2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 416 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 38% 42% 44%	60% 79% 70% 65%	- - - *	43% 75% 67%	* * *	- - -	- - - -	- - -	- * - *	- * *	* * *	* - - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction	n First STA/ 2019	AR Adminis 78%	stration 80%	95%	-	93%	96%	-	*	-	*	*	83%	*
STAAR Cumulative Met Standard	2019	22%	20%	5%	-	7%	4%	-	*	-	*	*	17%	*
Grade 5 Mathematics	2019	86%	88%	99%	-	93%	100%	-	*	-	*	*	83%	*
Students Meeting Approaches Grade Level or 9	n First STA/ 2019	AR Adminis 83%	stration 83%	92%	-	73%	98%	-						

District Name: AUSTIN ISD

Campus Number: 227901103

Campus Name: BARTON HILLS EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Total Students: 416 Grade Span: KG - 06

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103 Total Students: 445 Grade Span: KG - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				•		•	•	•					
All€Tests													
Assessment Participant	99%	99%	99%	*	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	99%	*	100%	99%	-	100%	-	100%	94%	100%	100%
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	0%	6%	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
d.32 TdN(dt%T)E5(t&T BT /TT5 8.19 Tf 2388.4 35 Absent	2Td (1%)¶%T8 1%	re B* 1) 16%B T 1%	/TT4 8. 119 %/7	T5 8.19 T *	0%	1%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 416 Grade Span: KG - 06 School Type: Elementary

Campus Name: BARTON HILLS EL Campus Number: 227901103

District Name: AUSTIN ISD

		D:	0	African		NA (1-1)	American		Pacific	Two or More	Special	Econ	EL
Description of Tracillos	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.5%	-	_	-	-	-	_	_	-	-	-	-
Class of 2016													
Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.7%											
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
		3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	/ithoutfExcl	lusions#(Gr#0.	12)										
Class of 2019	90.0%	93.4%	12)	_	_	_	_	_	_	_	_	_	_
Class of 2019 Class of 2018	90.0%	92.3%											
Class of 2016	90.076	92.370	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudia	nal Rate)												
Class of 2019	73.3%	*											
Class of 2018	68.5%	*											
Class of 2010	00.576		-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Longitudinal	Rate)												
Class of 2019	4.2%	2.0%	-	_	-	-	-	_	_	-	-	-	-
Class of 2018	5.0%	1.2%	-	_	_	_	-	_	-	-	_	_	_
0.000 0. 20.0	0.070												
FHSP-DLA@Graduates (Longituding	nal Data)												
Class of 2019	83.5%	90.3%											
Class of 2019 Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (G	raduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	92.3%	-	_	_	_	-	_	-	-	_	_	_
Class of 2018	86.8%	93.4%	_	_	_	_	_	_	_	_	_	_	_
01033 01 2010	00.070	70.170											
RHSP/DAP€Graduates (Annual Ra	ate)												
2018-19	32.7%	6.4%	_	_	_	_	-	_	_	_	_	_	_
2017-18	37.7%	14.2%	_	_	_	_	_	_	_	_	_	_	_
2017-10	37.770	14.270											
FHSP-EfGraduates (Annual Rate)													
2018-19	4.4%	2.0%	-	_	_	_	-	_	_	-	_	-	_
2017-18	4.9%	1.0%	_	_	-	_	_	-	-	_	_	_	_
20., .0	,,,	1.070											
FHSP-DLA(Graduates (Annual Ra	ite)												
2018-19	82.1%	88.2%											
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2017-10	01.570	71.//0	-	-	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLAtGraduates (Annual Rate) 2018-19 85.9%

ISD



Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

Texa
2019-20 Campus Number: 227901103

				African			American		Daoifia	Two or	Special	Foon	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready(G	raduate:	s (Student A	Achievement)	American	Hispanic	vviiite	mulan	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready (Ar			101.1101.111										
2018-19	2.9%	85.5%	-	-	-	-	-	_	-	-	-	-	-
2017-18 6	5.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates)													
2018-19 5:	3.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 50	0.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English•Language•Arts	•												
2018-19 60	0.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 59 Mathematics	8.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19 4	8.6%	79.2%	_	-	_	-	_	_	-	-	_	_	_
	6.0%	69.1%	-	-	-	-	-	_	_	-	-	-	-
Both-Subjects													
2018-19 4	4.2%	73.3%	-	-	-	-	-	_	_	-	-	-	-
2017-18 4.	2.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduate Any Subject	es)												
	3.1%	23.0%	-	-	-	-	-	_	_	-	-	-	-
2017-18 20	0.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (An Any Subject	nual Grad	duates)											
	1.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 20	0.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradua 2018-19	ites)	1.00/											
	1.9% 1.4%	1.0% 1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Gra	aduates)												
2018-19	2.3%	19.5%	_	_	-	-	-	-	-	-	_	-	-
	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad	duates)												
2018-19	0.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	8.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite Reading	erion) (Annu	al Graduates)										
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	ıl Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English-Language-Arts	for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	8.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	1.3%	-	_	_	-	_	_	_	-	_	_	_
Mathematics	2.070	1.070											
2018-19	7.3%	15.4%	-	_	-	_	-	_	_	-	_	_	_
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr. All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English·Language·Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.407	10.00/									,		,
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Salanaa	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019	10.4%	10.8%									nlo		n/a
2019	10.4%	10.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Social Studies	10.070	10.176									TI/a		Π/a
2019	13.9%	20.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	14.5%	21.4%	-	- -	-	-	-	_	-	-	n/a	-	n/a
											.,, 4		.,,
AP/IB€Results (Examinees >= Cri All Subjects		•											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English·Language·Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F0.00/	(0.40)									,		,
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103 2018 Science 2019 2018 Social Studies 2019 2018 SAT/ACTfResults (Annua Tested 2018-19 2017-18 At/Above•Criterion for All Examinees 2018-19 **2017-18** Average (SAT (Score (Annua All Subjects 2018-19 2016-19
2017-18
English Language Arts
and Writing
2018-19 1121 1121 Page 16 November 2020

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

Campus C				ip	Enrollment				
Total Students by Grade: Students by Grade: Early Childhood Education 0 0 0.0% 0.3% 0.3% 0.3% 0.0% 0.00% 0.4% 0.5% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0				D	0.1			D	0.1
Students by Grade: Early Childhood Education 0	Student Information	Count	Percent	District	State	Count	Percent	District	State
Early Childhood Education 0	Total Students	416	100.0%	80,718	5,479,173	416	100.0%	80,911	5,493,940
Pris-Kindergarten 0	Students by Grade:								
Kindergarten	Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Rindergarten 55 13.2% 7.8% 7.0% 55 13.2% 7.8% 7.0% 7	Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Grade 1 68 1.5.3% 7.7% 7.1% 68 16.3% 7.7% 7.1% Grade 2 80 19.2% 7.6% 7.5% 7.1% 65 15.5% 7.5% 7.1% Grade 3 65 15.6% 7.5% 7.1% 65 15.6% 7.5% 7.1% Grade 4 59 14.2% 7.3% 59 14.2% 7.3% 59 14.2% 7.3% 7.3% 67 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 66 15.6% 7.5% 7.1% 67 16.6% 7.6% 7.0% 7.0% 67 16.6% 7.0% 7.0% 67 16.6% 7.0% 7.0% 67 16.6% 7.0% 7.0% 67 16.6% 7.0% 7.7% 19 4.6% 7.0% 7.7% 19 4.6% 7.0% 7.7% 19 4.6% 7.0% 7.7% 19 4.6% 7.0% 7.7% 19 4.6% 7.0% 67 1.0% 19 1.0		55	13.2%	7.8%	7.0%	55	13.2%	7.8%	7.0%
Grade 3 65 15.6% 7.5% 7.1% 65 15.6% 7.5% 7.1% 67 Grade 4 59 14.2% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3	Grade 1	68		7.7%	7.1%	68	16.3%	7.7%	7.1%
Grade 3 65 15.6% 7.5% 7.1% 65 15.6% 7.5% 7.1% 67 Grade 4 59 14.2% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3	Grade 2	80	19.2%	7.6%	7.1%	80	19.2%	7.6%	7.1%
Grade 59	Grade 3	65		7.5%	7.1%	65		7.5%	7.1%
Grade 5	Grade 4				7.3%		14.2%		7.3%
Grade 6 19 4.6% 7.0% 7.7% 19 4.6% 7.0% 7.7% Grade 7 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 8 0 0.0% 6.9% 7.5% 0 0.0% 6.9% 7.5% Grade 9 0 0.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% Grade 10 0 0.0% 6.1% 6.9% 0 0.0% 6.7% 7.4% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% 6.9% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.0% 6.4% 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4<		70							7.6%
Grade 7 0 0.0% 6.9% 7.7% 0 0.0% 6.9% 7.7% Grade 8 0 0.0% 6.9% 7.5% 0 0.0% 6.9% 7.5% 8.2% Grade 10 0 0.0% 6.7% 7.4% 0 0.0% 6.1% 8.2% Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% 6.9% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.1% 6.9% Crade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.1% 6.9% Affican American 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% White 283 6.0% 2.9.8% 27.0% 283 66.0% 2.9.8% 27.0% 283 66.0% 2.9.8% 27.0% 283 66.0% 2.9.8% 27.0% 283 66.0% 2.9.8% 2.0 0	Grade 6								7.7%
Grade 8 0 0.0% 6.9% 7.5% 0 0.0% 6.9% 7.5% Grade 9 0 0.0% 6.7% 1.74% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 0 0.0% 6.7% 1.4% 6.9% 0 0.0% 6.6% 5.2% 5.5.3% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.8% 5.2.9% 6.				6.9%					
Grade 9 0 0.0% 7.5% 8.2% 0 0.0% 7.5% 8.2% Grade 10 0 0.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% 6.9% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% 6.9% Elhic Distribullon: African American 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 12.6% 12.6% 1.0		0				0			
Grade 10 0 0.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% 6.9% Grade 12 0 0.0% 6.0% 6.0% 0.0% 6.0% 6.9% Ethnic Distribution: 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% 4 1.0% 0.0% 1.0% 2.0% 0 0.0% 1.0%									
Grade 11 Corade 12 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%									
Ethnic Distribution:									
African American 4 1.0% 6.9% 12.6% 4 1.0% 6.9% 12.6% Hispanic 105 25.2% 55.3% 52.8% 105 25.2% 55.3% 52.8% White 283 68.0% 29.8% 27.0% 283 68.0% 29.8% 27.0% American Indian 0 0.0% 0.1% 0.4% 0 0.0% 0.1% 0.4% Asian 5 1.2% 4.3% 4.6% 5 1.2% 4.3% 4.6% 5 1.2% 4.3% 4.6% 5 1.2% 4.3% 4.6% 1.0% 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
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White 283 68 0% 29,8% 27.0% 283 68 0% 29,8% 27.0% American Indian 0 0.0% 0.1% 0.4% 0 0.0% 0.1% 0.4% Asian 5 1.2% 4.3% 4.6% 5 1.2% 4.3% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 19 4.6% 3.4% 2.5% 19 4.6% 3.4% 2.5% Sex: Female 198 47.6% 48.8% 48.8% 198 47.6% 48.8% 48.8% Male 48.8% 48.8% 48.8% 51.2%									
American Indian 0 0.0% 0.1% 0.4% 0 0.0% 0.1% 0.4% Asian 5 1.2% 4.3% 4.6% 5 1.2% 4.3% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 19 4.6% 3.4% 2.5% 19 4.6% 3.4% 2.5% Sex: Female 198 47.6% 48.8% 48.8% 198 47.6% 48.8% Male 218 52.4% 51.2% 51.2% 218 52.4% 51.2% 51.2% Economically Disadvantaged 25 6.0% 53.0% 60.3% 25 6.0% 52.9% 60.2% Non-Educationally Disadvantaged 391 94.0% 47.0% 39.7% 391 94.0% 47.1% 39.8% Section 504 Students 55 13.2% 10.0% 6.9% 55 13.2% 10.0% 6.9% </td <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	•								
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Sex: Female 198 47.6% 48.8% 48.8% 198 47.6% 48.8% 48.8% Male 218 52.4% 51.2% 51.2% 218 52.4% 51.2%									
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Male 218 52.4% 51.2% 60.3% 25 6.0% 52.9% 60.2% Non-Educationally Disadvantaged 391 94.0% 47.0% 39.7% 391 94.0% 47.1% 39.8% Section 504 Students 55 13.2% 10.0% 6.9% 55 13.2% 10.0% 6.9% English Learners (EL) 13 3.1% 28.2% 20.3% 13 3.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.1% 1.5% 15.5% 8.9% 4.1% 52 12.5% 8.9% 4.1% Students w/ Dyslexia 52 12.5% 8.9% 4.1% 52 12.5% 8.9% 4.1% Foster Care 0 0.0% 0.2% <td></td> <td></td> <td>.=</td> <td></td> <td></td> <td></td> <td>.=</td> <td></td> <td></td>			.=				.=		
Economically Disadvantaged 25 6.0% 53.0% 60.3% 25 6.0% 52.9% 60.2%									
Non-Educationally Disadvantaged 391 94.0% 47.0% 39.7% 391 94.0% 47.1% 39.8% Section 504 Students 55 13.2% 10.0% 6.9% 55 13.2% 10.0% 6.9% English Learners (EL) 13 3.1% 28.2% 20.3% 13 3.1% 28.1% 20.3% Students W/ Disciplinary Placements (2018-19) 0 0.0% 1.1% 1.5% 8.9% 4.1%	Male	218	52.4%	51.2%	51.2%	218	52.4%	51.2%	51.2%
Section 504 Students 55 13.2% 10.0% 6.9% 55 13.2% 10.0% 6.9% English Learners (EL) 13 3.1% 28.2% 20.3% 13 3.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.1% 1.5% 8.9% 4.1% 8.9% 4.1% 8.9% 4.1%	Economically Disadvantaged								
English Learners (EL) 13 3.1% 28.2% 20.3% 13 3.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.1% 1.5% 1.5% 8.9% 4.1% 52 12.5% 8.9% 4.1% Students w/ Dyslexia 52 12.5% 8.9% 4.1% 52 12.5% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 0 0.0% 1.1% 1.4% 0 0.0% 1.1% 1.4% Immigrant 3 0.7% 6.1% 2.3% 3 0.7% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 0.3% 1.9% Millitary Connected 0 0.0% 0.3% 1.9% 0 0.0%	Non-Educationally Disadvantaged			47.0%	39.7%			47.1%	39.8%
Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.1% 1.5% Students w/ Dyslexia 52 12.5% 8.9% 4.1% 52 12.5% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 0 0.0% 1.1% 1.4% 0 0.0% 1.1% 1.4% Immigrant 3 0.7% 6.1% 2.3% 3 0.7% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	Section 504 Students	55	13.2%			55	13.2%	10.0%	6.9%
Students w/ Dyslexia 52 12.5% 8.9% 4.1% 52 12.5% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 0 0.0% 1.1% 1.4% 0 0.0% 1.1% 1.4% Immigrant 3 0.7% 6.1% 2.3% 3 0.7% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%					20.3%	13	3.1%	28.1%	20.3%
Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 0 0.0% 1.1% 1.4% 0 0.0% 1.1% 1.4% Immigrant 3 0.7% 6.1% 2.3% 3 0.7% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	Students w/ Disciplinary Placements (2018-19)				1.5%				
Homeless 0 0.0% 1.1% 1.4% 0 0.0% 1.1% 1.4% Immigrant 3 0.7% 6.1% 2.3% 3 0.7% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	Students w/ Dyslexia	52	12.5%		4.1%	52	12.5%	8.9%	4.1%
Immigrant 3 0.7% 6.1% 2.3% 3 0.7% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 1.9% 0 0.0% 0.3% 1.9%	Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	Immigrant	3			2.3%	3	0.7%	6.1%	2.3%
Title I 0 0.0% 40.0% 65.1% 0 0.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	Migrant	0		0.0%		0	0.0%		0.3%
Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%		0				0	0.0%		
	Military Connected	0	0.0%	0.3%		0	0.0%		1.9%
	At-Risk	69				69			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

		Membersh	ip		Enrollment				
		mpus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:					·				
Bilingual/ESL Education	10	2.4%	31.0%	20.6%	10	2.4%	30.9%	20.6%	
Career & Technical Education	0	0.0%	29.7%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%	
Gifted & Talented Education	42	10.1%	10.9%	8.1%	42	10.1%	10.9%	8.1%	
Special Education	40	9.6%	12.8%	10.5%	40	9.6%	12.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	40								
By Type of Primary Disability									
Students with Intellectual Disabilities	14	35.0%	49.1%	42.4%					
Students with Physical Disabilities	14	35.0%	19.0%	21.4%					
Students with Autism	6	15.0%	12.7%	13.8%					
Students with Behavioral Disabilities	6	15.0%	18.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%					
Mobility (2018-19):									
Total Mobile Students	22	5.6%	15.9%	15.3%					
By Ethnicity:									
African American	1	0.3%							
Hispanic	4	1.0%							
White	15	3.8%							
American Indian	0	0.0%							
Asian	1	0.3%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	76	19.3%							

	Non-Sr	pecial Education Ra	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.7	19.0
Grade 1	16.6	18.8	18.9
Grade 2	18.5	18.4	18.8
Grade 3	20.6	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	22.4	23.4	20.9
Grade 6	16.7	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus Number: 227901103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.8	6.2
Average Years Experience of Principals with District	18.0	5.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	15.5	10.0	11.1
Average Years Experience of Teachers with District:	14.3	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,237	\$51,427	\$49,868
1-5 Years Experience	\$53,530	\$52,651	\$52,823
6-10 Years Experience	\$52,827	\$53,549	\$55,756
11-20 Years Experience	\$52,544	\$54,894	\$59,308
Over 20 Years Experience	\$62,245	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,771	\$54,707	\$57,091
Professional Support	\$56,003	\$65,508	\$67,352
Campus Administration (School Leadership)	\$103,776	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Repo 2019-20 Campus Staff Information

Total Students: 416 Grade Span: KG - 06 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	24.7	90.6%	54.0%	70.9%
Special Education	2.6	9.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

District Name: AUSTIN ISD

Campus Number: 227901103

Campus Name: BARTON HILLS EL

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.