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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above																	
	2019	86%	84%	72%	65%	73%	*	-	*	-	-	26%	-	75%	63%	69%	72%
	2018	86%	86%	78%	85%	77%	*	-	-	-	*	50%	-	80%	70%	76%	73%
At Meets Grade Level or Above																	
	2019	55%	59%	38%	22%	41%	*	-	*	-	-	16%	-	38%	41%	35%	40%
	2018	49%	56%	37%	31%	37%	*	-	-	-	*	0%	-	40%	25%	36%	32%
At Masters Grade Level																	
	2019	28%	35%	17%	4%	22%	*	-	*	-	-	5%	-	18%	15%	15%	19%
	2018	27%	34%	10%	15%	8%	*	-	-	-	*	0%	-	10%	10%	9%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above																	
	2019	88%	85%	73%	57%	80%	*	-	*	-	-	42%	-	71%	77%	69%	81%
	2018	86%	84%	65%	43%	67%	*	-	*	-	*	23%	-	64%	67%	63%	64%
At Meets Grade Level or Above																	
	2019	57%	58%	23%	9%	29%	*	-	*	-	-	5%	-	23%	23%	22%	28%
	2018	51%	54%	13%	7%	11%	*	-	*	-	*	0%	-	11%	22%	13%	16%
At Masters Grade Level																	
	2019	17%	20%	4%	4%	4%	*	-	*	-	-	5%	-	4%	4%	3%	2%
	2018	15%	17%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above																	
	2019	81%	78%	56%	35%	63%	*	-	*	-	-	16%	-	61%	41%	56%	63%
	2018	76%	75%	52%	38%	53%	*	-	-	-	*	11%	-	54%	46%	51%	49%
At Meets Grade Level or Above																	
	2019	51%	53%	24%	13%	27%	*	-	*	-	-	11%	-	26%	19%	20%	25%
	2018	52%	55%	24%	23%	23%	*	-	-	-	*	0%	-	22%	29%	22%	15%
At Masters Grade Level																	
	2019	25%	29%	7%	4%	8%	*	-	*	-	-	5%	-	8%	4%	4%	3%
	2018	28%	33%	7%	0%	7%	*	-	-	-	*	0%	-	6%	13%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above																	
	2019	69%	67%	52%	30%	57%	*	-	*	-	-	22%	-	58%	33%	51%	54%
	2018	65%	68%	49%	46%	49%	*	-	-	-	*	17%	-	49%	46%	47%	46%
At Meets Grade Level or Above																	
	2019	37%	41%	26%	17%	30%	*	-	*	-	-	17%	-	30%	15%	25%	27%
	2018	36%	39%	16%	15%	16%	*	-	-	-	*	0%	-	18%	8%	15%	13%
At Masters Grade Level																	
	2019	21%	24%	12%	9%	14%	*	-	*	-	-	6%	-	14%	7%	12%	12%
	2018	21%	23%	8%	8%	9%	*	-	-	-	*	0%	-	8%	8%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	90%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 331
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
2018	70%	69%	49%	-	-	-	-	-	42%	-	42%	*	42%	42%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	41%	37%	32%	-	-	-	-	-	32%	-	32%	*	32%	32%
2018	38%	38%	33%	-	-	-	-	-	33%	-	33%	*	33%	33%

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate 2018-19	95.4%	95.0%	93.3%	91.6%									

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
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 Campus Number: 227901065

Total Students: 331
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%												

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

Campus
Count

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 331
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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District Name: AUSTIN ISD
Campus Name: SADLER MEANS YWLA
Campus Number: 227901065

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 331
Grade Span: 06 - 08
School Type: ELEM

----- Membership -----

----- Enrollment -----ion

District Name: AUSTIN ISD
 Campus Name: SADLER MEANS YWLA
 Campus Number: 227901065

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 331
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 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	15.1	20.2	20.4
Secondary:			
English/Language Arts	13.3	16.0	16.4
Foreign Languages	10.0	17.7	18.7
Mathematics	19.0	18.3	17.8
Science	12.9	19.2	18.8
Social Studies	14.0	18.8	19.3

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.6%	17.1%	6.5%
Career & Technical Education	3.0	9.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.2	0.6%	0.3%	1.9%
Regular Education	13.6	44.3%	54.0%	70.9%
Special Education	7.8	25.4%	13.8%	9.3%
Other	4.1	13.3%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)