## 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146 Total Students: 497 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

African
State District Campus AmericanAmericanAmerican

#### Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	ient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	95% 71%	*	90% 67%	100% 73%	-	-	-	-	100% 67%	91% 62%	*
Mathematics	2019	45%	42%	86%	*	70%	91%	-	-	-	-	71%	0270	

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 497 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

STAAR Performance Rate by Subject and Performance Level   All Grades All Subjects   STAAR Performance Rate by Subject and Performance Level   STAAR Performance Rate by Subject and Performance Rate By Subject Rate Rate Rate Rate Rate Rate Rate Rat						Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
STAAR Performance Rate by Subject and Performance Level or Above 2019 78% 78% 80% 55% 55% 55% 55% 57% 57% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56				District	Campus	Education	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Al Approaches Grade Level or Above 2019		Performance I	Level													
All Meets Grade Level or Above 2019 50% 54% 65% 55% 55% 55% 55% 55% 55% 55% 55% 55	All Grades All Subjects															
All Meets Grade Level or Above 2019	At Approaches Grade Level or Above	2019		78%	91%	-	-	-	-	-	66%		-	-	66%	66%
All Masters Grade Level or Above 2019 24% 27% 40% 52% 63% 52% 63% 5% 5% 5% 5% 0% 0% 0% 5 15% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4%		2018				55%	-	55%	-	-			-	-		
At Masters Grade Level or Above 2019 24% 27% 40% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	At Meets Grade Level or Above	2019	50%	54%	65%	-	-	-	-	-	25%		-	-	25%	25%
All Grades ELA/Reading Al Approaches Grade Level or Above All Meets Grade Level or Above 2019 75% 76% 95% 67% 67% 67% - 73% 73% Alt Meets Grade Level or Above 2019 48% 53% 73% 75% - 75% 67% 67% 17% 17% - 18% 18% 2018 46% 52% 69% 25% - 25% 17% 17% - 18% 18% Alt Masters Grade Level or Above 2018 19% 26% 45% 13% - 13% 8 8% 8% - 8 8% 8% Alt Masters Grade Level or Above 2018 19% 26% 45% 13% - 13% 75% 75% - 75% 9% 9%  Alt Grades Mathematics Alt Approaches Grade Level or Above 2018 81% 81% 81% 85% 63% - 63% 75% 75% 75% 75% - 64% 64% 64% 64% 64% 64% 64% 64% 64% 64%		2018			61%	20%	-	20%	-	-			-	-		
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 95% 67% 67% 67% 67% 73% 73% 14 Approaches Grade Level or Above 2019 48% 53% 73% 17% 17% 17% 18% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Masters Grade Level				40%	-	-		-	-			-	-	9%	
At Approaches Grade Level or Above 2019 75% 76% 95% 67% 67% - 67% 67% 67% 73% 73% 73% 73% 73% 73% 73% 73% 73% 7		2018	22%	26%	34%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
At Meets Grade Level or Above 2019 48% 53% 73% 17% 17% - 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 53% 73% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%	At Approaches Grade Level or Above	2019	75%	76%	95%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Masters Grade Level 2018		2018	74%	76%	93%	75%	-	75%	-	-	*	*	-	-	73%	73%
At Masters Grade Level or Above 2019 21% 26% 50% 8% 8% - 8% 8% - 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	At Meets Grade Level or Above	2019	48%	53%	73%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 81% 93%		2018	46%	52%	69%	25%	-	25%	-	-	*	*	-	-	18%	18%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 81% 93% 75% 75% - 75% 75% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	At Masters Grade Level	2019	21%	26%	50%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Approaches Grade Level or Above 2019 82% 81% 93% 75% 75% 75% 75% 75% At Meets Grade Level or Above 2019 52% 54% 63%		2018	19%	26%	45%	13%	-	13%	-	-	*	*	-	-	9%	9%
At Meets Grade Level or Above 2019 52% 54% 63% - 63% - 63% 42% 42% - 64% 42% - 42% 42% 42% 42% 42% 42% 42% 42% 42% 42%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 54% 63% - 63% - 63% - 42% 42% - 64% 42% - 42% 42% 42% 42% 42% 42% 42% 42% 42% 42%	At Approaches Grade Level or Above	2019	82%	81%	93%	-	-	-	-	-	75%	75%	-	_	75%	75%
At Meets Grade Level or Above 2019 52% 54% 63% 42% 42% 42% 42% 42% At Masters Grade Level or Above 2018 50% 53% 57% 25% - 25% 42% 42% 18% 18% At Masters Grade Level or Above 2018 24% 26% 30% 0% - 0% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%		2018		81%	85%	63%	-	63%	-	-			-	-	64%	64%
At Masters Grade Level	At Meets Grade Level or Above	2019		54%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Masters Grade Level		2018	50%	53%	57%	25%	-	25%	-	-	*	*	-	-	18%	18%
All Grades Writing At Approaches Grade Level or Above  2019  68%  70%  79%	At Masters Grade Level	2019	26%	28%	42%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Writing At Approaches Grade Level or Above  2019 68% 70% 79% 40% 40% 40% 40% 2018 66% 67% 73% * - * - * * - 40% 40% At Meets Grade Level or Above 2019 38% 43% 48% 0% 0% 0% 0% 0% 2018 41% 46% 58% * - * - * * - 0% 0% At Masters Grade Level 2019 14% 18% 12% 0% 0% 2018 13% 17% 26% * * 0% 0% All Grades Science At Approaches Grade Level or Above 2019 81% 80% 86% *		2018	24%	26%	30%	0%	-	0%	-	-	*	*	-	-	0%	0%
At Approaches Grade Level or Above 2019 68% 70% 79% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	All Grades Writing															
At Meets Grade Level or Above 2019 38% 43% 48%		2019	68%	70%	79%	_	_	_	-	_	40%	40%	_	_	40%	40%
At Meets Grade Level or Above 2019 38% 43% 48% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%						*	_	*	-	_	*		_	_		
At Masters Grade Level 2018 41% 46% 58% * - * - * * - * - * * * * * *	At Meets Grade Level or Above					_	_	_	-	_	0%	0%	_	_	0%	0%
At Masters Grade Level 2019 14% 18% 12% 0% 0% 0% 0%	710 Woods Grade Edver of 7150ve					*	_	*	_	_			_	_		
2018 13% 17% 26% * - * * * * * * * * * All Grades Science At Approaches Grade Level or Above 2019 81% 80% 86% * * * * * * *	At Masters Grade Level					_	_	_	-	_	0%	0%	_	_	0%	0%
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 86% * * * * * * *	. Kastors Grado Estor					*	_		_	_	*	*	_	_	*	*
At Approaches Grade Level or Above 2019 81% 80% 86% * * * * * * *	All Grades Science	2010	. 370	. , , ,	_370											
		2019	81%	80%	86%	_	_	_	_	_	*	*	_	_	*	*
	A Approaches Grade Level of Above	2018	80%	81%	0070											

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146 Total Students: 524 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

									I wo or
			African			American		Pacific	More
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

				A f!			A		D!f! -	Two or	6	F	F1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
AttendancefRate 2018-19	95.4%	95.0%	96.4%										_

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.6%	- Campus	-		- vviiite	-	Asian	-	- Races	<u>-</u>	DISUUV -	(Current)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.4%	_	_	_	_	-	_	_	_	_	_	_
Graduates, TxCHSE,	70.270	70.170											
and Continuers	93.7%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	70.770	70.070											
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	-	_	-	-	_	_	_	_	_
Graduates, TxCHSE,	,2,,,,	70.270											
and Continuers	93.4%	96.3%	_	_	-	_	-	-	_	_	_	_	_
and commute	701170	70.070											
4-Year{Federal{Graduation{Rate{W	ithout€Excl	usionsf(Grf9-	12)										
Class of 2019	90.0%	93.4%	-	-	_	_	-	-	_	_	_	-	_
Class of 2018	90.0%	92.3%	-	_	-	_	-	-	_	-	_	-	_
RHSP/DAP(Graduates (Longitudin	al Rate)												
Class of 2019	73.3%	*	-	_	-	_	-	-	_	-	_	-	_
Class of 2018	68.5%	*	-	-	-	-	-	-	_	-	_	-	-
FHSP-EfGraduates (Longitudinal F	Rate)												
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Longitudin	al Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA@Gr	aduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Annual Ra	te)												
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FUOD F(O )													
FHSP-EfGraduates (Annual Rate)		0.007											
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FLICE DI ACCIDINATA (A. L.D.)	- \												
FHSP-DLAtGraduates (Annual Rat	e)	00.007											
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUAGO	oduot /^	marral D-t-\											
RHSP/DAP/FHSP-E/FHSP-DLAŧGr	aduates (A												
2018-19	85.9%	89.3% 90.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

Campus	Campus	District	
Count	Percent	Count	

## Texas Education Agency Texas Academic Performance Report

Academic Performance Report Total Students: 497

District Name: AUSTIN ISD Campus Name: ZILKER EL

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

	Two or												
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (Anı	nual Graduates)								
2018-19	55.6%	37.8%	-	`-	- '	-	_	_	-	_	-	_	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	_	-	_	-	_	_	-	_	-	_	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	t Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.4%	_			-	-	_	_	_		_	
2017-10	0.076	0.270	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

			African
State	District	Campus	American

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course€	Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English·Language·Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	_	-	-	-	_	_	-	_	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	_	-	_	-	-
Science													
2018-19	21.7%	23.5%	-	_	_	-	_	_	_	-	_	-	_
2017-18	21.2%	21.3%	-	_	-	-	_	_	-	_	_	-	_
Social Studies													
2018-19	23.6%	29.7%	-	_	_	-	_	_	_	_	_	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	_	-	-	-	-	-
Graduates€nrolled€in€Texas€In:	stitution€of€Hid	gher{Education	n€(TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing	ng One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146 Total Students: 497 Grade Span: EE - 05 School Type: Elementary

		Enrollment						
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	497	100.0%	80,718	5,479,173	497	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	28	5.6%	7.0%	4.5%	28	5.6%	7.0%	4.5%
Kindergarten	77	15.5%	7.8%	7.0%	77	15.5%	7.8%	7.0%
Grade 1	75	15.1%	7.7%	7.1%	75	15.1%	7.7%	7.1%
Grade 2	64	12.9%	7.6%	7.1%	64	12.9%	7.6%	7.1%
Grade 3	90	18.1%	7.5%	7.1%	90	18.1%	7.5%	7.1%
Grade 4	73	14.7%	7.4%	7.3%	73	14.7%	7.3%	7.3%
Grade 5	88	17.7%	7.6%	7.6%	88	17.7%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	7	1.4%	6.9%	12.6%	7	1.4%	6.9%	12.6%
Hispanic	144	29.0%	55.3%	52.8%	144	29.0%	55.3%	52.8%
White	306	61.6%	29.8%	27.0%	306	61.6%	29.8%	27.0%
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4%
Asian	11	2.2%	4.3%	4.6%	11	2.2%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	5.4%	3.4%	2.5%	27	5.4%	3.4%	2.5%
	21	3.470	3.470	2.370	21	3.470	3.470	2.570
Sex: Female	214	43.1%	48.8%	48.8%	214	43.1%	48.8%	48.8%
Male	283	56.9%	51.2%	51.2%	283	56.9%	51.2%	51.2%
Economically Disadvantaged	88	17.7%	53.0%	60.3%	88	17.7%	52.9%	60.2%
Non-Educationally Disadvantaged	409	82.3%	47.0%	39.7%	409	82.3%	47.1%	39.8%
Section 504 Students	66	13.3%	10.0%	6.9%	66	13.3%	10.0%	6.9%
English Learners (EL)	17	3.4%	28.2%	20.3%	17	3.4%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%	17	3.4 70	20.170	20.3 %
			8.9%		4.5	12 10/	8.9%	4 10/
Students w/ Dyslexia	65 0	13.1% 0.0%	8.9% 0.2%	4.1% 0.3%	65 0	13.1% 0.0%	8.9% 0.2%	4.1% 0.3%
Foster Care	4							
Homeless	4 7	0.8%	1.1%	1.4%	4	0.8%	1.1%	1.4%
Immigrant Migrant	,	1.4%	6.1%	2.3%	7	1.4%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.8%	40.0%	65.1%	4	0.8%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk								

0.3%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

		Membersh	ip		Enrollment			
		mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	•	•	•	-	•	-	•	
Bilingual/ESL Education	17	3.4%	31.0%	20.6%	17	3.4%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	62	12.5%	10.9%	8.1%	62	12.5%	10.9%	8.1%
Special Education	60	12.1%	12.8%	10.5%	60	12.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	28.3%	49.1%	42.4%				
Students with Physical Disabilities	17	28.3%	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	16	26.7%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	5.9%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	4	0.9%						
White	14	3.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	42	10.1%						

	Non-Sp	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.9%	1.3%	1.6%	0.0%	3.0%	5.5%	
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%	
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%	
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%	
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%	
Grade 6	_	0.5%	0.4%	_			

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	18.7	18.7	19.0
Grade 1	18.8	18.8	18.9
Grade 2	16.0	18.4	18.8
Grade 3	18.0	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	22.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146 Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

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	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	39.4	82.3%	62.4%	63.7%
Teachers	35.4	73.9%	49.8%	49.4%
Professional Support	2.0	4.2%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.9%	3.0%
Educational Aides:	8.5	17.7%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	16.6	34.7%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	5.7%	10.8%
Hispanic	8.1	23.0%	32.9%	28.1%
White	26.3	74.2%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.5%	25.5%	23.8%
Females	32.4	91.5%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	31.4	88.7%	80.5%	73.4%
Masters	4.0	11.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
2000.410	3.0	0.070	0.070	0.770
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	13.0%	7.4%
1-5 Years Experience	10.0	28.2%	29.0%	27.9%
6-10 Years Experience	7.1	20.2%	17.7%	19.4%
11-20 Years Experience	10.1	28.6%	25.4%	29.4%
Over 20 Years Experience	7.1	20.2%	14.9%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ZILKER EL Campus Number: 227901146

Grade Span: EE - 05 School Type: Elementary

Total Students: 497

Staff Information	Campus	District	State
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District	3.0	5.8	6.2

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 497 Grade Span: EE - 05 School Type: Elementary

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Oui			
Count	Percent	District	State
1.0	2.8%	17.1%	6.5%
0.0	0.0%	4.3%	5.0%
0.0	0.0%	0.9%	2.8%
0.0	0.0%	0.3%	1.9%
30.4	85.9%	54.0%	70.9%
4.0	11.3%	13.8%	9.3%
0.0	0.0%	9.7%	3.6%
	1.0 0.0 0.0 0.0 30.4 4.0	1.0 2.8% 0.0 0.0% 0.0 0.0% 0.0 0.0% 30.4 85.9% 4.0 11.3%	Count         Percent         District           1.0         2.8%         17.1%           0.0         0.0%         4.3%           0.0         0.0%         0.9%           0.0         0.0%         0.3%           30.4         85.9%         54.0%           4.0         11.3%         13.8%

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.