2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: PECAN SPRINGS EL Campus Number: 227901129

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 371 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 371 Grade Span: EE - 05 School Type: Elementary

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 371 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	45%	27%	55%	*	-	-	-	*	12%	*	50%	31%	46%	62%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	21% 18%	8% 6%	28% 23%	*	-	-	-	*	0% 6%	*	24% 20%	10% 10%	21% 18%	33% 31%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	65%	69%	64%	*	-	-	-	*	25%	*	68%	57%	62%	67%
	2018	66%	67%	50%	27%	67%	*	-	-	-	*	20%	*	56%	33%	49%	81%
At Meets Grade Level or Above	2019	38%	43%	33%	31%	36%	*	-	-	-	*	0%	*	35%	29%	32%	29%
	2018	41%	46%	39%	13%	56%	*	-	-	-	*	0%	*	47%	17%	37%	71%
At Masters Grade Level	2019	14%	18%	9%	13%	8%	*	-	-	-	*	0%	*	13%	0%	8%	13%
	2018	13%	17%	14%	0%	22%	*	-	-	-	*	0%	*	19%	0%	14%	29%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	50%	58%	46%	*	-	-	-	*	11%	-	46%	58%	49%	47%
	2018	80%	81%	64%	71%	62%	-	-	-	-	*	17%	*	63%	69%	63%	71%
At Meets Grade Level or Above	2019	54%	57%	37%	42%	38%	*	-	-	-	*	11%	-	35%	42%	37%	40%
	2018	51%	55%	25%	18%	29%	-	-	-	-	*	0%	*	23%	31%	24%	29%
At Masters Grade Level	2019	25%	28%	21%	25%	21%	*	-	-	-	*	0%	-	15%	33%	23%	27%
	2018	23%	27%	8%	6%	9%	-	-	-	-	*	0%	*	5%	15%	8%	12%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 371 Grade Span: EE - 05 School Type: Elementary

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												Non-		EL
								Two or	Special	Special	Continu-	Continu-		(Current
		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

School Progress Domain - Academic Growth Score

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 371 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance l		District	Campus				100-0049	One-way	LJL	Content	T ull-Out	Jervices	Jei vices	
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	64% 74%	73% 88%	-	-	-	73% 88%	14% 29%	14% 29%	-	-	67% 83%	67% 83%
At Meets Grade Level or Above	2010 2019 2018	50% 48%	54% 52%	34% 42%	47% 64%	-	-	-	47% 64%	0% 7%	0% 7%	-	-	43% 60%	43% 60%
At Masters Grade Level	2018 2019 2018	24% 22%	27% 26%	19% 18%	31% 34%	-	-	-	31% 34%	0% 0%	0% 0%	-	-	28% 32%	28% 32%
All Grades ELA/Reading	2010	2270	2070	1070	3470	-	-	-	5470	070	0 /0	-	-	3270	JZ /0
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	63% 79%	72% 89%	-	-	-	72% 89%	0%	0%	-	-	65% 85%	65% 85%
At Meets Grade Level or Above	2019	48%	53%	34%	49%	-	-	-	49%	0%	0%	-	-	44%	44%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	47% 20%	65% 34%	-	-	-	65% 34%	0%	0%	-	-	61% 31%	61% 31%
All Crades Mathematics	2018	19%	26%	23%	40%	-	-	-	40%	*	*	-	-	37%	37%
All Grades Mathematics	2010	0.20/	81%	68%	700/				700/	40%	40%			75%	75%
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	68% 79%	79% 92%	-	-	-	79% 92%	40% 29%	40% 29%	-	-	75% 86%	75% 86%
At Meets Grade Level or Above	2019	52%	54%	33%	53%	-	-	-	53%	0%	0%	-	-	48%	48%
At Masters Grade Level	2018 2019	50% 26%	53% 28%	45% 21%	68% 36%	-	-	-	68% 36%	14% 0%	14% 0%	-	-	63% 33%	63% 33%
	2018	24%	26%	18%	35%	-	-	-	35%	0%	0%	-	-	31%	31%
All Grades Writing	0010	(00 (700/	(= 0 (700/				700/	+	+			(70)	(70)
At Approaches Grade Level or Above	2019 2018	68% 66%	70% 67%	65% 50%	73% 89%	-	-	-	73% 89%	*	*	-	-	67% 81%	67% 81%
At Meets Grade Level or Above	2019	38%	43%	33%	32%	-	-	-	32%	*	*	-	-	29%	29%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	39% 9%	79% 14%	-	-	-	79% 14%	*	*	-	-	71% 13%	71% 13%
All Grades Science	2018	13%	17%	14%	32%	-	-	-	32%	<u>^</u>		-	-	29%	29%
All Glades Science At Approaches Grade Level or Above	2019	81%	80%	50%	54%	_	_		54%	*	*		_	47%	47%
At Apploaches Glade Level of Above	2019	80%	81%	64%	67%	-	-		67%	*	*	-	-	69%	69%
At Meets Grade Level or Above	2019	54%	57%	37%	46%	-	-	-	46%	*	*	-	-	40%	40%
At Maatara Crada Laval	2018	51%	55%	25%	27% 31%	-	-	-	27% 31%	*	*	-	-	25% 27%	25%
At Masters Grade Level	2019 2018	25% 23%	28% 27%	21% 8%	31% 13%	-	-	-	31% 13%	*	*	-	-	13%	27% 13%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019 2018	69% 69%	68% 70%	56% 72%	39% 65%	-	-	-	39% 65%	63% 80%	63% 80%	-	-	42% 66%	42% 66%
All Grades ELA/Reading	2019	68%	68%	58%	34%	-	-	-	34%	*	*	-	-	36%	36%
All Grades Mathematics	2018 2019	69% 70%	70% 68%	79% 54%	70% 43%	-	-	-	70% 43%	*	*	-	-	73% 46%	73% 46%
	2018	70%	69%	66%	61%	-	-	-	61%	*	*	-	-	61%	61%
ProgresstoftPriortYeartSTAARtNon-Proficie				oficienttPa 27%	assingŧSTA	AR)			*	*	*			0%	0%
Reading	2019 2018	41% 38%	37% 38%	27% 47%	*	-	-	-	*	*	*	-	-	0%	U% *
Mathematics	2010	45%	42%	31%	*	-	-	-	*	*	*	-	-	25%	25%
	2018	47%	44%	43%	*	-	-	-	*	*	*	-	-	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 385 Grade Span: EE - 05 School Type: Elementary

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State District Campus

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 371 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	Sidle	DISTINCT	Campus	American	Thispanic	WIIIIE	Indian	Asidii	ISIanuei	Races	Lu	DISduv	(Current)
Attendance€Rate													
2018-19	95.4%	95.0%	94.0%	93.7%	94.1%	94.8%	-	*	-	*	92.5%	93.9%	96.9%
2017-18	95.4%	94.9%	95.0%	94.6%	95.3%	94.3%	-	-	-	95.3%	95.1%	95.0%	97.0%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual{Dropout{Rate((Gr{9-12)													
2018-19	1.9%	0.8%											
2017-18	1.9%	0.7%											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2019	2)												
Graduated	90.0%	94.5%	_			_		_					
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5% 3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
		2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
Graduated	90.0%	94.0%											
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
		2.370	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€R Class of 2018	ate€(Gr€9-12)												
Graduated	92.2%	95.8%	-	-	-	_	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	_	_	_	_	-	_	-	_	-	_	_
Continued HS	1.1%	0.5%				_						_	
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	90.376	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€R Class of 2017	ate€(Gr€9-12)												
Graduated	92.4%	95.8%					_						
Glauualeu	72.470	73.070	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 371 Grade Span: EE - 05 School Type: Elementary

Campus Campus Count PercentCampus

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Alian	ed with Indust	rv-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	_	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	- duates)	-	-	-	-	-	-	-	-	-	
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading	iterion) (Annu)										
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English•Language•Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IBtResults (Participation) (G All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		10.00/									,		,
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Solonoo	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019	10 40/	10.00/											m/n
2019 2018	10.4% 10.8%	10.8% 10.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.070	10.176	-	-	-	-	-	-	-	-	II/d	-	II/d
2019	13.9%	20.6%									n/a	-	n/a
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.576	21.470	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English•Language•Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	44 004	(1 10)									,		,
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.0%	30.0%	-	-	-	-	-	-	-	-	11/d	-	11/d
SAT/ACT€Results (Annual Gra Tested	iduates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{SAT{Score (Annual C All Subjects	Graduates)												
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018-19	510	561									n/a		n/a
2018-19 2017-18	510	558	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-10	515	550									n/a		n/a
Average ACT (Score (Annual C All Subjects	Graduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0									n/a		n/a
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	23.0	-	-	-	-	-	-	-	-	n/a	-	n/d
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	t	
	Car	mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Sta
Total Students	371	100.0%	80,718	5,479,173	371	100.0%	80,911	5,493,9
Students by Grade:								
Early Childhood Education	5	1.3%	0.3%	0.3%	5	1.3%	0.4%	0.5
Pre-Kindergarten	89	24.0%	7.0%	4.5%	89	24.0%	7.0%	4.5
Kindergarten	55	14.8%	7.8%	7.0%	55	14.8%	7.8%	7.0
Grade 1	54	14.6%	7.7%	7.1%	54	14.6%	7.7%	7.
Grade 2	42	11.3%	7.6%	7.1%	42	11.3%	7.6%	7.
Grade 3	39	10.5%	7.5%	7.1%	39	10.5%	7.5%	7.
Grade 4	36	9.7%	7.4%	7.3%	36	9.7%	7.3%	7.
Grade 5	50	13.7%	7.6%	7.6%	51	13.7%	7.6%	7.
Grade 6	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	
			6.9%				6.9%	7. 7.
Grade 7	0	0.0%		7.7%	0	0.0%		
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6
thnic Distribution:								
African American	147	39.6%	6.9%	12.6%	147	39.6%	6.9%	12
Hispanic	201	54.2%	55.3%	52.8%	201	54.2%	55.3%	52
White	20	5.4%	29.8%	27.0%	20	5.4%	29.8%	27
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0
Asian	1	0.3%	4.3%	4.6%	1	0.3%	4.3%	4
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0
	2				2			
Two or More Races	Z	0.5%	3.4%	2.5%	2	0.5%	3.4%	2
Sex:								
Female	179	48.2%	48.8%	48.8%	179	48.2%	48.8%	48
Male	192	51.8%	51.2%	51.2%	192	51.8%	51.2%	51
conomically Disadvantaged	346	93.3%	53.0%	60.3%	346	93.3%	52.9%	60
Ion-Educationally Disadvantaged	25	6.7%	47.0%	39.7%	25	6.7%	47.1%	39
Section 504 Students	17	4.6%	10.0%	6.9%	17	4.6%	10.0%	6
English Learners (EL)	124	33.4%	28.2%	20.3%	124	33.4%	28.1%	20
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.1%	1.5%				
Students w/ Dyslexia	23	6.2%	8.9%	4.1%	23	6.2%	8.9%	4
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0
lomeless	1	0.3%	1.1%	1.4%	1	0.3%	1.1%	1
	16	4.3%	6.1%	2.3%	16	4.3%	6.1%	2
mmigrant Aigraph	0	4.3% 0.0%	0.0%	0.3%		4.3% 0.0%	0.0%	2
Aigrant					0			
	371	100.0%	40.0%	65.1%	371	100.0%	39.9%	65
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1
At-Risk	217	58.5%	49.5%	50.6%	217	58.5%	49.4%	50.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.7	19.0
Grade 1	16.9	18.8	18.9
Grade 2	19.0	18.4	18.8
Grade 3	17.5	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	24.3	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics		18.3	17.8
Science		19.2	18.8
Social Studies	-	18.8	19.3

	Texas Education Ag	ency		
District Name: AUSTIN ISD Campus Name: PECAN SPRINGS EL Campus Number: 227901129	Texas Academic Performan 2019-20 Campus Staff Info	ce Report		Total Students: 371 Grade Span: EE - 05 School Type: Elementary
	Ca	mpus		
Staff Information	Count/Average	' Percent	District	Stateation

Texas Education Agency