2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

| | | | | | | Two or | Special | Special | Continu- |
|--------------------------------|----------|-------|----------|-------|----------|--------|-----------|----------|----------|
| African | | | American | | Pacific | More | Ed | Ed | ously |
| State District Campus American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | 5 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

| | | | | | | | | | Two or | Special | |
|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--|
| | | | African | | | American | | Pacific | More | Ed | |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | Chata | | 0 | African | | \ A //- :+ - | American | 0 | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|-------------------------------|------|-------|-----|--------|---------|----------|--------------|----------|-------|----------|----------------|---------------|---------------|-------------------|---------------------------|--------|---------------------|
| | 2010 | State | | Campus | | Hispanic | | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | |
| At Maintaine Consider Lawred | 2018 | 50% | 53% | 48% | 28% | 42% | 74% | - | | * | 38% | 28% | 33% | 47% | 51% | 33% | 42% |
| At Masters Grade Level | 2019 | 26% | 28% | 30% | 14% | 19% | 58% | - | 33% | * | 40% | 20% | 0% | 30% | 28% | 17% | 24% |
| | 2018 | 24% | 26% | 28% | 11% | 21% | 54% | - | | | 25% | 19% | 17% | 28% | 27% | 17% | 26% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 70% | 51% | 20% | 46% | 75% | - | * | * | * | 6% | * | 55% | 38% | 38% | 31% |
| | 2018 | 66% | 67% | 58% | 43% | 43% | 95% | - | * | - | * | 15% | * | 58% | 56% | 43% | 69% |
| At Meets Grade Level or Above | 2019 | 38% | 43% | 21% | 0% | 17% | 42% | - | * | * | * | 6% | * | 22% | 15% | 10% | 23% |
| | 2018 | 41% | 46% | 44% | 14% | 33% | 79% | - | * | - | * | 15% | * | 42% | 50% | 27% | 44% |
| At Masters Grade Level | 2019 | 14% | 18% | 9% | 0% | 2% | 42% | - | * | * | * | 0% | * | 11% | 0% | 2% | 8% |
| | 2018 | 13% | 17% | 14% | 0% | 7% | 37% | - | * | - | * | 8% | * | 13% | 17% | 4% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 80% | 77% | 86% | 63% | 100% | - | * | - | * | 58% | * | 79% | 73% | 69% | 69% |
| | 2018 | 80% | 81% | 78% | 40% | 78% | 84% | - | - | - | * | 35% | * | 78% | 80% | 70% | 78% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 56% | 57% | 34% | 95% | - | * | - | * | 33% | * | 55% | 60% | 45% | 44% |
| | 2018 | 51% | 55% | 49% | 20% | 39% | 74% | - | - | - | * | 24% | * | 49% | 50% | 33% | 39% |
| At Masters Grade Level | 2019 | 25% | 28% | 37% | 14% | 20% | 74% | - | * | - | * | 21% | * | 32% | 53% | 24% | 2.70 |

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language Please note that due to the cancellation of spring 2020 State of Texas

Total Students: 506 Grade Span: EE - 05 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 501 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

| 2019 STAAR Participation (All Grades) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------------------|------------------------|------------------------|--------------------------|------------------------|-------------------------|--------------------|---------------------------|---------------------|--------------------------|--------------------------|-------------------------|-------------------------|
| All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 99% 93% 4% 2% | 99% 95% 2% 2% | 100% 100% 0% 0% | 99% 95% 2% 2% | 100% 96% 2% 2% | - - | 100% 79% 11% 11% | * * * | 100% 100% 0% 0% | 100% 100% 0% 0% | 100% 95% 2% 3% | 100% 88% 3% 9% |
| Other Exclusions Not Tested Absent Other | 1% 1% 0% | 2% 1% 1% 0% | 2% 1% 1% 0% | 0% 0% 0% | 2% 1% 1% 0% | 2% 0% 0% | - | 0% 0% 0% | * * * | 0% 0% 0% | 0% 0% 0% | 3% 0% 0% | 9% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| AlltTests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 94% | 99% 94% | 98% 98% | 99% 93% | 100% 95% | - | 100% 77% | * | 100% 100% | 100% 94% | 100% 92% | 100% 85% |
| Mobile Other Exclusions | 4% 1% | 3% 2% | 3% 2% | 0% 0% | 4% 2% | 3% 2% | - | 0% 23% | * | 0% 0% | 6% 0% | 4% 3% | 6% 9% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 0% 0% | 2% 2% 0% | 1% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | * * | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|--|--|----------------|---------------------|------------------|----------------|--------------------|------------------|---------------------|-------------------------|------------------|----------------|------------------|
| AttendancefRate 2018-19 2017-18 | 95.4% 95.4% | 95.0% 94.9% | 95.8% 95.7% | 95.4% 94.3% | 95.2% 95.1% | 96.9% 97.2% | - - | 96.8% 97.0% | * | 95.2% 95.7% | 94.4% 94.4% | 95.1% 94.9% | 97.1% 97.1% |
| Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18 | 0.4% 0.4% | 0.2% 0.2% | - | - | - | - | - | - | - - | - | - | - | - |
| Annual€Dropout€Rate€(Gr€9-12) 2018-19 2017-18 | 1.9% 1.9% | 0.8% 0.7% | - | - | - | - | - - | - | - | - | - | - | - |
| 4-Year€Longitudinal€Rate€(Gr€9-1: Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, | 90.0% 0.5% 3.7% 5.9% 90.4% | 94.5% 0.3% 2.5% 2.7% 94.8% | | - - - - | - - - - | | | - - - | - - - - | - - - - | - - - - | - | - - - - |
| and Continuers Class of 2018 | 94.1% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, | 90.0% 0.4% 3.8% 5.7% 90.4% | 94.0% 0.5% 2.5% 3.0% 94.5% | - - - | | | | - - - | - - - - | - - - - | - - - - | | | - - - - |
| and Continuers | 94.3% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year€Extended€Longitudinal€Ra Class of 2018 | ate€(Gr€9-12) | | | | | | | | | | | | |
| Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, | 92.2% 0.6% 1.1% 6.1% 92.8% | 95.8% 0.7% 0.5% 3.0% 96.5% | | - - - - | - - - - | | - - - | | - - - | | | | |
| and Continuers Class of 2017 | 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, | 92.0% 0.6% 1.1% 6.3% 92.6% | 95.2% 0.5% 0.7% 3.6% 95.7% | - - - | - - - | - | - - - | - - - - | - - - - | - - - | - - - - | - - - - | - - - | - - - - |
| and Continuers | 93.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year€Extended€Longitudinal€Ra Class of 2017 | ate€(Gr€9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|--------------------------------|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year∉Federal∉Graduation€Rate | Without{Excl | usions{(Grf9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

RHSP/DAP{Graduates BT /TT4 8.19 Tf 12.96 no78.19 f 509.7

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates€(2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,463 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 367 | 43,953 |
| Hispanic | - | - | 2,384 | 180,673 |
| White | - | - | 1,353 | 105,577 |
| American Indian | - | - | 2 | 1,293 |
| Asian | - | - | 210 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 143 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 44 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 467 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 89 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 3,860 | 285,538 |
| Special Education Graduates | - | - | 414 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 1,974 | 186,364 |
| LEP Graduates | - | - | 429 | 25,189 |
| At-Risk Graduates | - | - | 1,633 | 146,432 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|--------------|--------------|---------------------|----------|--------|--------------------|---------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready@ | Graduates | s (Student A | Achievement) | 7 anonoun | Thoparno | Willio | Indian | 7101011 | Isianasi | 110003 | 24 | Disuar | (our only |
| College, Career, or Military Ready (A | nnual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 6 | 55.5% | 77.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready@Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 5 | 53.0% | 76.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 5 | 50.0% | 68.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gradu English-Language-Arts | uates) | | | | | | | | | | | | |
| 2018-19 | 50.7% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 5 Mathematics | 58.2% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 48.6% | 79.2% | - | - | - | - | - | _ | _ | _ | _ | - | - |
| | 46.0% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both-Subjects | 10.070 | 07.170 | | | | | | | | | | | |
| | 14.2% | 73.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 42.1% | 64.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradual Any Subject | tes) | | | | | | | | | | | | |
| | 23.1% | 23.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Ar Any Subject | nnual Grad | duates) | | | | | | | | | | | |
| 2018-19 2 | 21.1% | 33.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 20.4% | 33.7% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Gradua 2018-19 | ates) 1.9% | 1.0% | _ | | _ | _ | _ | | | | _ | | _ |
| | 1.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| OnRampsCourse Credits (Annual Gr | aduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 1.0% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Gra | duates) | | | | | | | | | | | | |
| 2018-19 4 | 10.4% | 31.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 2 | 28.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Approved

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

| | | | | | | | | | | Two or | | | |
|--------------------------|--------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | |
| CTE Coherent Sequence | Coursework Align | ed with Indust | ry-Based Cer | tifications (Anr | ual Graduates) | | | | | | | | |
| 2018-19 | 55.6% - | 37.8% | - | `- | - ′ | - | - | - | - | - | - | - | |
| 2017-18 | 38.7% | 21.3% | - | - | - | - | - | - | - | - | - | - | |
| U.S. Armed Forces Enlist | ment (Annual Gra | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 4.3% | 1.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates under an Adva | nced Degree Plar | and Identified | l as a current | Special Educa | ation Student (A | nnual Gradua | es) | | | | | | |
| 2018-19 | 2.7% | 4.1% | - | - | - | - | - | _ | _ | - | - | - | |
| | 2.6% | 4.1% | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

| | | | | | | | | | | Two or | | | |
|-----------------------------|---------------------|----------------|--------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | setCompletion (C | irades 9-12) | | | | | | | | | | | <u> </u> |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 48.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 47.4% | - | - | - | - | - | - | - | - | - | - | - |
| English•Language•Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 26.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 22.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 22.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 29.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 30.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates€Enrolled€in€Texas | €Institution€of€Hic | gher€Educatio | on€(TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 50.8% | · - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 50.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enroll | ment in a De | evelopmental | Education Cou | rse | | | | | | | |
| 2017-18 | 60.7% | 77.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 75.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

----- Membership -----

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 506 Grade Span: EE - 05 School Type: Elementary

| | Cal | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 14.9 | 39.8% | 17.1% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.3% | 5.0% |
| Compensatory Education | 0.5 | 1.3% | 0.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 1.9% |
| Regular Education | 16.6 | 44.2% | 54.0% | 70.9% |
| Special Education | 5.5 | 14.7% | 13.8% | 9.3% |
| Other | 0.0 | 0.0% | 9.7% | 3.6% |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***'} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report