2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASIS EL

Campus Number: 227901112

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112 Total Students: 740 Grade Span: EE - 05 School Type: Elementary

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 740 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		Ct-t-	District	0				BE-Dual		FCI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	erformance l	State Level	District	Campus	Education	<u>1 Early Exit</u>	Late Exit	Two-way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	95% 94%	-	-	-	-	-	47% 80%	47% 80%	-	-	47% 80%	47% 80%
At Meets Grade Level or Above	2019	50%	54%	76%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	48%	52%	77%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	51% 51%	-	-	-	-	-	18% 30%	18% 30%	-	-	18% 30%	18% 30%
All Grades ELA/Reading	2010	22 /0	2070	3170	-	-	-	-	-	30 /0	3076	-	-	3076	30 /0
	2010	750/	7/0/	070/						<i>(</i> 7 0 <i>(</i>	/70/			/70/	.70/
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	97% 96%	-	-	-	-	-	67% *	67% *	-	-	67% *	67% *
At Meets Grade Level or Above	2019	48%	53%	82%	_	_	_	_	_	17%	17%	_	_	17%	17%
7 K Moodo Grado Zover er 7 Bove	2018	46%	52%	82%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	21%	26%	59%	_	_	_	_	_	0%	0%	_	_	0%	0%
7 ti Masters Grade Edver	2018	19%	26%	59%	_	_	_	_	_	*	*	_	_	*	*
All Grades Mathematics	2010	1770	2070	3770											
At Approaches Grade Level or Above	2019	82%	81%	95%						50%	50%			50%	50%
At Apploaches Grade Level of Above	2019	81%	81%	94%	-	-	-	-	-	*	3076	-	-	3076	30 76 *
At Meets Grade Level or Above	2019	52%	54%	76%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level of Above	2019	52 % 50%	53%	70%	-	-	-	-	-	3370	3370	-	-	3370	3370
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	26% 24%	26% 26%	52% 48%	-	-	-	-	-	33%	33%	-	-	33%	33%
All Grades Writing	2010	24 70	20%	40 %	-	-	-	-	-			-	-		
	2010	/ 00/	700/	020/						*	*			*	*
At Approaches Grade Level or Above	2019	68%	70%	93%	-	-	-	-	-			-	-		+
A1.A4 1 0 1 1 A1	2018	66%	67%	93%	-	-	-	-	-	·	· •	-	-		*
At Meets Grade Level or Above	2019	38%	43%	68%	-	-	-	-	-	_	^	-	-		^
	2018	41%	46%	80%	-	-	-	-	-	_	^	-	-		^
At Masters Grade Level	2019	14%	18%	36%	-	-	-	-	-	*	*	-	-	*	*
AU 0 1 0 1	2018	13%	17%	42%	-	-	-	-	-	^	^	-	-	^	^
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	88%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	90%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	57%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	72%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	28%	41%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	27%	42%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	68%	83%						38%	38%			38%	38%
All Grades Bolli Subjects	2019	69%	70%	77%	_	_	_	-	_	*	*	_	_	*	*
All Grades ELA/Reading	2019	68%	68%	84%	-	-	-	-	-	*	*	-	-	*	*
All Glades ELA/Readilig	2019	69%	70%	78%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	83%	-	-	-	-	-	40%	40%	-	-	40%	40%
All Grades Mathematics	2019	70% 70%	69%	75%	-	-	-	-	-	4U% *	40%	-	-	40%	40%
	2016	7076	0970	7376	-	-	-	-	-			-	-		
Progress{of{Prior{Year{STAAR{Non-Proficie	nt Students#	(Percentfo	of€Non-Pro	oficient{Pa	assina{STA	AR)									
Reading	2019	41%	37%	75%	- 3	´ -	-	-	-	*	*	-	-	*	*
9	2018	38%	38%	58%	_	-	-	_	-	_	_	-	_	_	-
Mathematics	2019	45%	42%	67%	-	-	-	_	-	*	*	-	-	*	*
	2018	47%	44%	62%	-	-	-	_	-	-	-	-	-	-	-
	_0.0														

District Name: AUSTIN ISD

Campus Name: CASIS EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112 Total Students: 743 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	100% 99% 1% 0%	100% 100% 0% 0%	99% 99% 0% 0%	100% 99% 1% 0%	:	94% 94% 0% 0%	- - -	100% 100% 0% 0%	100% 100% 0% 0%	100% 100% 0% 0%	100% 100% 0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	6% 6% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 99%	100% 67%	100% 94%	100% 100%	-	100% 100%	<u>-</u>	100% 100%	100% 100%	100% 79%	100% 59%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	33% 0%	6% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	21% 0%	41% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate				*									
2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	96.1% 96.8%	*	95.5% 96.8%	96.2% 96.8%	- *	96.5% 97.2%	-	96.2% 98.1%	95.7% 96.6%	94.0% 94.4%	93.4% 94.3%
Annual€Dropout€Rate€(Gr€7-8)													
2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual (Dropout (Rate (Gr (9-12)													
2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year{Longitudinal{Rate((Gr{9-12)} Class of 2019													
Graduated	90.0%	94.5%	_	_	-	_	-	-	_	_	-	_	_
Received TxCHSE	0.5%	0.3%	_	_	-	-	-	-	_	_	-	_	-
Continued HS	3.7%	2.5%	_	_	-	-	-	-	_	_	-	_	-
Dropped Out	5.9%	2.7%	_	_	-	-	-	-	_	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	_	_	-	-	-	-	_	_	-	_	_
Received TxCHSE	0.4%	0.5%	_	_	-	-	-	-	_	_	-	_	_
Continued HS	3.8%	2.5%	_	_	-	-	-	-	_	_	-	_	_
Dropped Out	5.7%	3.0%	_	_	-	-	-	-	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year€Extended€Longitudinal€Rate Class of 2018	ef(Grf9-12)												
Graduated	92827%TTF	5 8 iu 9 59 8 9% Txi	CH /TT5 8 31	52 Td (93 9%)	Tj ET BT /FT5 8	R 19 Tf 196 9	5 6 149 76 ₋ 93 0	9% -	_	_	_	_	_
Received TxCHSE	0.6%	0.7%	-	.52 Tu (75.770)	-	-	-	-	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	-	_	-	-	_	_	_	-	_
Dropped Out	6.1%	3.0%	_	_	_		_	_	_	_	_	_	_
92.8%Graduates and TxCHSE	92.8%	96.5%	_	_	_	_	_	_				_	_
Graduates, TxCHSE,	12.070	70.570	_	_	_	_	_	_	_	-	-	_	-
and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: CASIS EL

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740 Grade Span: EE - 05 School Type: Elementary

Two or Pacific African American More Special Econ EL White Islander Rac<u>es</u> (Current) State District Campus American Hispanic Indian Asian Ed Disadv Received TxCHSE 0.7% 0.6% Continued HS 0.6% 0.1% Dropped Out 6.3% 3.5% Graduates and TxCHSE 93.2% 96.4% Graduates, TxCHSE, and Continuers 93.7% 96.5% Class of 2016 Graduated 92.1% 95.5% Received TxCHSE 0.7% 0.8% Continued HS 0.5% 0.1% **Dropped Out** 3.7% 6.6% Graduates and TxCHSE 92.9% 96.2% Graduates, TxCHSE, 93.4% 96.3% and Continuers 4-Year {Federal {Graduation {Rate{Without {Exclusions {(Gr {(9-12)})}} Class of 2019 90.0% 93.4% 90.0% 92.3% Class of 2018 RHSP/DAP(Graduates (Longitudinal Rate) Class of 2019 73.3% Class of 2018 68.5% FHSP-E(Graduates (Longitudinal Rate) Class of 2019 4.2% 2.0% Class of 2018 1.2% 5.0% FHSP-DLA(Graduates (Longitudinal Rate) Class of 2019 83.5% 90.3% Class of 2018 82.0% 92.3% RHSP/DAP/FHSP-E/FHSP-DLA(Graduates (Longitudinal Rate) Class of 2019 87.6% 92.3% Class of 2018 86.8% 93.4% RHSP/DAP(Graduates (Annual Rate) 2018-19 32.7% 6.4% 2017-18 37.7% 14.2% FHSP-E(Graduates (Annual Rate)

RHSP/DAP/FHSP-E/FHSP-DLA(Graduates (Annual Rate) 2018-19 85.9%

4.4%

4.9%

82.1%

81.5%

2.0%

1.0%

88.2%

91.7%

FHSP-DLA(Graduates (Annual Rate)

2018-19

2017-18

2018-19

2017-18

District Name: AUSTIN ISD

Campus Name: CASIS EL

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 740 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	vfGraduates	s (Student	Achievement)	American	riispariic	VVIIIC	malan	Asian	isiariaci	Races	Lu	Disadv	(Current)
College, Career, or Military Ready	(Annual Gra	duates)	, 1011101101111										
2018-19	72.9%	85.5%	_	-	_	_	_	_	_	_	_	_	_
2017-18	65.5%	77.0%	_	_	_	_	_	_	_	_	_	_	_
2017 10	00.070	771070											
College ReadyŧGraduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English·Language·Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 ⁸⁰⁰⁰⁰¹	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duata a)												
2018-19	1.9%	1.0%											
2018-19	1.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
		1.270	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	al Graduate	s)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate and (Graduate) 8.1001 Tf 61.92 2Completustry-Based

District Name: AUSTIN ISD

Campus Name: CASIS EL

Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: CASIS EL

Total Students: 740

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112 Total Students: 740 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates	>= Criterion) (Annu	ial Graduates	5)	-		-	-	-	-	-	-	-	
Reading													
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	- 4	18.1% -	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence /TT5 8.19 Tf 509.76 452.16 Td (-)T39.6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112

Class Size Information

Total Students: 740 Grade Span: EE - 05 School Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CASIS EL Campus Number: 227901112 Total Students: 740 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	50.2	87.8%	62.4%	63.7%
Teachers	46.2	80.8%	49.8%	49.4%
Professional Support	2.0	3.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.0%
Educational Aides:	7.0	12.2%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	10.4	18.2%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	5.7%	10.8%
Hispanic	5.4	11.7%	32.9%	28.1%
White	36.8	79.6%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	5.4	11.7%	25.5%	23.8%
Females	40.8	88.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	36.2	78.4%	80.5%	73.4%
Masters	10.0	21.6%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	5.2%	13.0%	7.4%
1-5 Years Experience	9.4	20.4%	29.0%	27.9%
6-10 Years Experience	11.0	23.8%	17.7%	19.4%
11-20 Years Experience	15.4	33.3%	25.4%	29.4%
Over 20 Years Experience	8.0	17.3%	14.9%	15.9%
Number of Students per Teacher	16.0	n/a	14.7	15.1

District Name: AUSTIN IS Campus Name: CASIS Campus Number: 227

Progration

Teachers Bilingual/ESC Care
Com, on Gifted tio
Regula
Special

secondole '*' Indicates