2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of tyexas

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 86%	65% 74%	50% *	68% 74%	*	-	*	-	-	63% 54%	*	66% 70%	64% 87%	65% 73%	67% 73%
At Meets Grade Level or Above	2019 2018	54% 54%	58% 58%	24% 25%	50% *	23% 23%	*	-	*	-	-	25% 38%	*	26% 20%	18% 40%	24% 23%	22% 18%
At Masters Grade Level	2019	29%	34%	8%	17%	8%	*	-	*	-	-	13%	*	11%	0%	8%	8%
Grade 5 Mathematics^	2018	26%	32%	8%		7%		-		-	-	8%		4%	20%	7%	4%
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 92%	90% 90%	83% 80%	93% 90%	*	-	*	-	-	88% 89%	*	92% 92%	82% 82%	90% 90%	89% 92%
At Meets Grade Level or Above	2018	58%	92% 60%	90% 33%	80% 17%	90% 35%	*	-	*	-	-	89% 13%	*	92% 37%	82% 18%	90% 33%	92% 31%
	2018	58%	61%	49%	20%	49%	*	-	*	-	-	33%	*	47%	53%	48%	50%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	10% 16%	0% 0%	13% 15%	*	-	*	-	-	0% 17%	*	13% 14%	0% 24%	10% 16%	11% 15%
Grade 5 Science	2010	3070	5570	1070	070	1370		-		-	-	1770		1470	2470	1070	1370
At Approaches Grade Level or																	
Above	2019	75%	74%	37%	50%	35%	*	-	*	-	-	38%	*	45%	9%	37%	31%
At Meets Grade Level or Above	2018 2019	76% 49%	77% 49%	70% 8%	40% 0%	72% 10%	*	-	*	-	-	56% 0%	*	67% 11%	80% 0%	69% 8%	69% 11%
At Masters Grade Level	2018 2019	41% 24%	43% 24%	30% 2%	20% 0%	30% 3%	- *	-	*	-	-	39% 0%	*	29% 3%	33% 0%	29% 2%	27% 3%
	2018	17%	19%	2%	0%	2%	-	-	*	-	-	0%	*	2%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	700/	F (0)	F.00/	F 70/	400/		(00/		F00/	4/0/	(70)	F 70/	400/		F (0 (
Above	2019 2018	78% 77%	78% 78%	56% 67%	50% 54%	57% 68%	42% 60%	-	60% *	-	50% *	46% 55%	67% 71%	57% 68%	49% 62%	55% 66%	56% 68%
At Meets Grade Level or Above	2019	50%	54%	20%	23%	20%	16%	-	20%	-	17%	20%	33%	22%	11%	19%	18%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	33% 9%	22% 7%	34% 9%	30% 11%	-	0%	-	17%	30% 11%	39% 0%	34% 10%	28% 4%	32% 8%	33% 7%
All Grades ELA/Reading	2018	22%	26%	10%	8%	9%	20%	-	Ŷ	-	Ŷ	9%	11%	10%	8%	9%	8%
At Approaches Grade Level or																	
Above	2019	75%	76%	56%	42%	57%	43%	-	*	-	*	44%	*	56%	55%	55%	57%
At Mosto Crode Level or About	2018	74%	76%	56%	30%	56%	*	-	*	-	*	43%	64% *	58%	49%	55%	57%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	20% 22%	33% 20%	20% 23%	14% *	-	*	-	*	24% 30%	18%	22% 23%	13% 20%	19% 22%	20% 19%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	9% 8%	17% 0%	8% 8%	14%	-	* *	-	*	12% 7%	9%	10% 8%	3% 9%	7% 7%	8% 4%
All Grades Mathematics	2010	1770	2070	070	070	070						, /0	, 10	070	770	, /0	- 70
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 81%	67% 84%	58% 79%	70% 85%	43% *	-	*	-	*	56% 75%	* 91%	67% 86%	68% 76%	67% 84%	71% 87%
At Meets Grade Level or Above	2010	52%	54%	25%	25%	25%	29%	-	*	-	*	24%	*	28%	16%	25%	23%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or		_	
		State	District	Campus	African Americar	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts				-								-	
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	*	32%	*	-	*	-	-	17%	29%	32%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	28% 44% 69%	*	31% 46% 69%	- * -	- -	* * *	- - -	- -	* 14% 85%	28% 47% 69%	32% 58% 76%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Levelo	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	49%	33%	53%	*	-	*	-	-	57%	49%	53%
	2019	22%	20%	51%	67%	48%	*	-	*	-	-	43%	51%	47%
STAAR Cumulative Met Standard	2019	86%	88%	64%	50%	68%	*	-	*	-	-	63%	64%	64%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Con 97%	nmittee 100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Levelo	n First STA	ND Adminis	tration											
	2019	83%	83%	69%	50%	75%	*	-	*	-	-	71%	69%	72%
Students Requiring Accelerated Instruction	2019	17%	17%	31%	50%	25%	*	-	*	-	-	29%	31%	28%
STAAR Cumulative Met Standard	2019	90%	91%	88%	83%	90%	*	-	*	_	-	88%	88%	86%
STAAR Non-Proficient Students Promoted by				*	-	*	-		-	-	-	*	*	*

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 511 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	'erformance l	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	56% 67%	55% 65%	-	-	- *	55% 65%	65% 65%	65% 65%	-	-	56% 65%	56% 65%
At Meets Grade Level or Above	2019	50%	54%	20%	17%	-	-	- *	17%	26%	26%	-	-	18%	18%
At Masters Grade Level	2018 2019	48% 24%	52% 27%	33% 9%	30% 6%	-	-	-	29% 6%	29% 22%	29% 22%	-	-	30% 7%	30% 7%
All Grades ELA/Reading	2018	22%	26%	10%	6%	-	-	*	6%	12%	12%	-	-	7%	7%
At Approaches Grade Level or Above	2019	75%	76%	56%	54%				54%	78%	78%			56%	56%
At Approaches Grade Level of Above	2019	75%	76%	56%	54% 52%	-	-	- *	54% 52%	67%	67%	-	-	53%	56% 53%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	20% 22%	18% 17%	-	-	- *	18% 17%	33% 17%	33% 17%	-	-	19% 17%	19% 17%
At Masters Grade Level	2010	21%	26%	9%	6%	-	-	-	6%	22%	22%	-	-	7%	7%
	2018	19%	26%	8%	5%	-	-	*	4%	0%	0%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	67% 84%	71% 85%	-	-	- *	71% 85%	67% 83%	67% 83%	-	-	71% 85%	71% 85%
At Meets Grade Level or Above	2010	52%	54%	25%	23%	_	-	-	23%	22%	22%	-	-	23%	23%
	2018	50%	53%	49%	47%	_	-	*	47%	50%	50%	-	-	47%	47%
At Masters Grade Level	2019	26%	28%	12%	9%	-	-	-	9%	22%	22%	-	-	10%	10%
	2018	24%	26%	17%	12%	-	-	*	12%	33%	33%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	38%	34%	-	-	-	34%	*	*	-	-	35%	35%
	2018	66%	67%	40%	39%	-	-	-	39%	*	*	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	43%	11%	5%	-	-	-	5%	*	*	-	-	8%	8%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	15% 7%	19% 0%	-	-	-	19% 0%	*	*	-	-	18% 3%	18% 3%
Al Masters Grade Level	2019	14%	18%	0%	0%	-	-	-	0%	*	*	-	-	3% 0%	3% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	37%	28%	-	-	-	28%	*	*	-	-	29%	29%
	2018	80%	81%	70%	63%	-	-	-	63%	*	*	-	-	62%	62%
At Meets Grade Level or Above	2019 2018	54% 51%	57% 55%	8% 30%	13% 20%	-	-	-	13% 20%	*	*	-	-	11% 21%	11% 21%
At Masters Grade Level	2018	25%	55% 28%	30%	20%	-	-	-	20%	*	*	-	-	3%	3%
At Wasters Orace Level	2018	23%	20%	2%	0%	-	-	-	0%	*	*	-	-	0%	0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	57%	56%	_	_	_	56%	80%	80%	_	_	58%	58%
All Glades Bolli Subjects	2019	69%	70%	73%	72%	-	-	*	71%	80 % 81%	80 <i>%</i> 81%	-	-	73%	73%
All Grades ELA/Reading	2010	68%	68%	64%	63%	-	-	-	63%	80%	80%	_	-	64%	64%
	2018	69%	70%	71%	68%	-	-	*	67%	*	*	-	-	70%	70%
All Grades Mathematics	2019	70%	68%	51%	50%	-	-	-	50%	80%	80%	-	-	52%	52%
	2018	70%	69%	75%	75%	-	-	*	74%	*	*	-	-	74%	74%
ProgresstoftPriortYeartSTAARtNon-Proficie	ent Students∉	Percent	of€Non-Pro	oficient€Pa	assina€STA	AR)									
Reading	2019	41%	37%	29%	31%	, -	-	-	31%	*	*	-	-	32%	32%
5	2018	38%	38%	28%	28%	-	-	-	28%	*	*	-	-	32%	32%
Mathematics	2019	45%	42%	44%	60%	-	-	-	60%	*	*	-	-	58%	58%
	2018	47%	44%	69%	74%	-	-	-	74%	*	*	-	-	76%	76%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 500 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ <u>Disadv</u>	EL (Current)
AlltTests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	100% 89% 9% 1%	100% 83% 17% 0%	100% 90% 8% 2%	100% 90% 10% 0%	-	100% 71% 29% 0%	-	100% 100% 0% 0%	100% 97% 3% 0%	100% 93% 5% 2%	100% 89% 9% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	2% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 92%	100% 82%	100% 93%	100% 83%	-	100% 50%	-	*	100% 94%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	3% 2%	8% 1%	18% 0%	6% 1%	17% 0%	-	50% 0%	-	*	6% 0%	6% 1%	8% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	96.3% 96.5%	96.8% 96.9%	96.4% 96.5%	92.4% 96.6%	- -	98.5% 95.1%	- -	*	95.2% 96.8%	96.4% 96.5%	97.1% 96.9%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	-	-	-	-	- -	-	- -	-	- -	-	-
Annual€Dropout€Rate€(Gr€9-12) 2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	-	-	-	-	- -	-	- -	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12) Class of 2019)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	90.0% 0.5% 3.7% 5.9% 90.4%	94.5% 0.3% 2.5% 2.7% 94.8%		- - - -	- - - -		- - - -	- - -	- - - -	- - - -	- - -		- - - -
Graduates, TxCHSE, and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	90.0% 0.4% 3.8% 5.7% 90.4% 94.3%	94.0% 0.5% 2.5% 3.0% 94.5% 97.0%	-		-	-	-		-			-	
5-Year€xtended€Longitudinal€Rat		71.070											
Class of 2018 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.2% 0.6% 1.1% 6.1% 92.8%	95.8% 0.7% 0.5% 3.0% 96.5%	- - -	- - -		- - -	- - -	- - -	- - - -	- - -	- - - -		- - -
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.0% 0.6% 1.1% 6.3% 92.6%	95.2% 0.5% 0.7% 3.6% 95.7%		- - - -	-		- - - -	- - -	- - - -	- - - -	- - - -		- - - -
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Rat Class of 2017 Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

Campus Count

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual

State

District

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

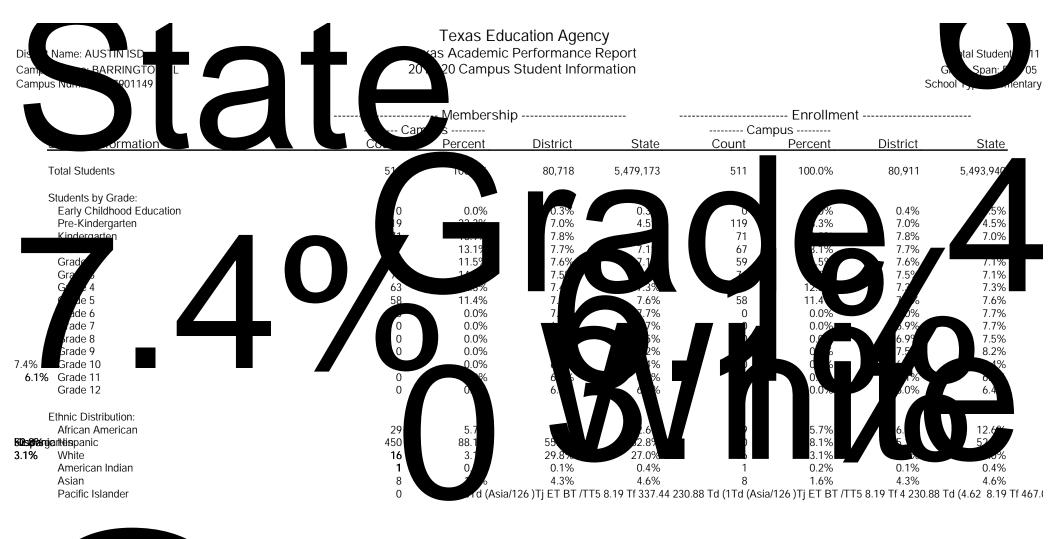
Total Students: 511 Grade Span: PK - 05 School Type: Elementary

African Campus American

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	64.1%	-	-	-	-	_	_	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Gra Tested	aduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees	04.404	57.00/									,		,
2018-19 2017-18	36.1% 37.9%	57.9% 56.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-18	37.770	50.076	-	-	-	-	-	-	-	-	n/a	-	Ti/a
AveragetSATtScore (Annual C All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing	F17	F/F									n /o		nla
2018-19 2017-18	517 521	565 563	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	521	505									Π/a		Ti/a
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€ACT€Score (Annual 0 All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0									n/a	-	n/a
2017-18	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	20.0									1.0		1
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a





November 2020

District Name: AUSTIN ISD Campus Name: BARRINGTON EL

Campus Number: 227901149

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	p			Enrollmer	ıt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	396	77.5%	31.0%	20.6%	396	77.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	16	3.1%	10.9%	8.1%	16	3.1%	10.9%	8.1%
Special Education	74	14.5%	12.8%	10.5%	74	14.5%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	50.0%	49.1%	42.4%				
Students with Physical Disabilities	15	20.3%	19.0%	21.4%				
Students with Autism	6	8.1%	12.7%	13.8%				
Students with Behavioral Disabilities	16	21.6%	18.6%	20.8%				

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus Number: 227901149

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	6.3	10.0	11.1
Average Years Experience of Teachers with District:	5.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,257	\$51,427	\$49,868
1-5 Years Experience	\$53,792	\$52,651	\$52,823
6-10 Years Experience	\$52,644	\$53,549	\$55,756
11-20 Years Experience	\$53,841	\$54,894	\$59,308
Over 20 Years Experience	\$58,928	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,396	\$54,707	\$57,091
Professional Support	\$55,398	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,632	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 511 Grade Span: PK - 05 School Type: Elementary

Program Information

----- Campus -----Count

Percent

District

State

Teachers by Program (population served 70GTON EL