2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus Number: 227901127

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Pleasempus STAAR Performance

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

										5 10	Two or	Special	Special	Continu-	Non- Continu-	_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 86%	95% 93%	* -	94% 91%	*	-	- *	-	- *	* 67%	-	96% 91%	89% *	94% 92%	93% 93%
At Meets Grade Level or Above	2019 2018	54% 54%	58% 58%	51% 37%	* -	51% 32%	*	-	- *	-	- *	* 0%	-	46% 39%	67% *	50% 32%	52% 36%
At Masters Grade Level	2019 2018	29% 26%	34% 32%	19% 7%	-	20% 9%	*	-	- *	-	- *	* 0%	-	18% 9%	22% *	19% 8%	21% 14%
Grade 5 Mathematics [^] At Approaches Grade Level or	0010	000/	010/	1000/	*	1000/	+					*		1000/	1000/	1000/	1000/
Above At Meets Grade Level or Above	2019 2018 2019	90% 91% 58%	91% 92% 60%	100% 93% 65%	-	100% 91% 66%	*	-	- *	-	- *	67% *	-	100% 91% 64%	100% * 67%	100% 92% 67%	100% 100% 69%
At Masters Grade Level	2019 2018 2019	58% 36%	61% 38%	56% 35%	- *	50% 34%	*	-	*	-	*	17% *	-	57% 32%	44%	52% 36%	64% 31%
Grade 5 Science	2018	30%	33%	30%	-	27%	*	-	*	-	*	17%	-	35%	*	32%	43%
At Approaches Grade Level or Above	2019 2018	75% 76%	74% 77%	68% 74%	*	66% 68%	*	-	-	-	- *	* 17%	-	68% 70%	67% *	67% 72%	62% 71%
At Meets Grade Level or Above	2018 2019 2018	78% 49% 41%	49% 43%	24% 44%	- *	23% 41%	* *	-	- *	-	- *	17%	-	21% 52%	33%	25% 44%	21% 43%
At Masters Grade Level	2019 2018	24% 17%	24% 19%	14% 11%	*	11% 9%	*	-	- *	-	- *	0%	-	7% 13%	33%	14% 12%	10% 7%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	70% 72%	90% *	69% 71%	80% 67%	-	56% 75%	-	- 100%	23% 30%	71% *	68% 73%	78% 71%	69% 72%	67% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	34% 39%	50% *	34% 38%	0% 33%	-	22% 42%	-	- 83%	6% 11%	29%	31% 41%	50% 27%	32% 38%	34% 36%
At Masters Grade Level All Grades ELA/Reading	2019 2018	24% 22%	27% 26%	13% 16%	20% *	13% 15%	0% 0%	-	11% 25%	-	33%	0% 7%	14% *	10% 17%	28% 14%	12% 16%	12% 17%
All Glades ELA/Reading At Approaches Grade Level or Above	2019	75%	76%	71%	*	72%	*	_	*	_	_	18%	*	70%	76%	70%	70%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 53%	79% 34%	*	80% 34%	*	-	60% *	-	*	38% 9%	*	79% 31%	78% 53%	78% 31%	75% 34%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	41% 11%	* *	40% 13%	* * *	-	20%	-	* - *	13% 0%	* *	41% 9%	39% 24%	40% 9%	38% 11%
All Grades Mathematics At Approaches Grade Level or	2018	19%	26%	18%		18%		-	20%	-		6%		18%	22%	19%	20%
Above	2019 2018	82% 81%	81% 81%	72% 76%	* *	71% 74%	*	-	* 80%	-	- *	45% 31%	*	69% 76%	88% 72%	72% 75%	71% 72%
At Meets Grade Level or Above	2010	52%	54%	34%	*	35%	*	-	*	-	-	9%	*	31%	53%	34%	37%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	45%	*	44%	*	-	60%	-	*	13%	*	47%	33%	44%	42%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	15% 20%	*	15% 19%	*	-	* 40%	-	- *	0% 13%	*	13% 21%	29% 17%	15% 21%	13% 22%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	60%	*	61%	-	-	*	-	-	0%	*	59%	*	59%	57%
	2018	66%	67%	45%	-	46%	*	-	-	-	-	17%	-	45%	45%	45%	47%
At Meets Grade Level or Above	2019	38%	43%	40%	*	42%	-	-	*	-	-	0%	*	38%	*	38%	40%
	2018	41%	46%	15%	-	15%	*	-	-	-	-	0%	-	17%	9%	15%	13%
At Masters Grade Level	2019	14%	18%	9%	*	10%	-	-	*	-	-	0%	*	6%	*	6%	10%
	2018	13%	17%	3%	-	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	68%	*	66%	*	-	-	-	-	*	-	68%	67%	67%	62%
7.6010	2018	80%	81%	74%	-	68%	*	-	*	-	*	17%	-	70%	*	72%	71%
At Meets Grade Level or Above	2019	54%	57%	24%	*	23%	*	-	-	-	-	*	-	21%	33%	25%	21%
	2018	51%	55%	44%	-	41%	*	-	*	-	*	17%	-	52%	*	44%	43%
At Masters Grade Level	2019	25%	28%	14%	*	11%	*	-	-	-	-	*	-	7%	33%	14%	10%
	2018	23%	27%	11%	-	9%	*	-	*	-	*	0%	-	13%	*	12%	7%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	47 71	-	48 71	-	-	*	-	-	80 *	*	42 69	* 78	45 71	45 68
Grade 4 Mathematics	2018 2019 2018	65 65	67 64	40 46	- * -	35 46	-	-	-	-	-	60 *	-	39 44	/o * 50	42 46	42 45
Grade 5 ELA/Reading	2019	81	82	88	*	87	*	-	-	-	-	*	-	85	94	87	90
Grade 5 Mathematics	2018 2019 2018	80 83 81	81 83 82	76 95 88	- * -	75 94 86	*	-	- *	-	- *	83 * 100	-	73 93 87	100	76 94 92	81 93 86
All Grades Both Subjects	2010	69	68	68	*	67	*	-	58	-	_	83	*	63	91	68	66
All Grades ELA/Reading	2018 2019	69 68	70 68	68 67	- *	67	*	-	*	-	*	80	- *	67 61	73	69	65
5	2018	69	70	73	-	68 73	*	-	*	-	- *	89 80	-	71	95 83	66 73	65 72
All Grades Mathematics	2019 2018	70 70	68 69	68 64	* -	67 61	*	-	*	-	- *	78 80	* -	64 64	88 63	70 64	67 58

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

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											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	Olulo	District	oumpus	, monour	mopulie	Winto	indian	7101011	Islandor	11005		Disadiv	(ourion)
Sum of Grades 4-8														
Reading	2019	41%	37%	31%	-	23%	*	-	*	-	-	13%	31%	21%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	65% 44% 47%	- - -	63% 47% 43%	- -	- -	*	- - -	- - *	38% *	65% 44% 47%	57% 38% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Levelor	ı First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	95%	*	94%	*	-	-	-	-	*	94%	93%
STAAR Cumulative Met Standard	2019	22%	20%	5%	*	6%	*	-	-	-	-	*	6%	7%
STAAK Gumulative wet Standard	2019	86%	88%	95%	*	94%	*	-	-	-	-	*	94%	93%
Grade 5 Mathematics			tration											
Students Meeting Approaches Grade Level or	2019	83%	83%	97%	*	97%	*	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction	2019	17%	17%	3%	*	3%	*	-	-	-	-	*	0%	0%
STAAR Cumulative Met Standard	2019	90%	91%	100%	*	100%	*	-	-	-	-	*	100%	100%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 268 Grade Span: PK - 05 (Current EL Students)

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						BE-Trans E					ESL	ESL		LEP with	Total
		State	District	Campus	Educatior	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	Performance I	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	70%	67%	-	-	-	67%	64%	64%	-	-	67%	67%
	2018	77%	78%	72%	68%	-	-	-	68%	80%	80%	-	-	69%	69%
At Meets Grade Level or Above	2019	50%	54%	34%	34%	-	-	-	34%	36%	36%	-	-	34%	34%
	2018	48%	52%	39%	35%	-	-	-	35%	47%	47%	-	-	36%	36%
At Masters Grade Level	2019	24%	27%	13%	11%	-	-	-	11%	29%	29%	-	-	12%	12%
	2018	22%	26%	16%	16%	-	-	-	16%	27%	27%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	70%	-	-	-	70%	60%	60%	-	-	70%	70%
	2018	74%	76%	79%	76%	-	-	-	76%	67%	67%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	53%	34%	34%	-	-	-	34%	40%	40%	-	-	34%	34%
	2018	46%	52%	41%	39%	-	-	-	39%	33%	33%	-	-	38%	38%
At Masters Grade Level	2019	21%	26%	11%	10%	-	-	-	10%	20%	20%	-	-	11%	11%
	2018	19%	26%	18%	20%	-	-	-	20%	17%	17%	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	72%	70%	-	-	-	70%	80%	80%	-	-	71%	71%
	2018	81%	81%	76%	71%	-	_	-	71%	83%	83%	_	-	72%	72%
At Meets Grade Level or Above	2019	52%	54%	34%	36%	-	_	-	36%	40%	40%	_	-	37%	37%
At meets of de Level of Above	2018	50%	53%	45%	40%	-	_	-	40%	67%	67%	_	-	42%	42%
At Masters Grade Level	2010	26%	28%	15%	12%	-	_	-	12%	40%	40%	_	-	13%	13%
	2018	24%	26%	20%	20%	-	_	-	20%	50%	50%	_	-	22%	22%
All Grades Writing	2010	2470	2070	2070	2070				2070	5070	3070			2270	2270
At Approaches Grade Level or Above	2019	68%	70%	60%	59%	_	_	-	59%	*	*	_		57%	57%
At Approaches Grade Level of Above	2019	66%	67%	45%	45%		-	-	45%	*	*			47%	47%
At Meets Grade Level or Above	2018	38%	43%	40%	43%	-	-	-	43%	*	*	-	-	47%	40%
Al Meets Grade Level of Above	2019	30 % 41%	43%	40 <i>%</i> 15%	13%	-	-		13%	*	*	-	-	13%	40%
At Masters Grade Level	2018	41%	40% 18%	15% 9%	13%	-	-	-	13%	*	*	-	-	13%	13%
AL MASIELS GLADE LEVEL	2019	14%	18%	9% 3%	3%	-	-	-	3%	*	*	-	-	3%	3%
All Grades Science	2018	1370	1770	3%	3%	-	-	-	370			-	-	3%	370
	0010	010/	000/	(00)	(40)				(40)	*	+			(00)	(00)
At Approaches Grade Level or Above	2019	81%	80%	68%	61%	-	-	-	61%	*	*	-	-	62%	62%
	2018	80%	81%	74%	67%	-	-	-	67%	*	*	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	57%	24%	18%	-	-	-	18%	*	*	-	-	21%	21%
	2018	51%	55%	44%	42%	-	-	-	42%	*	*	-	-	43%	43%
At Masters Grade Level	2019	25%	28%	14%	7%	-	-	-	7%			-	-	10%	10%
	2018	23%	27%	11%	8%	-	-	-	8%	*	*	-	-	7%	7%

School Progress Domain - Academic Growth Score

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate 2018-19	95.4%	95.0%	96.7%	*	96.7%	*	-	98.2%	-	*	96.8%	96.7%	97.5%
2017-18	95.4%	94.9%	95.7%	94.9%	95.7%	*	-	96.8%	-	*	96.3%	95.8%	96.8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	-	· -	- '	-	-	-	-	-	-	-	
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	
Graduates with Level I			luatos)										
2018-19	0.6%	0.4%	-										
			-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criterio Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Gr	aduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for English•Language•Arts	College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	8.0%											
2018-19	5.1% 2.0%	8.0% 1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.070		-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IBEResults (Participation) (Grade All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB{Results (Examinees >= Criterio All Subjects	on) (Grad	les 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

State 5 1

District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127			20	Texas	exas Educ Academic F pus Other F	Performan	ce Report	ors				Grade	al Students: 268 e Span: PK - 05 ype: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	268	100.0%	80,718	5,479,173	268	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.59
Pre-Kindergarten	42	15.7%	7.0%	4.5%	42	15.7%	7.0%	4.59
Kindergarten	33	12.3%	7.8%	7.0%	33	12.3%	7.8%	7.0
Grade 1	46	17.2%	7.7%	7.1%	46	17.2%	7.7%	7.1
Grade 2	36	13.4%	7.6%	7.1%	36	13.4%	7.6%	7.1
Grade 3	39	14.6%	7.5%	7.1%	39	14.6%	7.5%	7.1
Grade 4	31	11.6%	7.4%	7.3%	31	11.6%	7.3%	7.3
Grade 5	41	15.3%	7.6%	7.6%	41	15.3%	7.6%	7.6
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0 0	0.0%	6.9%	7.7%	Ő	0.0%	6.9%	7.7
Grade 8	0 0	0.0%	6.9%	7.5%	0 0	0.0%	6.9%	7.5
Grade 9	0 0	0.0%	7.5%	8.2%	0 0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4
	0	0.076	0.078	0.476	0	0.076	0.078	0.4
Ethnic Distribution:								
African American	1	0.4%	6.9%	12.6%	1	0.4%	6.9%	12.6
Hispanic	246	91.8%	55.3%	52.8%	246	91.8%	55.3%	52.8
White	7	2.6%	29.8%	27.0%	7	2.6%	29.8%	27.0
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4
Asian	14	5.2%	4.3%	4.6%	14	5.2%	4.3%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	0	0.0%	3.4%	2.5%	0	0.0%	3.4%	2.5
Sex:								
Female	132	49.3%	48.8%	48.8%	132	49.3%	48.8%	48.8
Male	136	50.7%	51.2%	51.2%	136	50.7%	51.2%	51.2
Economically Disadvantaged	250	93.3%	53.0%	60.3%	250	93.3%	52.9%	60.2
Non-Educationally Disadvantaged	18	6.7%	47.0%	39.7%	18	6.7%	47.1%	39.8
Section 504 Students	15	5.6%	10.0%	6.9%	15	5.6%	10.0%	6.9
English Learners (EL)	203	75.7%	28.2%	20.3%	203	75.7%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	203	0.0%	1.1%	1.5%	205	13.170	20.170	20.0
Students w/ Disciplinary Placements (2010-17)	12	4.5%	8.9%	4.1%	12	4.5%	8.9%	4.1
Foster Care	2	4.5 <i>%</i> 0.7%	0.9%	0.3%	2	4.5 <i>%</i> 0.7%	0.9%	4. 0.3
Homeless	2	0.0%	1.1%	1.4%	2	0.0%	1.1%	1.4
mmigrant	67	25.0%	6.1%	2.3%	67	25.0%	6.1%	2.3
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	268	100.0%	40.0%	65.1%	268	100.0%	39.9%	65.1
Military Connected	1	0.4%	0.3%	1.9%	1	0.4%	0.3%	1.9
At-Risk	229	85.4%	49.5%	50.6%	229	85.4%	49.4%	50.5

	Texas Education Agency	
District Name: AUSTIN ISD	Texas Academic Performance Report	
Campus Name: SANCHEZ EL	2019-20 Campus Student Information	
Campus Number: 227901127		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten		18.7	19.0
Grade 1		18.8	18.9
Grade 2	2.7	18.4	18.8
Grade 3		18.4	19.0
Grade 4	4.0	17.9	19.2
Grade 5	2.7	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts		16.0	16.4
Foreign Languages		17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

unt/Average 26.0	Percent 100.0%	District 100.0%	<u>State</u> 100.0%
26.0	100.0%	100.0%	100.0%
23.0	88.4%	62.4%	63.7%
19.0	73.0%	49.8%	49.4%
2.0	7.7%	9.3%	10.2%
2.0	7.7%	2.9%	3.0%
3.0	11.6%	9.3%	10.6%
	19.0 2.0 2.0	19.0 73.0% 2.0 7.7% 2.0 7.7%	19.073.0%49.8%2.07.7%9.3%2.07.7%2.9%

Librarians & Counselors (Headcount):

Librarians

Full-time

	Texas Education Agency		
District Name: AUSTIN ISD Campus Name: SANCHEZ EL Campus Number: 227901127	Texas Academic Performance Report 2019-20 Campus Staff Information		Total Students: 268 Grade Span: PK - 05 School Type: Elementary
Staff Information	Campus	District	<u>State</u>

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 268 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	84.2%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	5.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	1.0	5.3%	54.0%	70.9%
Special Education	1.0	5.3%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***'} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report