2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: WALNUT CREEK EL Campus Number: 227901141

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 668 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

									Non-
					Two or	Special	Special	Continu-	Continu-
African		American		Pacific	More	Ed	Ed	ously	
State District Campus American	Hispanic White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 668 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	40%	29%	42%	25%	-	80%	-	*	29%	40%	44%	24%	39%	41%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	14% 19%	9% 6%	14% 21%	6% 6%	* -	* 60%	-	*	20% 11%	* 0%	16% 23%	9% 6%	14% 18%	15% 19%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	41%	43%	43%	33%	-	*	-	*	25%	*	42%	39%	41%	40%
	2018	66%	67%	34%	20%	33%	60%	-	-	-	*	23%	*	38%	25%	31%	34%
At Meets Grade Level or Above	2019	38%	43%	18%	29%	17%	11%	-	*	-	*	25%	*	22%	11%	16%	17%
	2018	41%	46%	21%	0%	19%	60%	-	-	-	*	23%	*	23%	15%	19%	20%
At Masters Grade Level	2019	14%	18%	5%	29%	2%	11%	-	*	-	*	17%	*	4%	7%	4%	2%
	2018	13%	17%	4%	0%	5%	0%	-	-	-	*	0%	*	6%	0%	5%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	67%	38%	72%	*	-	-	-	*	50%	*	74%	52%	67%	68%
	2018	80%	81%	46%	50%	44%	*	-	*	-	-	11%	*	49%	31%	45%	45%
At Meets Grade Level or Above	2019	54%	57%	28%	13%	31%	*	-	-	-	*	25%	*	33%	19%	26%	30%
	2018	51%	55%	22%	17%	21%	*	-	*	-	-	0%	*	25%	8%	20%	23%
At Masters Grade Level	2019	25%	28%	13%	13%	13%	*	-	-	-	*	6%	*	15%	10%	13%	12%
	2018	23%	27%	9%	17%	6%	*	-	*	-	-	0%	*	10%	8%	8%	9%

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 668 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

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Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 668 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		<u> </u>	D'	0			s BE-Trans			501	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Performance l	<u>State</u> Level	District	Campus	Education	Early Exi	t Late Exit	Two-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	65% 62%	67% 63%	-	67% *	-	- 63%	43% 58%	43% 58%	-	*	64% 62%	64% 62%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	26% 31%	25% 30%	-	25%	-	30%	31% 27%	31% 27%	-	*	25% 30%	25% 30%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	27% 26%	11% 13%	9% 13%	-	9% *	-	30 % - 13%	27% 20% 4%	27% 20% 4%	-	*	10% 12%	30 % 10% 12%
All Grades ELA/Reading	2010	2270	2070	1370	1370	-		-	1370	470	470	-		1270	1270
At Approaches Grade Level or Above	2019	75%	76%	65%	65%	-	65%	-	-	48%	48%	-	*	63%	63%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	63% 27%	64% 25%	-	* 25%	-	64% -	59% 35%	59% 35%	-	*	64% 27%	63% 26%
	2018	46%	52%	27%	25%	-	*	-	26%	24%	24%	-	*	25%	25%
At Masters Grade Level	2019 2018	21% 19%	26% 26%	10% 12%	10% 11%	-	10% *	-	- 11%	13% 0%	13% 0%	-	*	10% 10%	10% 10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	72% 75%	77% 80%	-	77%	-	- 80%	43% 56%	43% 56%	-	*	73% 78%	73% 77%
At Meets Grade Level or Above	2010	52%	54%	28%	27%	_	27%	-	-	30%	30%	-	*	28%	28%
At meets of add Eevel of Above	2019	50%	53%	40%	42%	_	*	_	43%	28%	28%	_	*	40%	40%
At Masters Grade Level	2010	26%	28%	14%	11%	-	11%	-		26%	26%	-	*	13%	13%
	2018	24%	26%	19%	19%	-	*	-	19%	11%	11%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	41%	43% 31%	-	43%	-	-	11%	11%	-	*	38%	38%
At Maata Crada Laval or Abova	2018	66% 38%	67% 43%	34% 18%	31% 15%	-	- 15%	-	31%	60% 11%	60% 11%	-	- *	34% 15%	34% 14%
At Meets Grade Level or Above	2019 2018	38% 41%	43% 46%	18% 21%	15%	-	15%	-	- 18%	40%	40%	-		20%	14% 20%
At Masters Grade Level	2018	14%	40%	5%	0%	-	0%	-	-	40%	40%	-	- *	20%	20%
	2019	13%	17%	4%	4%	-	-	-	4%	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	67%	66%	-	66%	-	-	67%	67%	-	-	66%	66%
	2018	80%	81%	46%	40%	-	-	-	40%	60%	60%	-	-	42%	42%
At Meets Grade Level or Above	2019	54%	57%	28%	22%	-	22%	-	-	50%	50%	-	-	26%	26%
At Maatara Crada Laval	2018	51%	55%	22%	21%	-	-	-	21%	20%	20%	-	-	21%	21%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	13% 9%	7% 6%	-	7% -	-	- 6%	50% 0%	50% 0%	-	-	13% 6%	13% 6%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	66%	67%	_	67%	_	-	61%	61%	-	*	66%	66%
An Oraces Doin Subjects	2019	69%	70%	76%	76%	-	-	-	- 76%	82%	82%	-	-	77%	77%
All Grades ELA/Reading	2010	68%	68%	69%	73%	-	73%	-	-	61%	61%	-	*	71%	70%
	2018	69%	70%	77%	78%	-	-	-	78%	94%	94%	-	-	80%	80%
All Grades Mathematics	2019	70%	68%	62%	61%	-	61%	-	-	61%	61%	-	*	61%	61%
	2018	70%	69%	75%	75%	-	-	-	75%	70%	70%	-	-	75%	75%
ProgresstoftPriortYeartSTAARtNon-Proficie						AR)				0 .01	0.5.1			0.4.5.	
Reading	2019	41%	37%	36%	40%	-	40%	-	-	0%	0%	-	*	31%	30%
	2018	38%	38%	29%	31%	-	-	-	31%			-	-	33%	33%
Mathematics	2019 2018	45% 47%	42% 44%	38% 56%	50% 64%	-	50%	-	- 64%	0%	0%	-	_	37% 62%	39% 62%
	2010	-7770		5070	0470				0470					0270	5270

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or
State District Campus American Hispanic White Indian Asian Islander				African			American		Pacific	MoreE,88 Td (Two or)Tj ET BT /TT4 8.19 🖗 d 🖗 d 5
State District Campus American mispanic write indian Asian Islander	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	70.770	70.070											
Graduated	92.1%	95.5%			_	_		_	_	_	_		
Received TxCHSE	0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates TxCHSE,	72.770	70.270											
and Continuers	93.4%	96.3%	_		_	_	_	_	_	_	_	_	
and continuers	73.470	70.370	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€M	/ithout(Eycl		10)										
Class of 2019	90.0%	93.4%	12)										
Class of 2019 Class of 2018	90.0% 90.0%	93.4% 92.3%	-	-	-	-	-	-	-	-	-	-	-
	90.076	92.370	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD(Creducted (Lengitudi	nal Data)												
RHSP/DAPtGraduates (Longitudi		*											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E{Graduates (Longitudinal													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA€G Class of 2019	raduates (L 87.6%	ongitudinal R 92.3%	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
	00.070	73.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Annual Ra	ato)												
2018-19	32.7%	6.4%											
2018-19	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	31.170	14.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Annual Rate)	4.4%	2.0%											
2018-19 2017-18	4.4% 4.9%	2.0% 1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.970	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@raduates (Annual Ra	ite)												
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G													
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668 Grade Span: EE - 05 School Type: Elementary

State District

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	El (Current
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	(0011011
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Desifie	Two or	Created	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= Cri		al Graduates)	American	mspanic	vvinte	Indian	Asian	Isidiluei	Races	Lu	DISauv	(current)
Reading			/										
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	_	_	-	-	-	_	_	_	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	t for College F	Prep Courses	(Annual Gra	aduates)									
English-Language-Arts	E 40/	0.00/											
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	_	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects	01770	11070											
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	32.1%									n/a		n/a
2018	25.8%	33.5%	_		-			_	_	_	n/a		n/a
English-Language-Arts	23.070	33.370									Ti/a		n/a
2019	14.5%	19.3%									n/a		n/a
2019	15.3%	20.8%	_		-			_	_	_	n/a		n/a
Mathematics	13.370	20.070									n/a		n/a
2019	7.4%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	9.6%	-	-	-	-	_	_	_	_	n/a	_	n/a
Science	1.070	7.070									n/a		n/a
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	ritorion) (Cro	dec 11 10)											
AP/IB€Results (Examinees >= C All Subjects	menon) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e€Completion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	Institution€of€Hig	her€Educatio	n€(TX IHE)										
2017-18	53.4%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-		-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	t	
	Car	npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	668	100.0%	80,718	5,479,173	668	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	6	0.9%	0.3%	0.3%	6	0.9%	0.4%	0.5%
Pre-Kindergarten	137	20.5%	7.0%	4.5%	137	20.5%	7.0%	4.5%
Kindergarten	94	14.1%	7.8%	7.0%	94	14.1%	7.8%	7.09
Grade 1	90	13.5%	7.7%	7.1%	90	13.5%	7.7%	7.19
Grade 2	78	11.7%	7.6%	7.1%	78	11.7%	7.6%	7.19
Grade 3	92	13.8%	7.5%	7.1%	92	13.8%	7.5%	7.19
Grade 4	91	13.6%	7.4%	7.3%	91	13.6%	7.3%	7.39
Grade 5	80	12.0%	7.6%	7.6%	80	12.0%	7.6%	7.69
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.79
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.79
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5%
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.29
			6.7%				6.7%	
Grade 10	0	0.0%		7.4%	0	0.0%		7.49
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.49
Ethnic Distribution:								
African American	49	7.3%	6.9%	12.6%	49	7.3%	6.9%	12.6
Hispanic	529	79.2%	55.3%	52.8%	529	79.2%	55.3%	52.8
White	54	8.1%	29.8%	27.0%	54	8.1%	29.8%	27.0
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4
Asian	32	4.8%	4.3%	4.6%	32	4.8%	4.3%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	4	0.6%	3.4%	2.5%	4	0.6%	3.4%	2.5
Sex:								
Female	324	48.5%	48.8%	48.8%	324	48.5%	48.8%	48.89
Male	344	51.5%	51.2%	51.2%	344	51.5%	51.2%	51.29
conomically Disadvantaged	646	96.7%	53.0%	60.3%	646	96.7%	52.9%	60.2
Non-Educationally Disadvantaged	22	3.3%	47.0%	39.7%	22	3.3%	47.1%	39.8
Section 504 Students	6	0.9%	10.0%	6.9%	6	0.9%	10.0%	6.9
English Learners (EL)	530	79.3%	28.2%	20.3%	530	79.3%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.1%	1.5%	550	17.370	20.170	20.5
itudents w/ Disciplinary racements (2010-19)	16	2.4%	8.9%	4.1%	16	2.4%	8.9%	4.1
oster Care	0	0.0%	0.9%	0.3%	0	0.0%	0.2%	4.1 0.3
Homeless	24	3.6%	1.1%	1.4%	24	3.6%	1.1%	0.3
mmigrant	130	19.5%	6.1%	2.3%	130	19.5%	6.1%	2.3
Aigrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3
Fitte I	668	100.0%	40.0%	65.1%	668	100.0%	39.9%	65.1
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9
At-Risk	590	88.3%	49.5%	50.6%	590	88.3%	49.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmer	nt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	527	78.9%	31.0%	20.6%	527	78.9%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	20	3.0%	10.9%	8.1%	20	3.0%	10.9%	8.1%
Special Education	82	12.3%	12.8%	10.5%	82	12.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	46.3%	49.1%	42.4%				
Students with Physical Disabilities	21	25.6%	19.0%	21.4%				
Students with Autism	10	12.2%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*						

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.7	19.0
Grade 1	26.0	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	19.0	18.4	19.0
Grade 4	16.2	17.9	19.2
Grade 5	24.4	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts		16.0	16.4
Foreign Languages		17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies		18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	52.6	84.0%	62.4%	63.7%
Teachers	45.5	72.6%	49.8%	49.4%
Professional Support	4.2	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	2.9%	3.0%
Educational Aides:	10.0	16.0%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	50.2	80.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	5.7%	10.8%
Hispanic	32.7	71.9%	32.9%	28.1%
White	10.8	23.7%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.4	20.7%	25.5%	25h /TT5 8.19 Tf 689

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.2
Average Years Experience of Principals with District	8.0	5.5	5.3
Average Years Experience of Assistant Principals	4.5	5.2	5.3
Average Years Experience of Assistant Principals with District	4.5	4.9	4.7
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	7.1	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,889	\$51,427	\$49,868
1-5 Years Experience	\$52,207	\$52,651	\$52,823
6-10 Years Experience	\$53,584	\$53,549	\$55,756
11-20 Years Experience	\$55,470	\$54,894	\$59,308
Over 20 Years Experience	\$63,391	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,960	\$54,707	\$57,091
Professional Support	\$54,597	\$65,508	\$67,352
Campus Administration (School Leadership)	\$79,760	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 668 Grade Span: EE - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	24.7	54.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.2	0.4%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	14.0	30.7%	54.0%	70.9%
Special Education	6.6	14.6%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***'} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report