

2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WOOTEN EL

Campus Number: 227901144

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	89%	*	88%	*	-	-	-	75%	*	91%	*	89%	88%
	2018	77%	80%	71%	*	68%	*	-	-	-	50%	43%	70%	78%	70%	66%
At Meets Grade Level or Above	2019	45%	51%	46%	*	46%	*	-	-	-	63%	*	44%	*	45%	41%
	2018	43%	49%	36%	*	35%	*	-	-	-	38%	0%	35%	44%	35%	31%
At Masters Grade Level	2019	27%	34%	17%	*	20%	*	-	-	-	0%	*	19%	*	16%	24%
	2018	25%	30%	13%	*	12%	*	-	-	-	0%	0%	15%	0%	14%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	81%	87%	*	85%	*	-	-	-	75%	*	88%	*	86%	85%
	2018	78%	79%	71%	*	69%	*	-	-	-	25%	43%	73%	56%	70%	67%
At Meets Grade Level or Above	2019	49%	54%	50%	*	51%	*	-	-	-	63%	*	51%	*	50%	50%
	2018	47%	51%	43%	*	41%	*	-	-	-	13%	43%	45%	33%	41%	40%
At Masters Grade Level	2019	25%	30%	22%	*	24%	*	-	-	-	38%	*	23%	*	23%	21%
	2018	23%	26%	11%	*	8%	*	-	-	-	0%	14%	12%	0%	11%	10%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	72%	*	72%	*	*	-	-	43%	*	73%	69%	71%	69%
	2018	73%	75%	78%	*	76%	*	-	-	-	44%	*	78%	75%	75%	75%
At Meets Grade Level or Above	2019	44%	49%	27%	*	24%	*	*	-	-	17%	*	29%	15%	26%	25%
	2018	46%	50%	49%	*	45%	*	-	-	-	44%	*	47%	63%	44%	41%
At Masters Grade Level	2019	22%	27%	8%	*	6%	*	*	-	-	9%	*	10%	0%	8%	7%
	2018	24%	28%	29%	*	26%	*	-	-	-	11%	*	27%	38%	25%	25%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	72%	*	73%	*	*	-	-	35%	*	76%	50%	71%	73%
	2018	78%	80%	87%	*	86%	*	-	-	-	44%	*	87%	88%	86%	86%
At Meets Grade Level or Above	2019	48%	51%	45%	*	45%	*	*	-	-	22%	*	47%	33%	45%	45%
	2018	49%	51%	65%	*	62%	*	-	-	-	33%	*	67%	50%	63%	61%
At Masters Grade Level	2019	28%	32%	26%	*	26%	*	*	-	-	9%	*	29%	8%	26%	25%
	2018	27%	29%	43%	*	40%	*	-	-	-	22%	*	44%	38%	40%	39%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	71%	75%	*	76%	*	*	-	-	43%	*	77%	62%	74%	77%
	2018	63%	68%	78%	*	76%	*	-	-	-	44%	*	76%	88%	77%	78%
At Meets Grade Level or Above	2019	35%	42%	40%	*	40%	*	*	-	-	26%	*	42%	31%	38%	44%
	2018	39%	47%	52%	*	48%	*	-	-	-	33%	*	53%	50%	49%	47%
At Masters Grade Level	2019	11%	15%	15%	*	13%	*	*	-	-	17%	*	13%	23%	12%	16%
	2018	11%	17%	10%	*	9%	*	-	-	-	11%	*	9%	13%	7%	4%

Texas Education Agency
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	89%	-	89%	*	-	-	-	-	38%	*	91%	*	89%	88%
	2018	84%	86%	87%	*	88%	-	-	-	-	-	50%	*	89%	78%	86%	89%
At Meets Grade Level or Above	2019	54%	58%	60%	-	57%	*	-	-	-	-	25%	*	61%	*	59%	59%
	2018	54%	58%	55%	*	55%	-	-	-	-	-	20%	*	60%	22%	56%	57%
At Masters Grade Level	2019	29%	34%	25%	-	22%	*	-	-	-	-	0%	*	24%	*	22%	22%
	2018	26%	32%	15%	*	16%	-	-	-	-	-	0%	*	15%	11%	15%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	-	96%	*	-	-	-	-	88%	*	98%	*	98%	96%
	2018	91%	92%	94%	*	95%	-	-	-	-	-	80%	*	96%	78%	93%	96%
At Meets Grade Level or Above	2019	58%	60%	65%	-	63%	*	-	-	-	-	13%	*	67%	*	65%	63%
	2018	58%	61%	65%	*	67%	-	-	-	-	-	60%	*	74%	11%	64%	68%
At Masters Grade Level	2019	36%	38%	47%	-	44%	*	-	-	-	-	13%	*	50%	*	46%	43%
	2018	30%	33%	21%	*	22%	-	-	-	-	-	10%	*	25%	0%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	79%	-	78%	*	-	-	-	-	25%	*	81%	*	80%	78%
	2018	76%	77%	67%	*	66%	*	-	-	-	-	50%	*	70%	44%	67%	65%
At Meets Grade Level or Above	2019	49%	49%	35%	-	31%	*	-	-	-	-	13%	*	35%	*	33%	31%
	2018	41%	43%	29%	*	31%	*	-	-	-	-	20%	*	33%	0%	28%	30%
At Masters Grade Level	2019	24%	24%	14%	-	13%	*	-	-	-	-	13%	*	15%	*	13%	10%
	2018	17%	19%	5%	*	5%	*	-	-	-	-	0%	*	6%	0%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	81%	94%	81%	68%	*	-	-	-	48%	100%	84%	60%	81%	81%
	2018	77%	78%	78%	87%	77%	95%	*	-	-	-	49%	65%	79%	72%	77%	77%
At Meets Grade Level or Above	2019	50%	54%	45%	61%	44%	41%	*	-	-	-	27%	46%	47%	30%	44%	44%
	2018	48%	52%	49%	48%	47%	79%	*	-	-	-	33%	38%	51%	33%	47%	46%
At Masters Grade Level	2019	24%	27%	21%	17%	20%	27%	*	-	-	-	12%	8%	23%	9%	20%	20%
	2018	22%	26%	18%	13%	17%	47%	*	-	-	-	7%	15%	19%	12%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	82%	100%	81%	75%	*	-	-	-	49%	100%	84%	68%	81%	80%
	2018	74%	76%	78%	89%	76%	100%	*	-	-	-	48%	55%	78%	77%	77%	75%
At Meets Grade Level or Above	2019	48%	53%	42%	71%	41%	38%	*	-	-	-	28%	40%	44%	26%	42%	40%
	2018	46%	52%	46%	67%	44%	71%	*	-	-	-	33%	27%	46%	42%	44%	42%
At Masters Grade Level	2019	21%	26%	16%	14%	15%	25%	*	-	-	-	5%	0%	17%	5%	15%	16%
	2018	19%	26%	18%	11%	17%	57%	*	-	-	-	4%	9%	19%	15%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	84%	100%	84%	63%	*	-	-	-	54%	100%	87%	56%	84%	84%
	2018	81%	81%	83%	89%	82%	86%	*	-	-	-	52%	64%	84%	73%	82%	82%
At Meets Grade Level or Above	2019	52%	54%	53%	57%	53%	38%	*	-	-	-	28%	60%	55%	33%	53%	52%

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. 6.7 nTf 344.16 563.52 Td (Texas Education Ages year's repo

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

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State District Campus African

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	-	50%	*	-	-	-	-	18%	46%	46%
	2018	38%	38%	54%	*	54%	-	-	-	-	-	*	50%	52%
Mathematics	2019	45%	42%	44%	-	47%	*	-	-	-	-	36%	45%	48%
	2018	47%	44%	70%	*	71%	-	-	-	-	-	*	67%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	82%	*	83%	*	-	-	-	-	29%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	20%	18%	*	17%	*	-	-	-	-	71%	19%	18%
STAAR Cumulative Met Standard														
	2019	86%	88%	88%	*	89%	*	-	-	-	-	29%	87%	86%
STAAR Non-Proficient Students Promoted by														

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	95.0%	96.7%	92.1%	97.2%	91.0%	*	*	-	-	96.2%	96.7%	97.5%
2017-18	95.4%	94.9%	96.3%	94.0%	96.5%	96.3%	*	*	-	*	95.2%	96.3%	96.8%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)													
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language-Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject													

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	457	100.0%	80,718	5,479,173	458	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.3%	0.3%	3	0.7%	0.4%	0.5%
Pre-Kindergarten	88	19.3%	7.0%	4.5%	88	19.2%	7.0%	4.5%
Kindergarten	63	13.8%	7.8%	7.0%	63	13.8%	7.8%	7.0%
Grade 1	57	12.5%	7.7%	7.1%	57	12.4%	7.7%	7.1%
Grade 2	63	13.8%	7.6%	7.1%	63	13.8%	7.6%	7.1%
Grade 3	60	13.1%	7.5%	7.1%	60	13.1%	7.5%	7.1%
Grade 4	48	10.5%	7.4%	7.3%	48	10.5%	7.3%	7.3%
Grade 5	76	16.6%	7.6%	7.6%	76	16.6%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4%
Ethnic Distribution:								
African American	25	5.5%	6.9%	12.6%	25	5.5%	6.9%	12.6%
Hispanic	407	89.1%	55.3%	52.8%	407	88.9%	55.3%	52.8%
White	16	3.5%	29.8%	27.0%	17	3.7%	29.8%	27.0%
American Indian	2	0.4%	0.1%	0.4%	2	0.4%	0.1%	0.4%
Asian	5	1.1%	4.3%	4.6%	5	1.1%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	3.4%	2.5%	2	0.4%	3.4%	2.5%
Sex:								
Female	213	46.6%	48.8%	48.8%	214	46.7%	48.8%	48.8%
Male	244	53.4%	51.2%	51.2%	244	53.3%	51.2%	51.2%
Economically Disadvantaged	427	93.4%	53.0%	60.3%	427	93.2%	52.9%	60.2%
Non-Educationally Disadvantaged	30	6.6%	47.0%	39.7%	31	6.8%	47.1%	39.8%
Section 504 Students	17	3.7%	10.0%	6.9%	17	3.7%	10.0%	6.9%
English Learners (EL)	355	77.7%	28.2%	20.3%	355	77.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%				
Students w/ Dyslexia	33	7.2%	8.9%	4.1%	33	7.2%	8.9%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	1.1%	1.1%	1.4%	5	1.1%	1.1%	1.4%
Immigrant	51	11.2%	6.1%	2.3%	51	11.1%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	457	100.0%	40.0%	65.1%	458	100.0%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	388	84.9%	49.5%	50.6%	388	84.7%	49.4%	50.5%

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

----- Membership -----

----- Enrollment -----

----- Campus -----

----- Campus -----

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	362	79.2%	31.0%					

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WOOTEN EL
Campus Number: 227901144

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	18.7	19.0
Grade 1	14.1	18.8	18.9
Grade 2	5.7	18.4	18.8
Grade 3	17.3	18.4	19.0
Grade 4	11.8	17.9	19.2
Grade 5	21.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.9	82.9%	62.4%	63.7%
Teachers	33.9	72.3%	49.8%	49.4%
Professional Support	3.0	6.4%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	8.0	17.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	34.8	74.3%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.9%	5.7%	10.8%
Hispanic	21.8	64.4%	32.9%	28.1%
White	9.1	26.8%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	17.7%	25.5%	23.8%
Females	27.9	82.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	27.9	82.3%	80.5%	73.4%
Masters	6.0	17.7%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	13.0%	7.4%
1-5 Years Experience	5.0	14.7%	29.0%	27.9%
6-10 Years Experience	4.0	11.8%	17.7%	19.4%
11-20 Years Experience	17.9	52.9%	25.4%	29.4%
Over 20 Years Experience	3.0	8.8%	14.9%	15.9%
Number of Students per Teacher	13.5	n/a	14.7	15.1

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.2	59.4%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	6.4	19.0%	54.0%	70.9%
Special Education	7.3	21.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

'^' Indicates that rates for reading and mathematics are based on

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