4%           Immigrant         87         10.6%         6.1%         2.3%         87         10.6%         6.1%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Millitary Connected         4         0.5%         0.3%         1.9%         4         0.5%         0.3%         1.9%									
Foster Care         1         0.1%         0.2%         0.3%         1         0.1%         0.2%         0.3%           Homeless         2         0.2%         1.1%         1.4%         2         0.2%         1.1%         1.4%           Immigrant         87         10.6%         6.1%         2.3%         87         10.6%         6.1%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Millitary Connected         4         0.5%         0.3%         1.9%         4         0.5%         0.3%         1.9%						62	7.6%	8.9%	4.1%
Homeless         2         0.2%         1.1%         1.4%         2         0.2%         1.1%         1.4%           Immigrant         87         10.6%         6.1%         2.3%         87         10.6%         6.1%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Military Connected         4         0.5%         0.3%         1.9%         4         0.5%         0.3%         1.9%									
Immigrant         87         10.6%         6.1%         2.3%         87         10.6%         6.1%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Military Connected         4         0.5%         0.3%         1.9%         4         0.5%         0.3%         1.9%									
Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         2         0.2%         40.0%         65.1%         2         0.2%         39.9%         65.1%           Military Connected         4         0.5%         0.3%         1.9%         4         0.5%         0.3%         1.9%									
Title I     2     0.2%     40.0%     65.1%     2     0.2%     39.9%     65.1%       Military Connected     4     0.5%     0.3%     1.9%     4     0.5%     0.3%     1.9%									
Military Connected 4 0.5% 0.3% 1.9% 4 0.5% 0.3% 1.9%	•								
	,	•				•			

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.7	19.0
Grade 1	20.8	18.8	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.2	18.4	19.0
Grade 4	18.2	17.9	19.2
Grade 5	20.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 817
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

	Campus
Staff Information	Count/Average

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.2
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	5.2	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	9.8	10.0	11.1
Average Years Experience of Teachers with District:	8.6	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,317	\$51,427	\$49,868
1-5 Years Experience	\$52,250	\$52,651	\$52,823
6-10 Years Experience	\$51,094	\$53,549	\$55,756
11-20 Years Experience	\$54,451	\$54,894	\$59,308
Over 20 Years Experience	\$67,350	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,376	\$54,707	\$57,091
Professional Support	\$54,380	\$65,508	\$67,352
Campus Administration (School Leadership)	\$75,458	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: DOSS EL Campus Number: 227901154

Total Students: 817 Grade Span: PK - 05 School Type: Elementary

Campus

	Cai	lipus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	2.8%	17.1%	6.5%	